

Job Shadow Lesson 4 – Progress Check: Sophomores

April 3, 2018

	Lessons	Standards
Next Week Mar 26-30	Spring Break	
This Week Apr 2-6	Job Shadow Lesson 4 – Progress Check (Tues)	CRLE SEL 1: Self-Regulation
Next Week Apr 9-13	Early Release – No AG (Mon) Job Shadow Work Day (Tues) Mr. SHS Assembly & ASB Speeches	CRLE SEL 1: Self-Regulation
Next Week Apr 16-20	Erin’s Law (Mon, Tues, Wed, & Fri)	SEL 1: Self-Regulation SEL 2: Social Belonging

Materials: Job Shadow Documents on SHS Job Shadow Website

Procedure:

1. Begin advisory according to personal preference.
2. Take attendance.
3. Read Announcements.
4. Remind students about the expectations of the Job Shadow and the timeline. Open up the Job Shadow timeline on the SHS Job Shadow Website and display it for the class. Remind students that they should be moving on to scheduling their actual Job Shadow once their background check is clear. Mrs. King will send out emails with lists of cleared background checks to AG teachers.
5. In order to attend the job shadow, students need to fill out the pre-arranged absence form and turn it in to Julie Brown, make sure their Job Shadow Agreement is signed by their parent/guard and turned into their AG teacher, and bring the two necessary forms with them to the Job Shadow: The Performance Evaluation and Job Shadow Questions. All forms are located on the SHS Job Shadow website.
6. Call each student up or walk around the room and check in with each student regarding their progress on the Job Shadow.
7. Remind students that many professionals in our community are going out of their way to help them. Please treat them with respect and kindness. Do not demand anything from them. Ask nicely and say thank you for the opportunity.
8. Inform students that next Tuesday’s Lesson is a Job Shadow Work Day.
9. Also, note that April 16-20 is the week dedicated to Erin’s Law Curriculum.
10. End advisory according to personal preference.