

Spanish 4 Syllabus 2016-17

ACC Credit Available

Course Information:

Department: World Languages

Course Title: Spanish 4/ **CCC Title:** Second Year Spanish

Course Number: 160407/SPN201/SPN202/SPN203

Number of Credits: 1.0/4.0/4.0/4.0

Length of Course: Two semesters

Grade Level(s): 11 - 12

Instructor Information:

Instructor: Sarah Roth

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Course Description:

Students will continue to develop communication skills in Spanish in speaking, writing, reading, and listening. The emphasis on oral and written communication increases. Students will put together the grammar and vocabulary previously studied to become more proficient students of Spanish. Through work on projects, students will delve deeper into the different cultures of Spanish-speaking countries. Students in Spanish 4 have the unique opportunity to earn 12 college credits from Clackamas Community College in addition to regular high school credit.

Course Objectives:

- Discuss the environment and conservation of nature.
- Navigate a city and transactions in the bank and post office.
- Discuss health, well-being and nutrition.
- Discuss the world of work.
- Discuss art and artists of Spain and Latin America.
- Discuss poetry, literature and films from Spain and Latin America.
- Discuss the Spanish Civil War.
- Speak with accurate pronunciation.

Course Prerequisite:

"C" or higher in Spanish 3 or instructor approval.

Content Standards:

- **Interpretive Mode: Listening.** Students can comprehend verbal language from authentic and other sources (e.g., TV, radio, video, digital, or live presentations).
 - SL.PS5.IL.01 Demonstrate understanding of ideas and supporting details from longer and somewhat more complex conversations, presentations and narratives on topics from everyday life.
 - SL.PS5.IL.02 Infer the meaning of some unfamiliar words and phrases when used in familiar contexts.
- **Interpretive Mode: Reading.** Students can comprehend print and digital materials from a variety of authentic and other sources. (e.g. websites, newspapers, letters, notes, articles, short works of fiction).
 - SL.PS5.IR.01 Demonstrate understanding of ideas and supporting details from longer and somewhat more complex written texts on topics from everyday life.
 - SL.PS5.IR.02 Draw conclusions and make inferences, supporting them with information from the text.
- **Interpersonal Mode: Speaking.** Students can understand and respond to what others say.
 - SL.PS5.IS.01 Create language, questions, and strings of sentences to exchange ideas and to provide and obtain information.
 - SL.PS5.IS.02 Participate in a more extended conversation using a variety of related questions and responses on familiar topics.

- SL.PS5.IS.03 Conduct a variety of transactions necessary for survival in the typical daily life of the target culture.
- **Presentational Mode: Writing.** Students can write to communicate information and ideas to an audience.
 - SL.PS5.PW.01 Create/Compose original language using questions and strings of sentences on familiar and some unfamiliar topics.
 - SL.PS5.PW.02 Make attempts to maintain the attention of the audience.
- **Presentational Mode: Speaking.** Students can speak to communicate information and ideas to an audience.
 - SL.PS5.PS.01 Present organized material in a sustained, connected manner using somewhat more complex original language.
 - SL.PS5.PS.02 Make attempts to maintain the attention of the audience.

Student Learning Outcomes:

Students are expected to enter the course with proficiency in:

- Introductory conversations including greetings, farewells, and telling time
- Discussing classes with questions and present tense
- Discussing family with descriptive and possessive adjectives
- Discussing pastimes using irregular and stem-changing verbs in present tense
- Discussing vacations and weather using present progressive and ser and estar
- Discussing shopping with numbers, preterite tense, and object pronouns
- Using direct and indirect object pronouns.
- Using correctly the regular verbs in the preterite tense.
- Talking about daily routine and personal hygiene using the reflexive verb forms.
- Talking about food, meals and shopping at the market.
- Ordering a meal at a restaurant.
- Being able to talk about celebrations and personal relationships.
- Using correctly the irregular and stem changing forms of the preterite tense.
- Differentiating between “saber” and “conocer” and using “gustar” and verbs like “gustar” correctly.
- Using comparatives and superlatives.
- Using relative pronouns.
- Discussing medical conditions and describing their health.
- Constructing expressions with the impersonal se.
- Talking about car or bus problems.
- Discussing technology.
- Using por and para.
- Expressing household chores and parts of the house.
- Giving orders and advice.
- Expressing will and influence with subjunctive.

Upon completion of Spanish 4, the successful student will be expected to:

- Talk about nature and environmental conditions.
- Express emotion with subjunctive.
- Express doubt, disbelief and denial with subjunctive.
- Use the subjunctive with conjunctions.
- Talk about the city and errands.
- Ask for and give directions.
- Give advice.
- Discuss art and artists from Spain and Latin America.
- Discuss health, well-being and nutrition.
- Describe an action or event in the immediate past.
- Describe an event that occurred before another past event.
- Discuss the Spanish Civil War.

