

9th Grade Readiness Rubric

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NAME:		DATES REVIEWED- CHECKPOINT 1:		2:	3:
READINESS INDICATOR	WHAT ARE YOUR MOST RECENT RESULTS?	DEVELOPING	MEETING		
Grades	List your current class grades:	Any Cs or below	All B's and A's		
	Checkpoint 1				
	Checkpoint 2				
	Checkpoint 3				
GPA	GPA (on a 4.0 scale):	Below 3.0	3.0 or above		
	Checkpoint 1				
	Checkpoint 2				
	Checkpoint 3				
Academic Belief	<p><i>How much you believe the following?</i></p> <p>1. I believe I can do well in my classes. 2. I believe I can succeed in college.</p> <p style="text-align: center;"> 1 2 3 4 5 6 7 8 9 10 </p> <p style="text-align: center;">Don't believe Strongly Believe</p>	5 or below	6 or above		
	Checkpoint 1				
	Checkpoint 2				
	Checkpoint 3				
Self-management	<p><i>How often do you do the following – never, rarely, often, always?</i></p> <p>1. I take notes in class during lectures. 2. I take notes when reading books for school. 3. I use a planner or calendar to organize my time. 4. I check over my assignments to make sure I did my best.</p>	Any "Rarely" or "Never"	All "Often" and "Always"		
	Checkpoint 1				
	Checkpoint 2				
	Checkpoint 3				
Effort and Persistence	<p><i>How often do you do the following – never, rarely, often, always?</i></p> <p>1. I put forth my best effort in my classes. 2. I seek help with my schoolwork when needed. 3. If my schoolwork is difficult, I keep trying.</p>	Any "Rarely" or "Never"	All "Often" and "Always"		
	Checkpoint 1				
	Checkpoint 2				
	Checkpoint 3				
State Assessment	Mathematics:				
	Reading:				

9th Grade Readiness Rubric Reflection

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In what areas am I meeting college readiness expectations?

In what areas am I developing college readiness?

What are my goals? (Write 3 SMART goals to help you move toward college readiness.)

SMART Goals:

S – specific (What is something specific I want to be able to do or to change?)

M – measurable (How will I know when I've reached my goal?)

A – achievable (Is this a realistic goal that I can reach?)

R – relevant (Does this goal matter to me? Is it important?)

T – timely (When will I accomplish this?)

	Goal 1:	Goal 2:	Goal 3:
What are two things I will start doing, do differently or keep doing to achieve this goal?			
Who are the people and where are the places I can go to for help in reaching my goals?			
(For goal reviews) If I reached my goal, what did I do that helped me achieve my goal? If I did not, what do I need to change?			