

## Campus Trip Details/Exploring Life Beyond High School – Part 2: Freshmen

Oct. 10, 2017

	Lessons	Standards
<b>Last Week</b> Oct 2 - 6	Homecoming Voting (Mon) WOU Trip Permission/Exploring Life Beyond High School – Part 1 (Tues) Homecoming Assembly (Fri – Assembly)	CRLE
<b>This Week</b> Oct 9 - 13	<b>Campus Trip Details: Exploring Life Beyond High School – Part 2</b> (Tues) WOU Campus Trip (Wed) Fall In-Service - No School (Fri)	CRLE
<b>Next Week</b> Oct. 16-20	Early Release (Mon) Campus Trip Share & Reflection (Tues) Bus Evacuation Drill (Thurs)	CRLE

**Materials:** Teacher Checklist (attached), WOU Field Trip Agenda (Attached), Manilla Envelope with Attendance Roster & Agenda – use to collect permission slips. (In box, On the Manilla Envelope - Kristie Hay's phone number, your group number, your bus number).

### Procedure:

1. Begin advisory according to personal preference.
2. Take attendance.
3. Read Announcements.
4. Remind the students about their upcoming campus visit on Wednesday, October 11th.
5. Review the Field Trip Reminders document & Make sure all items on the Teacher Check List are complete and ready for tomorrow.
6. Make sure you note any Freshmen Football or JV soccer players in your AG who will not be riding the bus home.
7. Break up students into pairs and have students discuss and answer the following questions with each other. Inform students to be prepared to share their ideas with the class. Ask 1 question at a time, give students time to discuss as needed (2-3 minutes) and when the time is up (cold call) choose at least 2 different pairs to respond. Move on to the next question.

Make sure all students get the opportunity to share their answer to at least one of the questions with every student responding to the first question (Occupation after high school). To bring students back after sharing of each question, thank the student for sharing and announce that you will be asking the next discussion question.

- When you think of your life beyond high school, what do you imagine or picture yourself doing for work or a career? (Write a list of occupations

on the board as your students share their preferences. Add to the list based on your own knowledge of occupations).

- What type of housing or vehicle do you imagine? Will you live in the city or in a small town?
  - Do you imagine yourself having a family?
  - What kind of occupation or job do you think you will need to maintain the type of lifestyle that you imagine?
  - What steps can you take now to ensure you live the life you imagine? (Ideas: Forecast for classes relevant to your career choice, research salaries of potential careers, search for post high school education & training options, visit job locations, practice employment skills such as personal management & organization skills, set aside time to do your homework each night, try to get your homework done while you are at school, etc.)
  - What if you do not know what you want to do? What can you still do now? (Ideas: Try new classes, join new clubs or activities, take personality profile tests to match a career with your personality, etc.)
  - After our discussion today, what do you think visiting a college has to do with your life after high school?
6. Reminders as needed (Only repeat what you think is necessary):
- The college campus visit is a required field trip
  - Each AG will be assigned to a group and will travel together throughout the day.
  - **Permission slips due!** Please emphasize the importance of getting permission slips turned in! If students do not come on the campus visit they will be in ISS and remain there for the day.
  - Set a meeting place in the commons for the day of the trip (ex. Next to the vending machines). Make sure they know where to meet you in the commons and let them know that you will travel as an AG on assigned busses and throughout the day.
  - Dress nice- no jeans or flip flops.
  - Do any of your students need Bagged Lunches from the lunch room? Let Kristie Hays know.
7. WOU has specifically asked that we enforce the following
- **ABSOLUTELY** no phones out during the tour or the presentation- Staff will confiscate any phones for the remainder of the day if they are seen (Consider this your only warning). Any confiscated phones will be turned into the office upon return and a parent/guardian will have to pick it up. Additional consequences could apply.
  - When given the opportunity to provide written or oral feedback it **MUST** be respectful and free of vulgar language! Any criticism must be professional and constructive.
9. If you didn't do this last week, share with students your experience at a 4 year University (where you attended, how you made the decision, if you lived on campus, etc).
10. End advisory according to personal preference.