

Interpersonal Communication – It’s Hard to Hate Up Close: Juniors

Oct. 24, 2017

	Lessons	Standards
Last Week Oct 16-20	Early Release – No AG (Mon) Progress Reports/ Resume Due (Tues)	CRLE
This Week Oct 23-27	Interpersonal communication: It’s Hard to Hate Up Close (Tues) Tree of Giving Kick-off Assembly (Fri)	SEL 2: Social Belonging
Next Week Oct 30 - Nov 3	Early Release – No AG (Mon) AG Team Building (Tues)	SEL 2 : Social Belonging

Materials: None

Procedure:

1. Begin advisory according to personal preference.
2. Take attendance.
3. Read Announcements.
4. **Advisor/Teacher: Today’s lesson is a teacher led class discussion. The point of today’s lesson is to encourage students to think and be aware of their own social interactions and perceptions as well as the perceptions of others. It will ask students to address how they can improve their social interactions and gain a more caring and compassionate attitude towards all students. Move through the lesson as you see fit. There are multiple questions. You do not need to ask all of them. Choose the ones that you think are most appropriate for your students. It will be helpful to establish class norms before beginning the discussion such as... 1. Take turns speaking 2. Raise your hand if you want to speak 3. Listen to others when they are speaking 4. If you really want to respond to a comment, take a deep breath and raise your hand to respond in an appropriate manner.**
5. Begin the lesson by asking students the following questions and giving them time to respond as a group (3-5 min):
 - Has anyone ever made a snap judgement about someone you saw in the hallway and then later realized that your judgement was completely wrong?
 - Or, has anyone ever misjudged or stereotyped a fellow student based on perception only and later that same person ended up being in a class with you and now you are friends?
6. After you give students time to discuss and respond, ask these follow up questions (5 min):
 - Did your judgements or perceptions change of that person once you got to know them?
 - Did you form new thoughts and opinions of them once you knew them better?
 - What changes once you get to know someone? (Ideas: You care for them more, you have more compassion, acceptance, and grace).

7. Ask the following questions (2 min):
 - Has anyone ever heard the statement “It’s hard to hate up close?” Can anyone explain what this statement means?
 - Why is it important to be aware of your own perceptions and judgements of other people? What is dangerous about judging other people or even talking negatively about other people when you don’t really know them?
8. Ask the students the following question.
 - Let’s turn this around... Do you think people judge you and form opinions about you solely on perception?
 - How can you either use this to your advantage or use wisdom in your own social interactions.
 - How much control do you have over what people think of you? How much does it matter?
 - Do you have to learn to get along with others? Should you care about the relationships in your life? (peers, teachers, co-workers, bosses, family, etc.)
9. State the following to your class: **No matter what you do in life, you will have to interact with people at some level. Now you are at school, later you will be working. You do have to learn to operate within our society and the social constructs and expectations. The better social awareness and interpersonal skills you demonstrate, the more likely you will be to build positive relationships and to be happy at work and at home. How can you use social awareness to help you succeed in your own plans and dreams?**
10. End advisory according to personal preference.