- Discuss the world of work.
- Talk about future plans.
- Reminisce.
- Express hopes and hypothetical situations.
- Discuss poetry and literature from Spain and Latin America.

Required Text/Instructional Materials: Donley, Phillip Redwine; Benavides, José Luis; Márquez, Solivia. *Aventuras Primer Course de Lengua española*. 3rd. edition. 2010

Films Shown: *El Internado, Cría, Laberinto del Fauno, Mar Adentro*. Films and other authentic resources from Spanish-speaking countries will be shown to teach culture and language.

Grading Criteria:

Students are evaluated on:

- Assessments including quizzes, tests, presentations, projects, writing pieces.
- Reading, writing, speaking, and listening in Spanish.

Grading Scale:

90% - 100%	A
80% - 89%	B
70% - 79%	C
60% - 69%	D
0% - 59%	F

Class Expectations:

- Come to class prepared and on time each day.
- Water and healthy snacks are allowed unless they become a distraction.
- No phones or other devices without teacher permission.
- Absent students are expected make up missed work and assessments.
- Students should retake the portion(s) of assessments they did not master in order to demonstrate proficiency in content. To do so, students **must**
 - 1.) have completed all assignments in that unit **before** the assessment date.
 - 2.) complete and submit additional practice activities at least **2 days** before retaking assessment.
 - 3.) retake assessments within 2 weeks of the original assessment date.
- Large projects must be turned in on original due date unless other arrangements have been worked out with teacher. Students who miss a due date for a project will be required to complete work on their own time under the supervision of the teacher. Projects such as presentations must then be presented on student’s own time.

Honor Policy:

Silverton High School faculty and administration believe that honesty and trustworthiness are the basic characteristics of a citizen in a free society. We also believe that whatever learning a person achieves, as the result of his/her own efforts is an accomplishment in which he/she can take pride and which will be of use and benefit to him/her. In this belief, and as an expression of the value we place on the integrity of a student’s work, we will not accept plagiarism, copying the work of others, doing another student’s work for him/her, giving him/her answers for tests, nor any other activity that falls into the classification of cheating. The consequences for such action will include the confiscation of material, notification of parents, possible failure of assignment and/or class, and disciplinary action.

Dual Credit:

Because this course is a dual credit class, earning high school and college credit, you are held to student conduct policies for the high school and Clackamas Community College. Please refer to the Silverton Student Handbook as well as the College Handbook (<http://www.clackamas.edu/documents/handbook.pdf>).

Course Schedule:

Semester 1

<i>Week</i>	<i>Topic/Activities</i>	<i>Tests/Quizzes</i>
1	Course Objectives, personal goals, review	Presentation

2	Review of present subjunctive	<i>Present subjunctive quiz</i>
3	Nature vocab; subjunctive with verbs of emotion	<i>Vocabulary quiz</i>
4	Subjunctive with doubt, disbelief, and denial	<i>Subjunctive quiz</i>
5	Subjunctive with conjunctions	<i>Subjunctive quiz</i>
6	Review nature	<i>Chapter exam</i>
7	Poetry; city vocab	<i>Vocabulary quiz</i>
8	Subjunctive in adjective clauses	<i>Subjunctive quiz</i>
9	Familiar (tú) commands	<i>Familiar commands quiz</i>
10	Nosotros/as commands	<i>Nosotros/as commands quiz</i>
11	Skit/presentation; Review city	<i>Skit/presentation; Chapter exam</i>
12	Poetry; Preterite vs. Imperfect review	<i>Poetry writing</i>
13	Art of Latin America and Spain	
14	Art of Latin America and Spain	<i>Art project and presentation</i>
15	Art of Latin America and Spain	
16	Art of Latin America and Spain	<i>Chapter exam</i>
17	Literature	
18	Review for final exam	<i>Final exam</i>

Semester 2

<i>Week</i>	<i>Topic/Activities</i>	<i>Tests/Quizzes</i>
1	Well-being vocab	<i>Vocabulary quiz</i>
2	Past participles used as adjectives	<i>Past participles quiz</i>
3	Present perfect tense	<i>Present perfect quiz</i>
4	Past perfect tense	<i>Past perfect quiz</i>
5	Skit/presentations; review well-being	<i>Skit/presentations; Chapter exam</i>
6	Literature; Film	<i>Written reflection</i>
7	World of work vocab	<i>Vocabulary quiz</i>
8	Future tense	<i>Future quiz</i>
9	Spanish Civil War; film	
10	Spanish Civil War; film	<i>Written reflection</i>
11	Conditional Tense	<i>Conditional quiz</i>
12	Past subjunctive	<i>Past subjunctive quiz</i>
13	Past subjunctive; presentation	<i>Presentation</i>
14	Review world of work	<i>Chapter Exam</i>
15	Literature	
16	Review for final exam	
17	Review for final exam	<i>Final exam</i>