

Credit by Proficiency/Standards Based Grading: Please refer to this syllabus for more details on how your student's grade is calculated. To view your student's progress towards proficiency on course topics as well as their personal management for the class, please use the *Parent Links* button on the top of the SHS homepage to access the link to Pinnacle (a password-restricted website). A letter will be mailed home with instructions for using the website as well as a log-in and password. For further assistance with your log-in or password, please contact Debbie Valoff (ext. 3872) in the Silverton High School Counseling Center (503-873-6331). Our homepage can be found at:

<http://silvertonhigh.silverfalls.orvsd.org/>

Students' grades will be determined by the students' level of mastery on these Course Topics:

1st Semester TOPICS

- 8th Grade Review
- Graph Linear Equations
- Write Linear Equations
- Linear Models
- Solve and Graph Linear Inequalities
- Exponents and Exponential Functions
- Systems of Equations and Inequalities
- Personal Management (Homework & Participation)
- Final Exam

2nd Semester TOPICS

- Polynomial Expressions and Equations
- Working with the 3 Forms of a Quadratic
- Strategies for Solving Specific Quadratics
- Rational Equations
- Radicals and their Applications
- Personal Management (Homework & Participation)
- Final Exam

Grading Specifics: In this course each of the major TOPICS will have specific targets attached to them. **Students must average at least a 2 in each TOPIC in order to earn credit for the course (including Personal Management/Homework).** Each learning target will be scored on a 5, 4, 3, 2, 1 scale as described below.

5 Exceeds

The student demonstrates a **complete** (this means all work must be shown) **conceptual and procedural understanding** of the target. The answers are clearly identified and **entirely complete**.

4 Meets

The student demonstrates an **adequate conceptual and procedural understanding** of the target. The answers are clearly identified and **essentially correct** or the answers are **correct with only partial work shown**.

3 Nearly Meets

The student demonstrates an **inadequate conceptual and procedural understanding** of the target. The answers are unclear or **incorrect** and there are some **major flaws** in the process, but the student displays **some familiarity with concepts**.

2 In Progress

The student demonstrates **little conceptual and/or procedural understanding** of the target. The answers are **missing, incoherent, or incorrect** with too little work shown to be able to evaluate the student's understanding.

1 Beginning

The student makes **no legitimate** attempt to work the problem. Answers are inconsistent to what is being asked.

Target scores will be averaged to give an overall TOPIC score. Scores on each TOPIC will determine the students' overall grade as follows:

- A:** Students must have an average of 4.5 to 5 on the course TOPICS and no score below a 4 on any TOPIC.
- B:** Students must have an average of 4 to 4.49 on the course TOPICS and no score below a 3 on any TOPIC.
- C:** Students must have an average of 3.5 to 3.99 on the course TOPICS and no score below a 3 on any TOPIC.
- D:** Students must have an average of 3 to 3.49 on the course TOPICS and no score below a 2 on any TOPIC.
- F:** Students fail to meet the criteria above.

Students will be allowed multiple attempts on each target. As a general rule, students will be required to do some form of corrective action before they can retake a target. Target Retakes must be completed before the review date of the next test. The student's score on a target will be the best score they receive on any of the attempts.

Classroom Expectations: Students need to come to class prepared each day ready to work and learn! General Behavior Expectations...

*Be Respectful

*Be Responsible

*Be an Active Learner

*Be Resourceful

Personal Management/Homework Policy

- Homework will be assigned daily and due the following day (5 points).
- Late work will be accepted for reduced points (4 points).
- No homework assignments will be accepted after the chapter test.
- In order to receive credit for any assignment, it needs to be complete, with all work shown (no partial credit).
- Students are required to take notes in class in a dedicated spiral or composition book (5 points).

Absences

If a student misses a class period, whether it is excused or unexcused, the student is responsible for acquiring the missed notes and completing the daily assignment (use Google Classroom).

- Missing or incomplete notes will result in a loss of points.
- Missing or incomplete assignments will result in a loss of points.
- Students will be given the number of days missed plus one day to complete missing assignments and notes due to absences.
- Students will be expected to access Google Classroom for notes, assignments, worksheets and reminders.

All tests are announced ahead of time and students are expected to be prepared.

- If a student is in school the day of a test or quiz, they are expected to take the test or quiz even if they were absent before.
- If a student is absent the day of a test or quiz, they must make it up the next time they are in class.
- If a student will be missing a test for a school related activity, they are expected to take the test in advance unless they make other arrangements.

Needed Supplies:

To be successful in this class, students must have the following items:

*2 **spiral or composition notebooks** (college, wide or graph rule are acceptable)

***scientific calculator** (TI-30X IIS preferred)

*2 **White board or dry erase markers**

***pencils, ruler**

Having these materials is an expectation for this course. Please see your instructor if obtaining these items presents a financial difficulty.

For parents who have any questions throughout the year, the fastest response time is through email. Please access the school website for more information.

Contact information:

Google Classroom Code:

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PLEASE PRINT THE FOLLOWING INFORMATION

Student Name

Student Signature

Parent/Guardian Name

Parent/Guardian Signature

Parent/Guardian Phone Number: _____

Parent/Guardian Email: _____

Thank you for taking interest in your student's academic well-being. We all look forward to working **together, every day** to make this a special school year.