

Mock Interview Reflection/ASVAB Results & Career Exploration Lesson: Juniors
Feb. 20, 2018

	Lessons	Standards
Last Week Feb 12-16	Early Release – No AG (Mon) Mock Interview Lesson 3 (Tues) Mock Interview Lesson 4 (Wed) Mock Interviews (Thurs) Unified Project Assembly (Fri)	CRLE
This Week Feb 19-23	President’s Day – No School (Mon) Mock Interview Reflection /ASVAB Results & Career Exploration (Tues) CRLE Due (Fri)	CRLE
Next Week Feb 26 - Mar 2	Early Release – No AG (Mon) ASVAB Results Cont’d (Tues) ASVAB Results Cont’d (Wed)	SEL 1: Self-Regulation

Materials: ASVAB Summary Results (In Box), ASVAB Exploring Careers Booklet (In box), ASVAB Career Exploration Program Assessment (In Box, Attached), Silverton ASVAB PTI Presentation (Attached)

Procedure:

1. Begin advisory according to personal preference.
2. Take attendance.
3. Read Announcements.
4. Return Mock Interview Evaluations. Hand out the CRLE Forms. Talk to students about their Mock Interview Experience. Collect the Mock Interview Evaluations and let students know that the CRLE Forms are due on Friday.
5. Conduct the ASVAB Lesson below. You have the rest of today and next Tuesday to complete this lesson.
6. Handout student ASVAB Summary Results, the ASVAB Exploring Careers Booklet, and the ASVAB Career Exploration Program Assessment to each student. Open up the Silverton ASVAB PTI Presentation and use this as a guide to take students through their ASVAB results and the career exploration activity. The presentation shows you how to move through each step. Give students time to fill out their documents. (NOTE: Make sure to familiarize yourself with the presentation and the two documents ahead of time so you know what to expect ahead of time.
7. Once you make it to slide 16 and 17, students can choose to go online and use the access code to explore their careers. Also notice that the OCCU-Find occupations are listed in the booklet and begin on page 26. Students may use their interest codes to discover what careers best suit them. Notice they may start with their 1st interest code and then use their 2nd interest code to narrow down their options. If they have 1st and 2nd interests that have similar percent scores, they may want to explore both options. The occupations also list verbal, math, and Science/Tech. skill importance

ratings. Make sure to tell students to pay attention to this portion of OCCU-find as well.

8. Notice that the booklet does not list education level, annual wages, or job outlook. Students have to go online to fill in these options on their ASVAB Career Exploration Program Assessment. You may either require this as homework or allow students to work on computers and cell phones in your class to find this information.
9. Do as much of the lesson as you can on Tuesday, Feb. 20th and finish the lesson on Tuesday, Feb. 27th. Please do take your time so students can fill out the interest inventories and add up their numbers.
10. End advisory according to personal preference.