

Spanish 3 Syllabus 2016-17

ACC Credit Available

Course Information:

Department: World Languages

Course Title: Spanish 3/ **CCC Title:** First Year Spanish

Course Number: 160405/ SPN101/SPN102/SPN103

Number of Credits: 1.0/4.0/4.0/4.0

Length of Course: Two semesters

Grade Level(s): 10^t - 12

Instructor Information:

Instructor: Sarah Roth

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Course Description:

Students will continue to develop communication skills in Spanish in speaking, writing, reading, and listening. The emphasis on oral and written communication will increase. Through work on projects, students will delve deeper into the different cultures of Spanish-speaking countries. Students in Spanish 3 have the unique opportunity to earn 12 college credits from Clackamas Community College in addition to regular high school credit.

Course Objectives:

- How to talk about daily routine.
- Types of food, meals, going to the markets and ordering meals in a restaurant.
- Celebrations, holidays, stages of life and personal relationships.
- Health and medical conditions and parts of the body.
- The car and its accessories and computers and electronic products.
- The parts of a house, household chores, and table settings.

Course Prerequisite:

"C" or higher in Spanish 2 or instructor approval.

Content Standards:

- **Interpretive Mode: Listening.** Students can comprehend verbal language from authentic and other sources (e.g., TV, radio, video, digital, or live presentations).
 - SL.PS4.IL.01 Identify main ideas and some supporting details in simple conversations and presentations on familiar topics in everyday situations.
- **Interpretive Mode: Reading.** Students can comprehend print and digital materials from a variety of authentic and other sources. (e.g. websites, newspapers, letters, notes, applications, menus, etc.).
 - SL.PS4.IR.01 Identify main ideas and supporting details from simple texts.
- **Interpersonal Mode: Speaking.** Students can understand and respond to what others say.
 - SL.PS4.IS.01 Create simple sentences and questions to exchange ideas and to obtain and provide information.
 - SL.PS4.IS.02 Participate in simple conversations on a range of familiar topics in everyday situations.
 - SL.PS4.IS.03 Conduct predictable transactions necessary for survival in the typical daily life of the target culture.
- **Presentational Mode: Writing.** Students can write to communicate information and ideas to an audience.
 - SL.PS4.PW.01 Create/Compose simple original sentences and questions on very familiar topics.
- **Presentational Mode: Speaking.** Students can speak to communicate information and ideas to an audience.
 - SL.PS4.PS.01 Speak to an audience to present material using strings of sentences and connected discourse.

Student Learning Outcomes:

Students are expected to enter the course with proficiency in:

- Introductory conversations including greetings, farewells, and telling time
- Discussing classes with questions and present tense
- Discussing family with descriptive and possessive adjectives
- Discussing pastimes using irregular and stem-changing verbs in present tense
- Discussing vacations and weather using present progressive and ser and estar
- Discussing shopping with numbers, preterite tense, and object pronouns

Upon completion of Spanish 3, the successful student will be expected to:

- Use correctly direct and indirect object pronouns.
- Use correctly the regular verbs in the preterite tense.
- Talk about daily routine and personal hygiene using the reflexive verb forms.
- Talk about food, meals and shopping at the market.
- Order a meal at a restaurant.
- Be able to talk about celebrations and personal relationships.
- Use correctly the irregular and stem changing forms of the preterite tense.
- Differentiate between “saber” and “conocer” and use “gustar” and verbs like “gustar” correctly.
- Use comparatives and superlatives.
- Use relative pronouns.
- Discuss medical conditions and describe their health.
- Construct expressions with the impersonal se.
- Talk about car or bus problems.
- Discuss technology.
- Use por and para.
- Express household chores and parts of the house.
- Give orders and advice.
- Express will and influence with subjunctive.

Required Text/Instructional Materials: Donley, Phillip Redwine; Benavides, José Luis; Márquez, Solivia. *Aventuras Primer Course de Lengua española*. 3rd. edition. 2010

Films Shown: *El Internado, La historia oficial*. Films and other authentic resources from Spanish-speaking countries will be shown to teach culture and language.

Grading Criteria:

Students are evaluated on:

- Assessments including quizzes, tests, presentations, projects, writing pieces.
- Reading, writing, speaking, and listening in Spanish.

