

**Juniors**  
**Portfolio Review and Goal Setting**  
**September 27, 2016**

**Objective(s):**

The student will be able to...

1. Write personal and career goals that they will be able to reflect on later in the year.
2. Organize and take inventory of their portfolio.

**Materials:** Portfolio folders, Goal worksheet (placed in your box), AG Video file download of “Be Fearless” (see email instructions).

**Assignment(s):**

<b>Assignment</b>	<b>Standard(s)</b>	<b>Points</b>	<b>Assigned</b>	<b>Due</b>
Personal/ Career Goals	<b>CS.PM.01</b> Identify tasks that need to be done and initiate action to complete the tasks	5	9/27/15	10/4/16

**Procedure:**

1. Begin advisory according to personal preference.
2. Take attendance.
3. Read Announcements.
4. Hand out student portfolios that they have been using for the past two years.
5. Each student should have the following in their portfolio:
  - I. CRLE form from their OSU visit their freshmen year
  - II. CRLE form from their Clackamas Community College visit their sophomore year.
  - III. CRLE form from their job shadow.

\*\*If students did not do one of the CRLE's listed above, they will need to make them up before the end of first semester. They can pick up a CRLE make up forms in the counseling office from Mrs. Eberle or the SHS website.

6. Show the “Be Fearless” video located in the AG video file and discuss the importance of goals.
7. Provide time for students to work on the following:
  - a. Personal Goals
  - b. Career Goals
8. Have students get into groups of 3 or 4 and share their personal and career goals.
9. Please have students keep these in their portfolios after you have graded them.
10. End advisory according to personal preference.