

Silverton Transition Program

Student Syllabus

The Community Transition Program is a program for students with special needs to apply academic skills to adult living, community and vocational settings. Students engage in discussion, activities in class, cooking, cleaning, on and off campus volunteer work, social skills instruction and community activities.

Expectations:

1. Regular attendance and punctuality (communicate with teacher for absences).
2. Maintain respect for all people.
3. Complete in class assignments, seeking assistance when needed.
4. Participate in community or on-campus work experience.
5. Participate in class discussion to encourage sharing of real life examples and opinions.
6. Participate in regularly scheduled community activities. **(INITIAL HERE FOR PERMISSION _____)**
7. Attend IEP and other Team meetings.
8. Cell phones are allowed to be used as needed. As ADULTS you will be expected to manage this distractor and complete work. If work is not being completed, cell phones or music will not be allowed.
9. Computers and ipads are available for students to use to complete work. All school technology rules apply.
10. Students will work with a variety of staff, teachers and instructional assistants, or peer tutors.
11. Work completion, level of independence and accuracy will be recorded for IEP progress reports.
12. If you are disruptive or distracting to the other students, you will be expected to leave the instructional area and work independently.
13. If disruptive behavior is excessive or continues, the office or home will be notified.
14. Above all, this is YOUR life. Make the most of your time and what we have to offer.

Student Signature

Date

Parent Signature

Date

