

## Cultural Connection to Service Lesson: Seniors

April 3, 2018

	Lessons	Standards
<b>Last Week</b> Mar 26-30	Spring Break	
<b>This Week</b> Apr 2-6	<b>Cultural Connection to Service (Tues)</b>	CRLE SEL 1: Self-Regulation
<b>Next Week</b> Apr 9-13	Early Release – No AG (Mon) Service Learning Project Intro Lesson 1 (Tues) Mr. SHS Assembly & ASB Elections (Fri)	CRLE SEL 1: Self-Regulation

**Materials:** Cultural Connections biographies (Attached)

### Procedure:

1. Begin advisory according to personal preference.
2. Take attendance.
3. Read Announcements.
4. The Objectives of this lesson are for students to be able to read and share information about service and volunteering in different cultures and discuss how traditions in cultures influence attitudes about giving and serving. Students may then reflect and discuss their own personal reasons for giving and serving.
5. Follow the lesson plan below.
6. End advisory according to personal preference.

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- I. Anticipatory Set (Get students thinking): Display the following quotes on the board. Have the students each choose one quote for reflection. Tell the students to think about what the quote means in the context of valuing diversity. Have students pair up with someone who chose the same quote. The pairs of students share thoughts for a minute. Then ask for volunteers to explain to the class what the quotes mean to them.
    - "We really are fifteen different countries and it's really remarkable that each of us thinks we represent the real America. The Midwesterner in Kansas, the Black American in Durham—both are certain they are the real American." --Maya Angelou
    - "I am what time, circumstance, history have made of me, certainly, but I am also, much more than that. So are we all." --James Baldwin

- "The cause of freedom is not the cause of a race or a sect, a party or a class—it is the cause of human kind, the very birthright of humanity." --Anna Julia Cooper
  - "America is woven of many strands. I would recognize them and let it so remain. Our fate is to become one, and yet many. This is not prophecy, but description." --Ralph Ellison
- II. Discuss what perceptions students have about similarities and differences related to cultural perspectives on giving, service, and volunteering. Ask students to think of perspectives they identify with or appreciate, whether from their culture or another culture. Discuss common reasons why people choose to serve.
  - III. Next, divide the class into four different groups and assign each group a different autobiography.
    - Cesar Chavez
    - George Washington Carver
    - Abdul Sattar Edhi
    - Sunderlal Bahuguna
    1. The four groups should read their assigned biographies aloud and be able to present a summary of the article to the class.
    2. After the groups are ready they will present their biography on Cesar Chavez, George Washington Carver, Abdul Sattar Edhi, and Sunderlal Bahuguna while everyone listens.
    3. Have the students listen for the similarities and differences between the work, motivations, and passions of these four different people.
    4. Once done ask the following question
      - a. How does the person's traditional **culture** influence his/her **advocacy** and dedication to the cause?

Wrap up the lesson by discussing the following statement: "**Cultural practices that make us unique also serve to connect people across boundaries.**"