

# Spanish 1 Syllabus 2016-17

## **Course Information:**

**Department:** World Languages

**Course Title:** Spanish 1

**Course Number:** 160401

**Number of Credits:** 1.0

**Length of Course:** Two semesters

**Grade Level(s):** 9 - 12

## **Course Description:**

In this course students will begin the study of the Spanish language. Students will learn to communicate in Spanish, the structure of the language, reading, and writing strategies. Students will also learn about the culture of the Spanish-speaking world.

## **Course Prerequisite:**

None.

## **Content Standards:**

- **Interpretive Mode: Listening.** Students can comprehend verbal language from authentic and other sources (e.g., TV, radio, video, digital, or live presentations).
  - SL.PS2.IL.01 Demonstrate understanding of main ideas from short, simple conversations, narratives and presentations on a limited range of familiar topics in everyday situations.
- **Interpretive Mode: Reading.** Students can comprehend print and digital materials from a variety of authentic and other sources. (e.g. websites, newspapers, letters, notes, applications, menus).
  - SL.PS2.IR.01 Obtain information from simple text, often using contextual cues.
- **Interpersonal Mode: Speaking.** Students can understand and respond to what others say.
  - SL.PS2.IS.01 Use memorized phrases, sentences and questions to express ideas or obtain information on a limited range of topics in everyday situations.
- **Presentational Mode: Writing.** Students can write ideas and communicate information for an audience.
  - SL.PS2.PW.01 Write from memory some high-frequency words, phrases and simple sentences and questions.
- **Presentational Mode: Speaking.** Students can speak to an audience about ideas and information.
  - SL.PS2.PS.01 Speak to an audience using memorized phrases and simple sentences.

## **Student Learning Growth Goals:**

Upon completion of Spanish 1, I can:

- introduce myself
- introduce others
- express likes and dislikes
- describe myself
- describe others
- describe what I do in my free time
- express where I go
- describe my schedule
- tell the time and location of an event
- ask and understand some simple questions

## **Instructional Materials:**

- Mi vida loca
- A variety of grade-level novels
- Authentic materials including films

**Grading Criteria:**

- Students are evaluated on assessments based on reading, writing, speaking, and listening in Spanish.
- Students will self-evaluate their interpersonal skills in class.

**Grading Scale:**

- The World Language Department utilizes standards-based grading to report grades. Students will be evaluated on a 5, 3, 1 scale. 5 – Students can do the task alone; 3 – Students can do the task with help; 1 – Students cannot do the task yet.
- Grades are based on the student's ability to complete the "I Can" tasks and on student's interpersonal communication skills observed during class.
- Final grades will be figured using the following scale:

5	A
4	B
3	C
2	D
1	F

**Class Expectations:**

- Students will enhance, interact with, and prepare for communication during class with their teacher and peers.
- No phones or other devices without teacher permission.
- Students may retake assessments in order to demonstrate proficiency in content.

**Honor Policy:**

Silverton High School faculty and administration believe that honesty and trustworthiness are the basic characteristics of a citizen in a free society. We also believe that whatever learning a person achieves, as the result of his/her own efforts is an accomplishment in which he/she can take pride and which will be of use and benefit to him/her. In this belief, and as an expression of the value we place on the integrity of a student's work, we will not accept plagiarism, copying the work of others, doing another student's work for him/her, giving him/her answers for tests, nor any other activity that falls into the classification of cheating. The consequences for such action will include the confiscation of material, notification of parents, possible failure of assignment and/or class, and disciplinary action.