

EXTENDED APPLICATION PROJECT GUIDE / CHECKLIST

EA Project: Military Student Name: _____ AG Teacher: _____

Every EA Portfolio will include the following documents:

- Title Page
- Table of Contents
- Cover Letter
- Resume and References
- CRLE Reflection Forms (8)
- Work Log – Your EA project requires 10+ hours of documented time spent completing your project, assembling your portfolio, and preparing your presentation. You must keep a log of these activities.
- Reflective Essay (2-4 pages in length, outline available on EA website)
- Copies of Thank you Notes (AG Teacher, Counselor, Teachers, Supervisors, etc.)
- Supporting Documentation (award certificates, lesson plans, newspaper clippings, pictures, etc.)

Military Project Requirements:

- Choose a branch.** If you have not already chosen a branch, research three. Of those you research, choose one you are most interested and use it to fulfill the remaining steps. (Army, Navy, Marines, Air Force, Coast Guard, Army National Guard, Air National Guard, Reserves): interview with recruiter, and/or visits in the counseling center.
- Ask recruiter questions regarding the items below and create a bulleted list with explanation for your portfolio.**
 - a. Basic training
 - b. Service terms
 - c. Eligibility requirements (academic, physical, background check)
 - d. Compare Reserve, National Guard (Army, Air Force), & Active Duty enlistment
 - e. Determine Education Benefits (e.g., Post 911 GI bill) and other signing incentives for chosen branch and career (MOS, AFSC).
- Research the following and add to your bulleted list with explanation for your portfolio.**
 - a. Pros and cons for an ROTC program (ex. OSU)
 - b. Research two career options that your chosen branch offers. One as a commissioned officer and one as an enlisted/non-commissioned.
 - c. Identify two possible civilian career opportunities with the military.
- Participate in at least two delayed entry program activities** or another approved training program (if applicable).
- Complete the ASVAB and/or any other required test(s)**

- Presentation**
 - Introduce** your project
 - Explain** the process used/timeline/work plan and journal highlights
 - Explain** how, after completing your project, you are more prepared for the future
 - Share** any new ideas you had during or after your project
 - Explain** the next steps for your senior year
 - Explain** the next steps for immediate post high-school plans
 - Include** a visual aid (poster, PowerPoint, scrapbook, demonstration, etc.)

EXTENDED APPLICATION PROJECT SCORING GUIDE

EA Project: Military Student Name: _____ AG Teacher: _____

Portfolio Scoring Guide (Check when standard is met)

- | | |
|--|---|
| <input type="checkbox"/> Title Page | <input type="checkbox"/> CRLE Reflection Forms/Evidence (8) |
| <input type="checkbox"/> Table of Contents | <input type="checkbox"/> Supporting Documentation (evidence of participation in DEP, AVAB score report, pictures, etc.) |
| <input type="checkbox"/> Cover Letter | |
| <input type="checkbox"/> Resume and References | |
| <input type="checkbox"/> Take ASVAB | |
| <input type="checkbox"/> Branch Research (bulleted list) | |
| <input type="checkbox"/> Work Log | |
| <input type="checkbox"/> Reflective Essay | |
| <input type="checkbox"/> Copies of Thank You Notes | |

Presentation Scoring Guide

5 = Exceeds Standard 4 = Meets Standard 3 = Below Standard

Relevance

- Student demonstrates a connection between the project and his or her post-high school goals and plans
- Student shows evidence of new learning, ideas, results, or conclusions appropriate to his or her personal, academic, and/or career interests and post-high school goals.

Rigor

- Student shows how he or she applied academic and specialized knowledge and skills appropriate to his or her personal, academic, and/or career interests and post-high school goals and plans.
- Student shows how he or she applied those skills in complex or non-routine situations where there was some individual responsibility and autonomy.

Reflection

- Student shows evidence of reflecting on the project's connection to his or her post-high school goals and plans.
- Student shows evidence of new learning, ideas, or conclusions as a result of participating in the project.
- Student shows evidence of reflecting on how he or she applied appropriate academic and specialized knowledge and skills in complex or non-routine situations during the project.

Completion Date: _____

Advisor Signature: _____