AG Team Building: All Grades

Oct. 31, 2017

	Lessons	Standards
This Week Oct 30-Nov 3	Early Release – No AG (Mon) **AG Teambuilding Lesson** (Tues) Link Crew (Fri)	SEL 2: Social Belonging & Growth Mindset

Materials: None

Procedure:

1. Begin advisory according to personal preference.

2. Take attendance and read announcements.

3. Pass out Progress Reports.

4. This lesson contains an integrated **engagement strategy** from domain 3c of the Danielson Framework – Engaging students in Learning. You will be using **Think-Pair-Share**. This strategy is a grouping strategy that is easily incorporated into any lesson to activate prior knowledge, reinforce previous learning, build connections, or informally assess for understanding.

5. Step 1: Pair students up (Use your current seating arrangement or pair up by counting off… For example, if you have 20 students, count off by 10 and have them find their number - If you have an odd number of students, you will join in as well).

6. Step 2: Choose three of the questions below and give the following directions. Teacher: I am going to ask a question, I am going to give you 30 seconds to think about it, I will then give you 1-2 minute to discuss the answer with your partner. Together, either of you should be prepared to share out your answers to the group. Are you ready? Here is the first question. Please think about your answer and keep it to yourself until I say it is time to talk to your partner.

- **What is one word you would use to describe yourself ?** Give students time to think about the question for 30 seconds – restate the question as needed. Next, give students 1-2 minute to talk. Give them a 10 second cue and stop. Randomly (Cold Call) on pairs. Tell students that you are choosing randomly. They do not need to raise their hands. This way you will hold everyone accountable for participating in the exercise. When you call on a pair, they get to decide who talks. The partner may share both of their answers. Next question.

- **What movie or novel Character do you most identify with?** Give 30 seconds to think. Give students 1-2 minute to talk. Give them a 10 second cue and stop. Randomly (Cold Call) on pairs making sure that everyone is called on either for each question or throughout the activity. Next question.

- **When are you the happiest?** Think about it for 30 seconds. Give students 1-2 minute to talk. Give them a 10 second cue and stop. Randomly (Cold Call) on pairs. You may continue with more questions or switch out the above questions with ones you like better.
- **Finish this sentence… If you really knew me, you'd know_____.**
- **What is one thing you want to do or accomplish in your life?**
- **What kind of impact do you believe you have on people?**
- **What super power would you like to have?**
- **How do you act when you are stressed out?**
- **What does your perfect day look like?**

7. Step 3: Whole class - After you have moved through at least three of the questions transition to a whole class session. Communicate to students that they now may raise their hands or volunteer to answer the following question. **What is one thing you learned about your partner or anyone else in your AG today, that you didn't already know?** Give them time to think (think time)**.** Let students volunteer by raising their hand and sharing out to the whole class. At this point, you can end the lesson as you prefer. You may choose to bring in snacks and give students time to socialize and share with each other as an AG.

8. End advisory according to personal preference.