

**Sophomores**  
**April 25<sup>th</sup>, 2017**

**Objective(s):**

The student will be able to...

1. Identify the main components on a chronological resume and what information goes under those headings.

**Materials:** Resume Worksheet packet

**Assignment(s):**

Assignment	Standard(s)	Points	Assigned	Due
Resume Worksheet	<b>CS.CD.05</b> Demonstrate job-seeking skills	5	4/25/2017	5/2/2017

**Procedure:**

1. Begin advisory according to personal preference.
2. Take attendance.
3. Read Announcements.
4. At this point students probably have a basic idea of what a resume is but not necessarily how to create one. We will provide the next few weeks for students complete the resume worksheet. Have them use a PENCIL for this activity so they can easily make changes in needed. Provide guidance and time throughout the process.
5. The packet is all that will be due...NOT an actual resume unless time permits.
6. End advisory according to personal preference.