

## WOU Campus Trip Permission/Exploring Life Beyond High School – Part 1: Freshmen

Oct. 3, 2017

	Lessons	Standards
<b>Last Week</b> Sep 25-29	Progress Reports/Activity Fair Lesson (Tues) Activity Fair (Thursday - Commons) Homecoming Kick-off Assembly (Fri)	SEL 2 : Social Belonging
<b>This Week</b> Oct 2 - 6	Homecoming Voting (Mon) <b>WOU Campus Trip Permission/Exploring Life Beyond High School – Part 1</b> (Tues) Homecoming Assembly (Fri - Special Sched)	CRLE
<b>Next Week</b> Oct 9 - 13	WOU Campus Trip Details: Exploring Life Beyond High School – Part 2 (Tues) WOU Campus Trip (Wed) Bus Evacuation Drill (Thurs) Fall In-Service - No School (Fri)	CRLE

**Materials:** Permission Slips, Teacher Check-List

### Procedure:

1. Begin advisory according to personal preference.
2. Take attendance.
3. Read Announcements.
4. Inform the students about their upcoming visit to a college campus on Wednesday, October 11th.
5. Ask the students the following questions as a group to begin talking about expectations of behavior and the benefit of field trips.
  - What was your favorite school field trip or location that you have visited?
  - Why do you think we are going on a field trip to Western Oregon University?
  - What do you think is important to consider when we travel with such a big school group to another location?
  - What do you think the students, professors, and employees of Western Oregon University think when they see us?
  - What do we want them to think of us? Why is it important?
6. Reminders:
  - This is a required field trip
  - Each AG will be assigned to a group and will travel together throughout the day.
  - **Permission slips are due on Friday, Oct. 6th.** Please emphasize the importance of getting permission slips turned in! If students do not come on the campus visit they will be in ISS and remain there for the day.
  - Set a meeting place in the commons for the day of the trip (ex. Next to the vending machines). Make sure they know where to meet you in the

commons and let them know that you will travel as an AG on assigned busses and throughout the day.

- Dress nice- no jeans or flip flops.
  - Please let Kristie Hays know if you have any students requiring a bagged lunch from the lunch room on the day of the trip. They should annotate this on their permission slips. You may want to double check with students as all students will need to bring a lunch.
7. WOU has specifically asked that we enforce the following
    - **ABSOLUTELY** no phones out during the tour or the presentation- Staff will confiscate any phones for the remainder of the day if they are seen (Consider this your only warning). Any confiscated phones will be turned into the office upon return and a parent/guardian will have to pick it up. Additional consequences could apply.
    - When given the opportunity to provide written or oral feedback it **MUST** be respectful and free of vulgar language! Any criticism must be professional and constructive.
  8. Distribute permission slips and determine any specific student need. Review any additional details from the Teacher Checklist.
  9. Discuss any questions related to the field trip. If you have time, share with the students your experience at a 4 year university (where you attended, how you made the decision, if you lived on campus, etc).
  10. End advisory according to personal preference.