

**Seniors**  
**April 11, 2017**

**Objective(s):**

The student will be able to...

- Compare and contrast the background, motivations, and community impact of Edhi, Bahunguna, Carver, and Chavez.

**Materials:** Biographies

**Assignment(s):**

Assignment	Standard(s)	Points	Assigned	Due
Cultural Connections- Day 2	<b>CS.PM.04</b> Maintain regular attendance and be on time. <b>CS.PM.05</b> Maintain appropriate interactions with colleagues.	5	4/11/17	4/11/17

**Procedure:**

1. Begin advisory according to personal preference.
2. Take attendance.
3. Read Announcements.
4. Pass out progress reports and allow time to complete goals
5. Follow the lesson plan below- This may take two days to finish so next Tuesday will be available to finish if needed.
6. End advisory according to personal preference.

Lesson Plan Day 2

1. Divide the class into four different groups and assign each group a different autobiography.
  - Cesar Chavez
  - George Washington Carver
  - Abdul Sattar Edhi
  - Sunderlal Bahuguna
2. The four groups should read their assigned biographies aloud and be able to present a summary of the article to the class.
3. After the groups are ready they will present their biography on Cesar Chavez, George Washington Carver, Abdul Sattar Edhi, and Sunderlal Bahuguna while everyone listens.
4. Have the students listen for the similarities and differences between the work, motivations, and passions of these four different people.
5. Once done ask the following question
  - a. How does the person's traditional **culture** influence his/her **advocacy** and dedication to the cause?
6. Students should write their response down and turn it into you for points.