

Credit by Proficiency/Standards Based Grading: Please refer to this syllabus for more details on how your student's grade is calculated. To view your student's progress towards proficiency on course standards as well as their personal management for the class, please use the *Parent Links* button on the top of the SHS homepage to access the link to Pinnacle (a password-restricted website). A letter will be mailed home with instructions for using the website as well as a log-in and password. For further assistance with your log-in or password, please contact Debbie Valoff in the Silverton High School Counseling Center (503-873-6331). Our homepage can be found at:

<http://silvertonhigh.silverfalls.orvsd.org/>

Student grades will be determined by the level of mastery on these Course Topics:

1st Semester

- Linear equations, inequalities, and systems, and general function definitions
- Quadratic Functions
- General Polynomial Functions and relationships
- Rational Exponents and Radical Functions
- Exponential and Logarithmic Functions
- Semester 1 Homework
- Final

2nd Semester

- Rational Functions
- Sequences and Series
- Conic Sections
- Trigonometric ratios and relationships
- Semester 2 Homework
- Final

Grading Specifics: In this course each of the major TOPICS will have specific Targets attached to them. Each learning Target will be scored on a 4, 3, 2, 1, 0 scale as described below.

4 Exemplary

The student demonstrates a **complete** (this means all work must be shown) **conceptual and procedural understanding** of the target. The answers are clearly identified and **entirely complete**.

3 Proficient

The student demonstrates an **adequate conceptual and procedural understanding** of the target. The answers are clearly identified and **essentially correct** or the answers are **correct with only partial work shown**.

2 Nearly Proficient

The student demonstrates an **inadequate conceptual and procedural understanding** of the target. The answers are unclear or **incorrect** and there are some **major flaws** in the process, but the student displays **some familiarity with concepts**.

1 In Progress

The student demonstrates **little conceptual and/or procedural understanding** of the target. The answers are **missing, incoherent, or incorrect** with too little work shown to be able to evaluate the student's understanding.

0 Beginning

The student makes **no legitimate** attempt to work the problem. Answers are inconsistent to what is being asked.

Target scores will be averaged to give an overall TOPIC score. Homework will count as one separate TOPIC. Scores on each TOPIC will determine the students' overall grade as follows:

- A:** Students must have an average of 3.5 to 4 on the course TOPICS and no score below a 3 on any TOPIC.
- B:** Students must have an average of 3 to 3.49 on the course TOPICS and no score below a 2 on any TOPIC.
- C:** Students must have an average of 2.5 to 2.99 on the course TOPICS and no score below a 2 on any TOPIC.
- D:** Students must have an average of 2 to 2.49 on the course TOPICS and no score below a 1 on any TOPIC.
- F:** Students fail to meet the criteria above.

Students will be allowed multiple attempts on each target. As a general rule, students will be required to do some form of corrective action before they can retake a target. Retakes of Targets must be completed before the start date of the next test. The student's score on a target will be the best score they receive on any of the attempts.

Accelerated Algebra 2 – MATH 95 | 2016-2017

MATH 95 For students choosing to receive college credit for this course, all MATH 95 content is embedded into the Accelerated Algebra 2 course and all work counts towards the student's AA2 high school grade. But, in order for students to receive college credit, students must demonstrate proficiency on learning targets specific to MATH 95. **No retakes will be allowed on these items for college credit grades.** See the MATH 95 course outline for more information.

Classroom Expectations: Students need to come to class prepared each day ready to work and learn! General Behavior Expectations...

*Be Respectful

*Be Responsible

*Be an Active Learner

*Be Resourceful

Homework Policy

- Homework will be assigned daily and due the following day.
- Late work will be accepted for reduced points.
- **No homework assignments will be accepted after the corresponding chapter test.**
- In order to receive credit for any assignment, it needs to be complete, with all work shown (No partial credit for homework).

Absences

If a student misses a class period, whether it is excused or unexcused, the student is responsible for acquiring the missed notes and completing the daily assignment.

- Missing or incomplete assignments will result in a loss of points.
- Students will be given the number of days missed to complete missing assignments for excused absences.

All tests are announced ahead of time and students are expected to be prepared.

- If a student is in school the day of a test or quiz, they are expected to take the test or quiz even if they were absent the day before.
- If a student is absent the day of a test or quiz, they must make it up the next time they are in class.
- If a student will be missing a test for a school related activity, they are expected to take the test in advance unless they make other arrangements. Students will forfeit a retake opportunity if they do not take the test in advance.

Needed Supplies:

To be successful in this class, students must have the following items:

*2 spiral notebooks

*scientific calculator (TI-30X IIS preferred)

*2 White board or dry erase markers

*pencils, ruler

*Optional – TI-84 Graphing Calculator

Having these materials is an expectation for this course. Please see your instructor if obtaining these items presents a financial difficulty.

For parents who have any questions throughout the year, the fastest response time is through email. Please access the school website for more information.

Contact information:

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Google Class Code:

bpff1p

a8gceo

PLEASE PRINT THE FOLLOWING INFORMATION

Student Name

Student Signature

Parent/Guardian Name

Parent/Guardian Signature

Parent/Guardian Phone Number: _____

Parent/Guardian Email: _____

Thank you for taking interest in your student's academic well-being. We all look forward to working **together, every day** to make this a special school year.