LRC Grading Policies

Silverton High School Room B121

Scheduled LRC classes will focus on student's IEP goals and address CRLS while assisting with the improvement of content skills in their individual areas of need; math, reading and written language, as well as organization. Because organization and completing school work tends to be a struggle, our goal is to assist students in understanding their content area coursework, maintaining skills and transitioning through high school as smoothly as possible. At the same time, LRC can serve as a quiet area for added support for classwork or extra time to work on student's general education tests and quizzes.

It is the expectation that students come to class <u>prepared</u> to work on a daily basis.	
LRC grades are	based on the following percentages:
A = 90	0-100 %
B = 80-89 %	
C = 70-79 %	
D = 60-69 %	
F = 50	0-59 %
	ected to maintain the same level of standard as that of their other classrooms. Inappropriate language, behavior on of the school's property will be referred to administration for disciplinary action.
Please review and	d initial the following rules with your child and know that if they are using their cell phone within the classroom it is
subject to be take	en and turned in to the office for you to collect at a later time.
Student initial Parent initial	I have read and understand that cell phones will no longer be used in LRC for listening to music.
Student initial Parent initial	I have reviewed and understand that my student will not use an iPod or listening device in LRC without PRIOR permission from his/ her LRC instructor.
Student initial Parent initial	I understand my student can turn their phone in to the LRC teacher without any penalty and take it with
	them at the end of the class period, but given they use the phone or listening device in class, they are
	subject to turn it in to the office where I, the parent, will retrieve it.
paper, pencil, pens	shout the year, please check with your student to see that they continue to be supplied with proper tools to be successful (i.e., s, and notebook). In the past, we've had difficulty with students forgetting to bring writing utensils to class, so your involvement ted. Thank you for your support of your child's success.
Student Signature- I have read and understand the LRC rules. (date)	

Parents: Please review with your child and return to Cheryl Pooleon by September 12, 2016

Parent- My child has shared the LRC grading criterion and I understand the expectations of my student.

If you have questions or concerns, please feel free to call me at 503-873-6331, x. 3779 or email: pooleon_cheryl@silverfalls.k12.or.us

(date)