

### Mock Interview Lesson 3: Juniors

Feb. 13, 2018

	Lessons	Standards
<b>Last Week</b> Feb 5-9	Mock Interview Lesson 1 (Tues) Mock Interview Lesson 2 (Wed)	CRLE
<b>This Week</b> Feb 12-16	Early Release – No AG (Mon) <b>Mock Interview Lesson 3</b> (Tues) Mock Interview Lesson 4 (Wed) Mock Interviews (Thurs) Unified Project Assembly (Fri)	CRLE
<b>Next Week</b> Feb 19-23	President’s Day – No School (Mon) ASVAB Scores Review & Career Planning Day 1 (Tues)	SEL 1: Self-Regulation

**Materials:** Sample Interview Questions (see below)

#### Procedure:

1. Begin advisory according to personal preference.
2. Take attendance.
3. Read Announcements & Handout Progress Reports
4. The objective of this lesson is for students to practice job interview techniques.
5. Watch the following dos and don'ts videos (Videos will be available in the AG video file)
  - [http://www.youtube.com/watch?v=An5\\_r53ajaU](http://www.youtube.com/watch?v=An5_r53ajaU) (Interview Dos and Don'ts)
  - <http://www.youtube.com/watch?v=S1ucmfPOBV8> (Top 10 Job interview Do's and Don'ts)
6. Use the practice interview questions below to complete one of the below options.
  - Practice in partner groups with the sample interview questions.
    1. Greet each other with a handshake. (Firm, web to web, up and down.)
    2. Ask 5 interview questions.
    3. Switch roles and ask 5 additional questions.
  - OR
  - Practice the same as above except in front of the class as opposed to small groups.
7. End advisory according to personal preference.

### Sample Interview Questions:

- What would you say are your most valuable job skills or traits? \*\*\*
- What would your co-workers or classmates say you are the “go-to” person for?
- What motivates you to do your best on the job?
- Why is customer service so important in business today?
- Tell me about a time when you were in a high-pressure situation at work or school.
- Tell me how you solved a problem you confronted at school or work.
- What do you think are the most important abilities that lead to success on the job?
- What role do you prefer when working on a team project? Why?
- How would your classmates or co-workers describe your contributions in the classroom/workplace?
- Tell me about a time that you made a suggestion that was implemented by classmates or co-workers.
- Describe your work ethic in the school or work environment.
- What would you do if one supervisor told you to do something and another supervisor contradicted it?
- Give me a specific example of a disappointment you have experienced as a student or an employee.
- You just learned that a project you were working on at school or work failed, how do you respond?
- What skills/traits do you value in co-workers or classmates?
- What questions do you have for me? \*\*\*