

**Credit by Proficiency/Standards Based Grading:** Please refer to this syllabus for more details on how your student's grade is calculated. To view your student's progress towards proficiency on course standards as well as their personal management for the class, please use the *Parent Links* button on the top of the SHS homepage to access the link to Pinnacle (a password-restricted website). A letter will be mailed home with instructions for using the website as well as a log-in and password. For further assistance with your log-in or password, please contact the Silverton High School Counseling Center (503-873-6331). Our homepage can be found at:

<http://silvertonhigh.silverfalls.orvsd.org/>

Students' grades will be determined by the students' mastery level on these Course Topics:

Semester 1

- Algebra Review
- Linear and Exponential Functions
- Sequences and Series
- Quadratic Functions
- Personal Management (Homework & Participation)
- Semester 1 Final

Semester 2

- Polynomial Functions
- Rational Functions
- Functions
- Radical Functions
- Personal Management (Homework & Participation)
- Semester 2 Final

**Grading Specifics:** In this course each of the major TOPICS will have specific Targets attached to them. **Students must average at least a 2 in each topic in order to earn credit for the course (including Personal Management/Homework).** Each learning Target will be scored on a 5, 4, 3, 2, 1 scale as described below.

**5 Exceeds**

The student demonstrates a **complete** (this means all work must be shown) **conceptual and procedural understanding** of the target. The answers are clearly identified and **entirely complete**.

**4 Meets**

The student demonstrates an **adequate conceptual and procedural understanding** of the target. The answers are clearly identified and **essentially correct** or the answers are **correct with only partial work shown**.

**3 Nearly Meets**

The student demonstrates an **inadequate conceptual and procedural understanding** of the target. The answers are unclear or **incorrect** and there are some **major flaws** in the process, but the student displays **some familiarity with concepts**.

**2 In Progress**

The student demonstrates **little conceptual and/or procedural understanding** of the target. The answers are **missing, incoherent, or incorrect** with too little work shown to be able to evaluate the student's understanding.

**1 Beginning**

The student makes **no legitimate** attempt to work the problem. Answers are inconsistent to what is being asked.

Target scores will be averaged to give an overall TOPIC score. Scores on each TOPIC will determine the students' overall grade as follows:

- A:** Students must have an average of 4.5 to 5 on the course TOPICS and no score below a 4 on any TOPIC.
- B:** Students must have an average of 4 to 4.49 on the course TOPICS and no score below a 3 on any TOPIC.
- C:** Students must have an average of 3.5 to 3.99 on the course TOPICS and no score below a 3 on any TOPIC.
- D:** Students must have an average of 3 to 3.49 on the course TOPICS and no score below a 2 on any TOPIC.
- F:** Students fail to meet the criteria above.

Students will be allowed multiple attempts on each target. As a general rule, students will be required to do some form of corrective action before they can retake a target. Target retakes must be completed before the review date of the next test. The student's score on a target will be the best score they receive on any of the attempts.

**Classroom Expectations:** Students need to come to class prepared each day ready to work and learn! General Behavior Expectations...

\*Be Respectful

\*Be Responsible

\*Be an Active Learner

\*Be Resourceful

**Personal Management / Homework Policy**

- Homework will be assigned daily and due the following day (5 points).
- Late work will be accepted for reduced points (4 points).
- No homework assignments will be accepted after the chapter test.
- In order to receive credit for any assignment, it needs to be complete, with all work shown (no partial credit).
- Students are required to take notes in class in a dedicated spiral, composition, or 3-ring notebook. There will be quizzes over the notes periodically.

**Absences**

If a student misses a class period, whether it is excused or unexcused, the student is responsible for acquiring the missed notes and completing the daily assignment (use Google Classroom).

- Missing or incomplete notes will result in a loss of points.
- Missing or incomplete assignments will result in a loss of points.
- Students will be given the number of days missed plus one day to complete missing assignments and notes due to absences.
- Students will be expected to access Google Classroom for notes, assignments, worksheets, and reminders.

All tests are announced ahead of time and students are expected to be prepared.

- If a student is in school the day of a test or quiz, they are expected to take the test or quiz even if they were absent before.
- If a student is absent the day of a test or quiz, they must make it up the next time they are in class.
- If a student will be missing a test for a school related activity, they are expected to take the test in advance unless they make other arrangements.

**Needed Supplies:**

To be successful in this class, students must have the following items:

\*2 **spiral notebooks** (college or wide rule are acceptable)

\*2 **White board or dry erase markers**

\***scientific calculator** (TI-30X IIS preferred) NO GRAPHING!!!!

\***pencils, ruler**

Having these materials is an expectation for this course. Lack of materials due to financial difficulties needs to be brought to the teacher's attention.

**For parents who have any questions throughout the year, the fastest response time is through email. Please access the school website for more information.**

**Contact information:**

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**Google Classroom Code:**

Odm7bvo
Odm7bvo
Odm7bvo

**PLEASE PRINT THE FOLLOWING INFORMATION**

\_\_\_\_\_  
Student Name

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Parent/Guardian Name

\_\_\_\_\_  
Parent/Guardian Signature

Parent/Guardian Phone Number: \_\_\_\_\_

Parent/Guardian Email: \_\_\_\_\_

Thank you for taking interest in your student's academic well-being. We all look forward to working **together, every day** to make this a special school year.