

## Silverton High School Advisory Group Syllabus

### Course Objectives:

Advisory Group (AG) is a required class in which students partake in Career Related Learning Experiences (CRLE) and Social-Emotional Learning (SEL) Lessons that will help them demonstrate the following:

#### Career Related Learning Standards (CRLE)

- |  |   |
|--|---|
| 1. College Visit (Freshmen)            | 6. Resume, Job Application, Cover Letter (Junior) |
| 2. Personality Profile (Freshmen)      | 7. Mock Interviews (Junior)                       |
| 3. PSAT (Sophomore)                    | 8. Career Fair (Junior)                           |
| 4. Community College Visit (Sophomore) | 9. Extended Application Project (Senior)          |
| 5. Job Shadow (Sophomore)              | 10. Service Learning Project (Senior)             |

#### Social-Emotional Learning Standards (SEL)

1. Social- Belonging (All Grades)
2. Self-Regulation (All Grades)
3. Growth-Mindset (All Grades)

\*\*\*Some course objectives are subject to change, but will always meet the requirements for meeting Essential Skills, Career Related Learning Experiences, and Career Related Learning Standards as mandated by the Oregon Department of Education under the New Oregon Diploma.\*\*\*

### Typical Week in AG:

MONDAY 30 Minutes	TUESDAY 30 Minutes	WEDNESDAY 30 Minutes	THURSDAY 30 Minutes	FRIDAY 30 Minutes
Progress Reports/Check In	AG Lesson	Request Day	Request Day	Study Hall/ Assemblies/AG Parties/

### Grading System:

In order to pass AG, the student must earn an 85% **AND** meet the minimum requirements of all the Career Related Learning Experiences identified for each grade level. Grades will be averaged based on weekly lessons and assignments focusing on both CRLE and SEL standards. Students will be allowed multiple attempts on each lesson/assignment to demonstrate proficiency. At the discretion of the AG teacher, students will be required to make up missing assignments and requirements in order to pass AG. Attendance is a key factor to success in any class at SHS including AG.

#### Course Grades

<b>Pass</b>	Average an 85% over 5 course standards: 3 Career Related Learning Experiences and 2 Social-Emotional Learning Standards
<b>No Pass/F</b>	Average less than an 85%

#### AG Scoring Guide

(Specific AG Assignments may require different scoring guides)

Points	Assessment Code	Descriptions
5	Complete	Student participates in lesson and/or all assignments are complete, thorough, and free of glaring errors.
3	Developing	Participation and/or work is limited, unclear, or undeveloped.
1	Incomplete	The student makes minimal or no legitimate attempt to participate in class or to complete an assignment. Students may be required to make up this assignment.
M	Missing	The student has not started the assignment as a result of absences and needs to schedule a time to complete the assignment.

### Student Behavior and Expectations:

Demonstration of employability skills is of the utmost importance in AG. All students will:

1. Be safe
2. Be respectful
3. Be responsible

**Signed Syllabus Due:** September 15, 2017

**I understand and agree to the Advisory Group syllabus:**

**STUDENT NAME (Print):** \_\_\_\_\_

**PARENT/GUARDIAN SIGNATURE:** \_\_\_\_\_ **DATE:** \_\_\_\_\_

**PARENT/GUARDIAN EMAIL ADDRESS:** \_\_\_\_\_

**PERMISSION TO EMAIL ABOUT AG?**  **PARENT/GUARDIAN PHONE NUMBER:** \_\_\_\_\_