Grading Scale:

90% - 100%	A
80% - 89%	B
70% - 79%	C
60% - 69%	D
0% - 59%	F

Class Expectations:

- Come to class prepared and on time each day.
- Water and healthy snacks are allowed unless they become a distraction.
- No phones or other devices without teacher permission.
- Absent students are expected make up missed work and assessments.
- Students should retake the portion(s) of assessments they did not master in order to demonstrate proficiency in content. To do so, students **must**
 - 1.) have completed all assignments in that unit **before** the assessment date.

- 2.) complete and submit additional practice activities at least **2 days** before retaking assessment.
- 3.) retake assessments within 2 weeks of the original assessment date.
- Large projects must be turned in on original due date unless other arrangements have been worked out with teacher. Students who miss a due date for a project will be required to complete work on their own time under the supervision of the teacher. Projects such as presentations must then be presented on student's own time.

Honor Policy:

Silverton High School faculty and administration believe that honesty and trustworthiness are the basic characteristics of a citizen in a free society. We also believe that whatever learning a person achieves, as the result of his/her own efforts is an accomplishment in which he/she can take pride and which will be of use and benefit to him/her. In this belief, and as an expression of the value we place on the integrity of a student's work, we will not accept plagiarism, copying the work of others, doing another student's work for him/her, giving him/her answers for tests, nor any other activity that falls into the classification of cheating. The consequences for such action will include the confiscation of material, notification of parents, possible failure of assignment and/or class, and disciplinary action.

Dual Credit:

Because this course is a dual credit class, earning high school and college credit, you are held to student conduct policies for the high school and Clackamas Community College. Please refer to the Silverton Student Handbook as well as the College Handbook (<http://www.clackamas.edu/documents/handbook.pdf>).

Course Schedule:

Semester 1

<i>Week</i>	<i>Topic/Activities</i>	<i>Tests/Quizzes</i>
1	Course Objectives, personal goals, review	
2	Review of present tense	<i>Present tense quiz</i>
3	Review regular preterite	<i>Regular preterite tense quiz; postcard writing assignment</i>
4	Daily routine and personal hygiene vocab; reflexive verbs	<i>Vocabulary quiz</i>
5	Reflexive verbs; indefinite and negative words	<i>Reflexive verb quiz</i>
6	Preterite of ser/ir; Gustar and verbs like gustar	<i>Gustar quiz</i>
7	Verbs like gustar; Review daily routine	<i>Chapter exam</i>
8	Food and restaurant vocab; preterite of stem-changing verbs	<i>Vocabulary quiz</i>
9	Double object pronouns	<i>Pronoun quiz; impromptu speeches</i>
10	Saber and conocer; comparatives and superlatives	<i>Saber and conocer quiz</i>
11	Skit/Presentation; Review food and restaurant	<i>Skit/presentation; Chapter exam</i>
12	Celebrations vocabulary; irregular preterites	<i>Vocabulary quiz</i>
13	Irregular preterites; verbs that change meaning in the preterite	<i>Preterite quiz</i>
14	Relative pronouns	
15	Que and cual	<i>Que and cual quiz</i>
16	Review celebrations	<i>Chapter exam</i>
17	Review for final exam	
18	Review for final exam	<i>Final exam</i>

Semester 2

<i>Week</i>	<i>Topic/Activities</i>	<i>Tests/Quizzes</i>
1	Medical conditions and medical vocabulary	<i>Vocabulary quiz</i>
2	Imperfect tense	<i>Imperfect tense quiz</i>
3	Constructions with se	

4	Adverbs	<i>Adverb quiz</i>
5	Skit/presentations; review medical conditions	<i>Skit/presentations; Chapter exam</i>
6	Car and technology vocabulary	<i>Vocabulary quiz</i>
7	Preterite and imperfect	<i>Preterite and imperfect quiz</i>
8	Preterite and imperfect; story writing	<i>Story project</i>
9	Por and para	<i>Por and para quiz</i>
10	Stressed possessive adjectives and pronouns; skit/presentations	<i>Stressed possessives adjectives and pronouns quiz; skit/presentations</i>
11	Review	<i>Chapter exam</i>
12	Home and housechore vocabulary	<i>Vocabulary quiz</i>
13	Formal commands	<i>Formal command quiz</i>
14	Present subjunctive conjugation	<i>Subjunctive conjugation quiz</i>
15	Subjunctive with verbs of will and influence	<i>Subjunctive quiz</i>
16	Cultural research project	<i>Cultural project and presentation</i>
17	Review for final exam	
18	Review for final exam	<i>Final exam</i>