

SHS Forecasting for 2017-2018

Day 2

Outcome: Familiarity with SHS curriculum guide, forecasting vocabulary, forecasting sheets, transcripts.

Materials: SHS Curriculum Guide, Forecasting Sheets, Transcripts

1. Explain to students that today they will be forecasting for their classes for the 2017-18 school year.
2. Review the following vocabulary words with your students:
 - **Forecasting:** requesting classes for the next year, emphasis on REQUEST
 - **Credit:** units received for completing a class; 25.5 credits required for graduation (.5 credit for each class, each semester)
 - **Pre-requisite:** entry level course that must be taken before moving on to the next course
 - **Elective class:** classes that help with your career interests and career choices after high school. Ex: ceramics, greenhouse, or anatomy & physiology
 - **Core class:** required classes to give students a balanced and comprehensive education. Ex: science or math
 - **Lab class:** support classes to help students stay on track to meet state assessment graduation requirements
 - **Instructor Approval:** a pre-requisite for a course, means that the teacher for that class must approve your request to forecast for the course
3. Next, distribute the SHS Curriculum Guides to AG students.
4. Give students time to explore their Curriculum Guide (seriously—we worked hard on that! ☺). Highlight the following areas:

Pages 3-9 cover school business. Areas of note:

- Weighted grades (p 4)
- College credit (p 4)
- Students interested in competing NCAA or NAIA after HS (p 5)
- Graduation requirements (p 6)
- Types of diplomas (p 7-8)
- Students contemplating immediately attending a 4-year university should spend time reviewing admissions requirements. (p 8)
- How SHS college credit courses can lead to an associate's degree (p 9)

Pages 10-32 cover courses (including descriptions and requirements).

Note new courses for the following departments:

- Science
- Computer Programming
- New course sequence: Protective Services (ask Mrs. Barnes)

Note course name changes for the following departments:

- Agriculture
- Math
- Choir

5. When students are ready, distribute the Forecasting Sheets and Transcripts. Transcripts should be used to guide students in the forecasting process. Please remind students of the following:
 - Complete the form in **PENCIL**.
 - Write neatly. If our staff doing the data entry cannot read the requested course name, they will simply choose the course name they think the student is asking for—which may or may not be accurate. Write with care!
 - Every line and box must be filled in. This is especially true for the electives and alternates sections.
 - Remember, courses students write on the form are REQUESTS. This means we'll do our best to offer the class next year and to get the student into the class—but it is not, and cannot be, a guarantee!
6. Remind students of the following dates:
 - 3/7 completed forecasting sheets with parent signatures due to AG teacher
7. **During the next couple of days encourage students to visit teachers to get IA (Instructor Approval) signatures.**