

## Foxes in Focus – RIE Schedule Review & Teambuilding: All Grades

Nov. 29, 2017

	Lessons	Standards
<b>This Week</b> Nov 27-Dec 1	AG Lesson/RIE Introduction (Tues) <b>Foxes in Focus/RIE Review</b> (Wed)	SEL 1: Self-Regulation SEL 2: Social Belonging & Growth Mindset

**Materials:** RIE Schedule (attached), See list of questions below, Participants may want scratch paper (especially for students who want to say something, but it is not their turn)

### Procedure:

1. Begin advisory according to personal preference.
2. Take attendance and read announcements.
3. **RIE Schedule begins tomorrow:** Review the schedule & answer any questions that students may have about the process. Remind students to return their permission slips.
4. **The Essential Goal of this teambuilding activity is to** get acquainted and increase understanding of yourself and others by relating to experiences and sharing opinions.
5. **Explain the procedures before beginning the activity:** You will be asking each student one question. Before you begin, establish a predetermine participation order so students know what to expect. Once you ask a student one question, only the student who has been asked the question may talk. Nobody may comment on the answer except the facilitator. If a student chooses to pass on a question, give them one more question and they must answer one of the two questions. Inform students that while nothing that is said is confidential, if they want honest responses from classmates, they will need to be responsible and respectful with what is said. Once everyone has answered a question, you may then conduct a debriefing where student can respond based on any notes they kept.

### Things to consider:

- Students may want to keep scratch paper to jot notes if you allow a debriefing discussion at the end of the round.
- It is important for participants to remain silent while classmates answer. If you allow comments, responses will be affected.
- This works well even with students quietly doing homework in the back of the room and the rest of your students participating in the front of the class. Often the kids in the back will multi-task and chime in.

### Higher Applications:

- Move to a higher level of questions
- Choose one question and have each student answer the same question before moving on to another.

- Use each question as a group discussion starter rather than asking each person to answer. (Use a ball or some object as a permission to speak symbol to discourage interruption.)
- Ask a student to facilitate the round (Make sure you are tuned in and can step in if adult coaching is needed.)

## Foxes in Focus Level 1

- How do the clothes you wear affect your moods and attitudes?
- Complete the statement: “When I think of marriage, I...”
- Are you more of a leader or a follower? Explain.
- From whom might you take advice?
- Describe the “ideal” weekend.
- Talk about your favorite music and why you like it.
- What kind of leader are you most apt to follow?
- Share 3 things you think you need in order to be happy.
- How do you react when someone disagrees with you?
- Do you obey rules you consider to unfair or ridiculous? Explain.
- If you chose a new name for yourself what would it be?
- You may ask a player one question or comment on any subject you choose.
- What are some of the rules around your house?
- Do you tend to judge people on their appearance? Explain.
- Are you interested in your historical background? Why or why not?
- What do you daydream about?
- Tell about a recent dream you had?
- Talk about allowances and whether or not parents should give them to teenagers.
- If you could be someone else when you wake up tomorrow who would it be? Why?
- Share a time when peer pressure influenced you. Was the outcome positive or negative?
- What law would you like to see changed?
- You may ask a player one question or comment on any subject you choose.
- Complete this statement: “My favorite kind of part is...”
- How do you best express yourself?
- If you were stranded on an island whom would you like for a companion?

- How important is it for you to become rich?
- Share a special event you recall from your childhood.
- Describe the kind of car you would like to own?
- What are the characteristics of a good marriage?

## Foxes in Focus Level 1

- Share your feelings about curfews for high school students.
- What kind of dancing do you enjoy?
- How important is it for you to be popular?
- You may ask a player one question or comment on any subject you choose.
- If you were a high school principal, what is something that you would do?
- What is most important to you concerning a job?
- Describe your favorite meal.
- What would you do if you saw someone shoplifting?
- What was the best day of the past week and what made it so?
- If you saw someone on the street who looked exactly like you, what would your impression be?
- What is your favorite movie? Why do you like it?
- Approximately how many hours of TV do you watch each day? What are your favorite shows?
- Talk about how important money is to you.
- Complete this statement: “I can hardly wait to...”
- Share your thoughts about attending college.
- Complete the statement: “I feel free to be myself when...”
- Talk about one of your bad habits.
- You may ask a player one question or comment on any subject you choose.
- How do you feel about competition?
- If you could have any pet in the world, what would it be? Why?
- Share your thoughts about the right to vote.
- Complete the statement: “I lose track of time when...”
- What is a birthday present you will always remember?
- How would you spend 6 hours with your best friend?
- How do you feel about school?
- If you’ve ever had insomnia, talk about it.

- If you were a teacher, what things would you do to make learning exciting?
- At what sport are you best?

## Foxes in Focus Level 2

- Complete the statement, “When I am criticized, I...”
- What are some of the values your parents instilled in you?
- Talk about someone close to you with whom you can share almost anything.
- Do you tend to be critical of yourself? Explain.
- If jealousy has ever affected your relationship with someone, talk about it.
- What would you list as the three major problems of teenagers today?
- Complete the statement, “Something I really need at this time in my life is...”
- Say something about child molesting.
- If you were a parent, how would you feel about having yourself for a child?
- Do you feel your parents understand you?
- Complete the statement: “When I am teased, I...”
- How do you feel about nuclear arms?
- Complete the statement: “Something my children will never have to do is...”
- Complete the statement: “When I can’t sleep I...”
- Give 3 reasons why someone should have you as a friend.
- Complete the statement: “My feelings are hurt when...”
- You may ask a player one question or comment on any subject you choose.
- When do you feel like withdrawing from the world?
- What depresses you most?
- Complete the statement: “I feel alone when...”
- Do you think people have a better chance at a successful marriage if they live together first? Talk about it.
- How do you feel about teenage marriages?
- What advice would you give for getting along well with a stepparent?

- Do you see teenagers being pushed into acting older than they really are? Explain.

## Foxes in Focus Level 2

- Name two things that help people have a close relationship.
- What are some things you wish your parents had talked to you about?
- You may ask a player one question or comment on any subject you choose.
- What do you think most people are searching for?
- What would you do if your best friend began using dangerous drugs?
- Must love and sex always go together? Why or why not?
- Complete the statement: “People can show their love to me by...”
- How important is honesty in a friendship?
- Why do you think some people are cruel?
- Describe the kind of life a child born to teenage parents might experience?
- Share your ideas about abortion.
- Complete the statement: “If I were in trouble, I could always talk to...”
- Do you think under-age children should be allowed to drink alcohol in their own homes?
- You may ask a player one question or comment on any subject you choose.
- What sort of things embarrass you?
- How do you feel about cheating in school?
- Which of your parents influences you more? Why?
- What is something that really frustrates you at this time?
- Share your feelings about child abuse.
- Do you have a spiritual commitment? Talk about it.
- Complete the statement: “I wish someone would...”
- What special problems does an unwed mother face?
- You may ask a player one question or comment on any subject you choose.