

Syllabus/Schedule Review: Freshmen

Sep. 6, 2017

	Lessons	Standards
Last Week	Summer Vacation	Fun
This Week Sep 5 - 8	Freshmen Orientation (Tues) Syllabus/Schedule Review (Wed) Class Meetings (Thurs) Welcome Assembly (Fri - Main Gym)	SEL 1 : Self-Regulation SEL 2 : Social Belonging
Next Week Sep 11 - 15	AG Introductions (Tues) Attendance/Handbook/Conduct (Wed) Safety and RIE Procedures (Thurs) Homecoming Voting (Fri)	SEL 1: Self-Regulation SEL 2: Social Belonging

Materials: AG Syllabus (In Box & attached, due Friday Sept. 15), Freshmen Schedule Review Sheet (In box & Attached), Schedule Change FAQs (Attached).

Procedure:

1. Begin advisory according to personal preference.
2. Take attendance.
3. Read Announcements.
4. Stress to students the overall themes for AG for this year:

“Freshmen year will focus on social belonging, dealing with relational challenges, and taking ownership of learning. During AG we will wrestle with these ideas and develop skills to work through successes and challenges. We will also explore our interests, hobbies, and personality and complete CRLEs (Career Related Learning Experiences): college visit and personality profile.

5. Distribute copies of the AG Syllabus. Highlight the following points:
 - Emphasize to students that AG is a graded class required for graduation and that the assignments are not optional.
 - Go over the course objectives with students. Explain that students must complete CRLEs (Career Related Learning Experiences) as well as Social-Emotional Learning lessons throughout the course of the year.
 - Review the typical AG week schedule as needed.
 - Discuss the grading system. Be sure that students know weekly lessons will be a part of their grade as well as the CRLEs.
 - The **signed syllabus** is an assignment and will be due next **Friday**.
 - **TEACHERS:** Please maintain a copy of the signed syllabus on file for the duration of the year. You will also keep a copy of the signed student

handbook agreement (next week) as well. From time to time administration, counselors, and other school personnel may request these forms. If you need a binder to help manage the forms please ask the main office staff.

6. Schedule Review

- As you read through the scripted directions with your students, please write down any names of students whose schedules need immediate attention. All other student schedule requests will need to be processed through the yellow schedule change request forms located outside the counseling office.

7. End advisory according to personal preference.

8. Teachers: Please return the Schedule Review worksheet to the Freshmen counselor (Kevin Ortega) or Molly Abdou (counseling Secretary) by the end of the work day.