

Grading Procedures: Pre-Calculus & Trigonometry

Credit by Proficiency/Standards Based Grading: Please refer to this syllabus for more details on how your student's grade is calculated. To view your student's progress towards proficiency on course standards as well as their personal management for the class, please use the *Parent Links* button on the top of the SHS homepage to access the link to Pinnacle (a password-restricted website). A letter will be mailed home with instructions for using the website as well as a log-in and password. For further assistance with your log-in or password, please contact Debbie Valoff (ext3799) in the Silverton High School Counseling Center (503-873-6331). Our homepage can be found at:

<http://silvertonhigh.silverfalls.orvsd.org/>

Grades will be determined by the students mastery level on the Course Standards listed below. These standards will be covered in every unit throughout the year.

Graphing Functions

Writing Equations and Inverses of Functions

Finding the zeros of functions / solving equations

Operations on Functions and Expressions (adding, subtracting, multiplying, dividing, composition, evaluating, and simplifying)

Applications of Functions

Homework

Final Exam

Each Standard will be assessed throughout the semester by several Proficiency-Based Academic Targets. Each learning target will be scored on a the a 4, 3, 2, 1, 0 scale shown below.

Scoring Guide for Individual Proficiency-Based Academic Targets

4 Points: Exemplary

The student demonstrates a **complete** (this means all work must be shown) **conceptual and procedural understanding** of the problem. The answer is clearly identified and **exactly correct**.

3 Points Proficient

The student demonstrates a **adequate conceptual and procedural understanding** of the problem. The answer is clearly identified and **essentially correct**. (if a minor error is pointed out the student could easily correct it themselves) OR the answer is **correct with only some work shown**.

2 Points Nearly Proficient

The student demonstrates a **inadequate conceptual and procedural understanding** of the problem. The answer is unclear or **incorrect** and there are some **major flaws** in the processbut the student displays **some familiarity with concepts**

1 Points In Progress

The student demonstrates a **almost no conceptual and/or procedural understanding** of the problem. The answer is **missing** or **incoherent** or **incorrect** with too little work shown to be able to evaluate the student's understanding

0 Point Beginning

The student makes **no legitimate** attempt to work the problem

Test Retakes

Since each standard is already assessed several times throughout each semester, (for example : The standard, Operations on Functions, will be assessed at least 13 times during the first semester) students are not allowed to retake specific targets from tests. All tests except for final exams will be given over two days and students who choose to retake a test will need to retake either day 1 or day two of the test. (They can choose to retake both days but will need to come in on different days) As a general rule, students will be required to do some form of corrective action before they can retake a target. Students are allowed ONE retake for any unit (one or both days). Retakes must be completed with-in one week of when the original test is returned to them. Students will NOT be allowed to keep their tests. If a student retakes a test, they will receive the retake score.

Course Grades

The Student's grade for each of the Course Standards will be the average of the scores for the Individual Proficiency-Based Academic Targets. The Grade for the course will then be determined by the scale below:

Course Grades will be determined with the following scale.

- A: Students must have an average of 3.5 to 4 on the course standards and no score below a 4 on any target.
- B: Students must have an average of 3 to 3.49 on the course standards and no score below a 3 on any target.
- C: Students must have an average of 2.5 to 2.99 on the course standards and no score below a 3 on any target.
- D: Students must have an average of 2 to 2.49 on the course standards and no score below a 2 on any target.
- F: Students fail to meet the standards above

Classroom Rules and Policies

Homework

Each assignment is expected to be completed to the best of your ability and to be turned in when it is due. Due is the beginning of the next section. **Assignments will only be accepted if they are done correctly and completely, with all work shown and turned in before the deadline.**

Tests and Quizzes

During each chapter, you will be given a test at the end of the chapter that will be graded as described above. Each goal will be recorded separately. You will seldom if ever be given time outside of class to complete a test so use your time wisely.

*****If you are in school the day of a test or quiz, you are expected to take it even if you were absent the day before. All tests are announced ahead of time and you are expected to be prepared. If you are absent the day of a test or quiz, you must make it up the next time you are in class. If you will be missing a test for a school related activity, you are expected to take the test in advance unless you make other arrangements in advance.**

Calculators

Calculators will **NOT** be provided for you to use in the classroom. You are **REQUIRED** to bring a **scientific calculator** and a **graphing calculator** to class every day. There will be assignments and tests that will be required to be done either with only a scientific calculator or with no calculator.

Final Exams: All Students are required to take the final exam at the end of the semester. Each question will be graded on the 4 point scale and the grade for the Final will be the average of the grades for the questions. Finals can **NOT** be retaken.

Classroom Expectations:

Be Respectful

Listen when others talk
Use appropriate language
Keep inappropriate technology put away

Be Responsible

Complete class work with your best effort
Turn in assignments on time
Accept responsibility for your choices

Be Resourceful

Utilize all possible resources
Ask questions
Find your own answers

Need Help?

1. I will normally be available from 7:15 to the end of period 1 in my room.
2. My school e-mail address is steers_tom@silverfalls.k12.or.us Please use this as the primary point of contact.
3. My home phone number is 503-873-7384. Please feel free to call in the evening if you need help.
4. Still need help? Contact the counselors for information on tutors

Parents who have any questions throughout the year the fastest response time is through email using the link above. Please access the school website for grade information.