

Forecasting: 9th, 10th, & 11th

Mar. 5-7, 2018

	Lessons	Standards
Week Mar 5-9	Forecasting Day 1 (Mon) Forecasting Day 2 (Tues) Forecasting Day 3 (Wed)	SEL 1: Self-Regulation
Wed, March 14	Forecasting Sheets DUE with all Signatures complete	SEL 1: Self-Regulation

Materials:

Day 1: Forecasting Schedule Day 1 (Attached), Career Exploration 2018 PPT (Attached)

Day 2: Forecasting Lesson Day 2 (Attached), Forecasting Sheets (In Box), Transcripts (In Box), SHS Curriculum Guides (In Box)

Day 3: Forecasting Lesson Day 3 (Attached), Forecasting Sheet Checklist Day 3 (Attached)

NOTE: Please let all students know they can forecast for Vex Robotics listed below. It was accidentally left off of the Curriculum Guide.

Vex Robotics

Yearlong/1.0 Credit

Grades: Grade 9, Grade 10, Grade 11, Grade 12

Prerequisite(s): Instructor Approval; Robotics Team Member

A student-led course based on the Vex Robotics Challenge. In set teams, students use the engineering process to plan, program, and build a Vex robot. Students will travel with the team to competitions on weekends during the Vex season.

Procedure:

1. Begin advisory according to personal preference.
2. Take attendance
3. Read announcements.
4. Day 1: Hand out progress reports, open up Forecasting Schedule Day 1, review the timeline for the Forecasting Lessons, open up the Career Exploration 2018 PPT and present to the class.
5. Day 2: Open up the Forecasting Lesson Day 2. Conduct the Lesson using the SHS Curriculum Guide, Student Transcripts, and Forecasting Sheets
6. Day 3: Open up the Forecasting Lesson Day 3 and conduct the lesson. Use the Forecasting Sheet Checklist to make sure all of your AG students have accurately filled out their forecasting sheet.
7. Remind students that the Forecasting Sheets are due next Wednesday, March 14th with all signatures complete.
8. End AG according to personal preference.