

## Internet Safety Lesson 1, 2 & 3: Seniors

Feb. 6, 13, & 20, 2018

	Lessons	Standards
<b>Last Week</b> Jan. 29-Feb. 1	Finals Week	
<b>This Week</b> Feb 5-9	<b>Internet Safety Lesson 1</b> (Tues)	SEL 1: Self-Regulation SEL 2: Social Belonging
<b>Next Week</b> Feb 12-16	Early Release – No AG (Mon) <b>Internet Safety Lesson 2</b> (Tues) Tentative Assembly (Fri)	SEL 1: Self-Regulation SEL 2: Social Belonging
<b>Next Week</b> Feb 19-23	President’s Day – No School (Mon) <b>Internet Safety Lesson 3</b> (Tues)	SEL 1: Self-Regulation SEL 2: Social Belonging

**Materials: See attached Lessons for Needed Resources and Lesson Plans, Internet Safety Lesson 1 (Feb. 6, attached), Internet Safety Lesson 2 (Feb. 13, attached), Internet Safety Lesson 3 (Feb. 20, attached)**

### Procedure:

1. Begin advisory according to personal preference.
2. Take attendance
3. Read Announcements
4. Open the attached Internet Safety Lesson on the scheduled day, pass out or use the necessary resources, and conduct the lesson. **Note: Internet Safety Lessons are mandated by law**
5. Also note that you will find multiple opportunities for questioning and discussion throughout these lessons. Please take advantage of this opportunity to practice using various **Questioning and Discussion Techniques** (Danielson Framework 3b). Remember the critical attributes of a level 4 discussion are:
  - a. **Students initiate higher-order questions.**
  - b. **Teacher builds on and uses student responses to questions in order to deepen student understanding.**
  - c. **Students extend the discussion, enriching it.**
  - d. **Students invite comments from classmates and challenge one another’s thinking.**
  - e. **Virtually all students are engaged in discussion.**
6. End AG according to personal preference.