

Spanish 2 Syllabus 2016-17

Course Information:

Department: World Languages

Course Title: Spanish 2

Course Number: 160403

Number of Credits: 1.0

Length of Course: Two semesters

Grade Level(s): 9 - 12

Course Description:

In this course students will continue the study of the Spanish language. Students will learn to communicate in Spanish, the structure of the language, reading, and writing strategies. Students will also learn about the culture of the Spanish-speaking world.

Course Prerequisite:

“C” or higher in Spanish 1. Freshmen may also take this class if they have successfully completed Spanish 1.

Content Standards:

- **Interpretive Mode: Listening.** Students can comprehend verbal language from authentic and other sources (e.g., TV, radio, video, digital, or live presentations).
 - SL.PS3.IL.01 Demonstrate understanding of main ideas and some details from simple conversations, narratives and presentations on familiar topics in everyday situations.
- **Interpretive Mode: Reading.** Students can comprehend print and digital materials from a variety of authentic and other sources. (e.g. websites, newspapers, letters, notes, applications, menus, etc.).
 - SL.PS3.IR.01 Identify main ideas and some details from short simple texts.
- **Interpersonal Mode: Speaking.** Students can understand and respond to what others say.
 - SL.PS3.IS.01 Use memorized and some original sentences and questions to perform simple communicative tasks in everyday situations.
 - SL.PS3.IS.02 Participate in simple conversations on a limited range of topics.
 - SL.PS3.IS.03 Conduct simple rehearsed transactions necessary for survival in the target culture.
- **Presentational Mode: Writing.** Students can write to communicate information and ideas to an audience.
 - SL.PS3.PW.01 Write some simple original sentences and questions relying on memorized / familiar material.
- **Presentational Mode: Speaking.** Students can speak to communicate information and ideas to an audience.
 - SL.PS3.PS.01 Present material in a clear and organized manner using simple sentences and some strings of sentences.

Student Learning Growth Goals:

Upon completion of Spanish 2, I can:

- discuss some personal information
- order or ask for something
- discuss clothing
- interact with others in everyday situations
- navigate a city
- describe my daily routine and the routine of others
- discuss travel
- tell a story in the past
- express my opinion
- ask and answer questions on familiar topics

Instructional Materials:

- *¿Eres tú, María?*
- *El Internado*

- *La misma luna*
- A variety of grade-level novels
- Authentic materials including films

Grading Criteria:

- Students are evaluated on assessments based on reading, writing, speaking, and listening in Spanish.
- Students will self-evaluate their interpersonal skills in class.

Grading Scale:

- The World Language Department utilizes standards-based grading to report grades. Students will be evaluated on a 5, 3, 1 scale. 5 – Students can do the task alone; 3 – Students can do the task with help; 1 – Students cannot do the task yet.
- Grades are based on the student’s ability to complete the “I Can” tasks and on student’s interpersonal communication skills observed during class.
- Final grades will be figured using the following scale:
5 A
4 B
3 C
2 D
1 F

Class Expectations:

- Students will enhance, interact with, and prepare for communication during class with their teacher and peers.
- No phones or other devices without teacher permission.
- Students may retake assessments in order to demonstrate proficiency in content.

Honor Policy:

Silverton High School faculty and administration believe that honesty and trustworthiness are the basic characteristics of a citizen in a free society. We also believe that whatever learning a person achieves, as the result of his/her own efforts is an accomplishment in which he/she can take pride and which will be of use and benefit to him/her. In this belief, and as an expression of the value we place on the integrity of a student’s work, we will not accept plagiarism, copying the work of others, doing another student’s work for him/her, giving him/her answers for tests, nor any other activity that falls into the classification of cheating. The consequences for such action will include the confiscation of material, notification of parents, possible failure of assignment and/or class, and disciplinary action.