

Freshmen
OSU Field Trip Overview and Permission Slip
October 4, 2016

Objective(s):

The student will be able to...

1. Identify expectations for the upcoming OSU field trip.

Assignment(s):

Assignment	Standard(s)	Points	Assigned	Due
OSU Campus Visit Prep/Permission Slip	Identify tasks that need to be done and initiate action to complete the tasks. Take responsibility for decisions and actions and anticipate consequences of decisions and actions.	5	10/4/16	10/14/16

Procedure:

1. Begin advisory according to personal preference.
2. Take attendance.
3. Read Announcements.
4. Remind students about their upcoming visit to Oregon State University on the 19th.

Reminders:

- This is a required field trip
 - Each AG will be assigned to a group and will travel together throughout the day.
 - Permission slips are due on 10/14/16. Please emphasize the importance of getting permission slips turned in! If students do not come on the campus visit they will be in ISS and remain there for the day.
 - Set a meeting place in the commons for the day of the trip (ex. Next to the vending machines). Make sure they know where to meet you in the commons and let them know that you will travel as an AG on assigned busses and throughout the day.
 - Dress nice- no jeans or flip flops.
5. OSU has specifically asked that we enforce the following
 - **ABSOLUTELY** no phones out during the tour or the presentation- Staff will confiscate any phones for the remainder of the day if they are seen (Consider this your only warning). Any confiscated phones will be turned into the office upon return and a parent/guardian will have to pick it up. Additional consequences could apply.
 - When given the opportunity to provide written or oral feedback it **MUST** be respectful and free of vulgar language! Any criticism must be professional and constructive.
 6. Distribute permission slips and determine any specific student need. Review any additional details from the Teacher Checklist.

7. Discuss any questions related to the field trip. If you have time, share with the students your experience at a 4 year university (where you attended, how you made the decision, if you lived on campus, etc).
8. End advisory according to personal preference.