

Mock Interview Lesson 1: Juniors

Feb. 6, 2018

	Lessons	Standards
Last Week Jan 29 -Feb 2	End of First Semester	
This Week Feb 5-9	Mock Interview Lesson 1 (Tues) Mock Interview Lesson 2 (Wed)	CRLE
Next Week Feb 12-16	Early Release – No AG (Mon) Mock Interview Lesson 3 (Tues) Mock Interview Lesson 4 (Wed) Mock Interviews (Thurs) The Project Unified Assembly (Fri)	CRLE

Materials: Copied Articles (in your boxes)

Procedure:

1. Begin advisory according to personal preference.
2. Take attendance.
3. Read Announcements
4. Pass out Progress Reports
5. Read the information below and conduct the activity

The **Objective** of this lesson is for students to be able to describe each article related to interview successes and know the expectations for the upcoming interview fair.

Mock Interview Info:

What: Mock Interviews for ALL juniors.

When: Feb. 15th (scheduled times throughout the day)

Who: Juniors will be interviewed by staff and community volunteers

Where: Main Gym

1. Inform the class that they will all be participating in mock interviews on Thursday, Feb. 15th. All students will need to have copies of their cover letter, resume, and job application to bring to their mock interview. Interviews will last around 10 minutes each. Every student will be scheduled for an interview time on the 15th. Over the next two weeks, we will be doing activities to prepare for the mock interviews.
2. Complete the "Jigsaw Activity" using the Copied articles.
3. Step 1: Form 5 small groups of equal size. Each group reads their article aloud.
 - Group 1: Read *Article 1 - Mastering the Employment Interview: Practice Makes Perfect*
 - Group 2: Read *Article 2 - The 7 Social Media Mistakes Most Likely to Cost You a Job*
 - Group 3: Read *Article 3 - 5 Interview Mistakes You're Probably Making*

- Group 4: Read *Article 4 – The 10 Commandments of the Job Interview*
 - Group 5: Read *Article 5 – Why it is so Important to Have a Good Resume*
4. Step 2: Form new groups so that each group has at least one “expert” from each area. You may need to combine groups if you don’t have enough experts.
 5. Step 3: Each student shares with their new group what they learned from their part of the reading.
 6. Step 4: Discuss key points as a class. Keep the articles in a specific location in your room and encourage students to use them as a resource to prepare for “Getting a Job”.