

**English Concepts 1**  
**Ms. Barker**

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**English Concepts 1:**

English Concepts 1 is an intensive reading intervention program designed to meet the needs of students who are reading below grade level. The program directly addresses individual needs through instructional computer software, high interest fiction and non-fiction, and direct instruction in reading and writing skills.

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*In 2008 the Oregon Legislature passed a law stating that starting with the class of 2011, all Oregon students must provide evidence that they are proficient in the essential skill of Reading. There are two ways to do this:*

- 1. Pass the SBAC as a Junior*
- 2. Complete two passing reading work samples*

*180 Turn Around is a program designed to work on targeted reading skills and reading work samples in order to help students meet that graduation requirement.*

**Attendance:**

Class participation is required to meet the goals of this course. Attendance in class is essential. Most of the work in this class will be done in class. There will be very little if any required homework, although outside reading is encouraged. Students will participate in class discussions, read, and work on the Read 180 computers on a daily basis.

**Make-up Work:**

- It is the students' responsibility to ask for, and return, all work missed due to excused absence. Students must complete all make-up work in a timely fashion.
- Students may make up time in the Read 180 Lab or catch up on their independent reading during AG time by appointment.

**Assignments/Grades:**

In compliance with SB2220, all Silver Falls School District classrooms will be recording academic achievement and personal management skills separately. Please refer to this syllabus for more details on how your student's grade is calculated. To view your student's progress towards proficiency on course standards as well as their personal management for the class, please use the *Parent Links* button on the top of the SHS homepage to access the link to Pinnacle (a password-restricted website). A letter will be mailed home with instructions for using the website as well as a log-in and password. For further assistance with your log-in or password, please contact Debbie Valoff (ext3872) or Heidi Eberle (ext3799) in the Silverton High School Counseling Center (503-873-6331). The Silverton HS homepage can be found at: <http://silvertonhigh.silverfalls.org/>

**Personal Management:**

Personal Management will be based on daily participation, meeting deadlines, and other factors important to employer and will be 10% of your grade in Read 180. This grade will be factored into the Whole and small group instruction.

**Academics:**

Academics will be based on assessments of the Common Core Standards that measure learning. The academic portion of the grade will be broken down in the following manner:

- 30% Independent reading,
- 30% Read 180 computer software program,
- 40% Whole and small group instruction.

My grading scale is as follows:

- 90%-100% = A
- 80%-89% = B
- 70%-79% = C
- 60%-69% = D

**Class Rules:**

- Follow all directions immediately
- While the teacher is talking you are listening silently
- Use the restroom between classes not during class time.
- No cell phones or MP3 players/headphones will be allowed in class.
- Keep hands, feet, and objects to yourself.
- Arrive to class on-time with all materials. **On time means in your seat with all materials before the bell rings.**
- Absolutely no food or drinks in the classroom. The only exception will be plain unflavored water.
- Follow all school rules.

**I have read and understand the entire syllabus:**

Student: \_\_\_\_\_

Parent: \_\_\_\_\_