

EXTENDED APPLICATION PRESENTATION SCORING GUIDE

NAME _____

Presentation should include ALL of the following: (please check off as you listen to presentation)

- Introduce essential question (DYO) OR summarize why this project was the best fit for you
- Explanation of the process used/timeline/work plan and journal highlights

How CRLS goals were met:

- Personal Management:** exhibit appropriate work ethic and behaviors
- Problem Solving:** apply decision-making and problem-solving techniques
- Communication:** demonstrate effective and appropriate communication skills
- Teamwork:** demonstrate effective teamwork
- Employment Foundations:** demonstrate academic, technical or organizational knowledge and skills
- Career Development:** demonstrate career development skills in planning for post-high experiences
- Explanation of how after completing his/her project, how it helped prepare for the future
- Sharing any new ideas he/she had during or after his/her project

Explain next steps for

- senior year
- immediate post high school
- Visual representation (poster, PowerPoint, scrapbook, demonstration, etc.)

Rate presentation on the following: (write number in space provided for each category)

5=Meets Standard

1=Below Standard

___Relevance

- Student demonstrated a connection between the project to his or her post-high school goals and plans.
- Student showed evidence of new learning, ideas, results, or conclusions appropriate to his or her personal, academic, and/or career interests and post-high school goals.

___Rigor

- Student showed how he or she applied academic and specialized knowledge and skills appropriate to his or her personal, academic, and/or career interests and post-high school goals and plans.
- Student showed how he or she applied those skills in complex or non-routine situations where there was some individual responsibility and autonomy.

___Reflection

- Student showed evidence of reflecting on the project's connection to his or her post-high school goals and plans.
- Showed evidence of new learning, ideas, or conclusions as a result of participating in the project.
- Student showed evidence of reflecting on how he or she applied appropriate academic and specialized knowledge and skills in complex or non-routine situations during the project

Judge's comments:

Average Score

Signature

Date