

Job Shadow Presentations – Day 1 & 2: Sophomores

May 8, 2018

	Lessons	Standards
Last Week Apr 30-May 4	Early Release – No AG (Mon) Building a Chronological Resume Lesson 2 (Tues) Spirit Games Sign-up Assembly	SEL 1: Self-Regulation
This Week May 7-11	Job Shadow Presentations – Day 1 (Tues)	SEL 1: Self-Regulation CRLE
Next Week May 14-18	Job Shadow Presentations – Day 2 (Tues) Spring Academic Awards (Thurs – RIE)	SEL 1: Self-Regulation CRLE

Materials: Job Shadow Presentation Talking Points (attached), Job Shadow CRLE Reflection (In box, attached)

Procedure:

1. Begin advisory according to personal preference.
2. Take attendance.
3. Read Announcements.
4. Allow students to take turns sharing their job shadow experiences. You can do this however you want in your AG. Make it fit your AG.
5. Presentations will be graded on completeness. If students talk about where they went for their job shadow, reflect on the experience, show evidence of their job shadow, and turn in all the appropriate paperwork, then students will receive a 5 in the gradebook for the presentation. A CRLE reflection form is required to be completed as well. A separate Job Shadow CRLE reflection assignment will be entered in the AG gradebook.
6. If students are struggling with presentations, print and give them the Job Shadow Presentation Talking Points attached/listed below or ask them the questions during their presentation.

Job Shadow Presentation Talking Points

Share the following with your AG - If a student did a virtual job shadow, have them discuss the career that they felt most connected with.

1. What was the career that you shadowed?
 2. Where did you go and who did you shadow?
 3. What did you like most about the career that you shadowed?
 4. What was your biggest concern about the career you shadowed?
 5. Share anything else that you learned or found interesting.
7. End advisory according to personal preference.