

Exploring Requirements for High School & Beyond: Freshmen

May 22, 2018

	Lessons	Standards
Last Week May 14-18	Deciding What to do Lesson (Mon) Spring Academic Awards during RIE (Thurs)	SEL 1: Self-Regulation SEL 2: Social Belonging
This Week May 21-25	Exploring Requirements for High School & Beyond (Tue) Special Schedule for SBAC (Thurs) Link Crew (Fri)	SEL 1: Self-Regulation
Next Week May 29-Jun 1	Memorial Day – No School (Mon) Readiness Check in Lesson (Tues) Talent Show (Wed) End of Year Video/Spirit Games (Fri)	SEL 1: Self-Regulation

Materials: Standards for High School Graduation vs. Postsecondary Admission Worksheet (In box, attached), Answer Sheet (below)

Procedure:

1. Begin advisory according to personal preference.
2. Take attendance.
3. Read announcements, read the objective and conduct the lesson below.
4. End the lesson according to personal preference.

Objective: Students understand that the standards for earning a high school diploma and getting into a postsecondary institution are not the same.

Opening: 5 minutes – The advisor begins by telling students that this advisory session will focus on the standards for graduating from high school and the standards for getting into college and that as a group they will compare the two requirements.

The advisor explains that students should be aware of what it takes to get into college so they can think about whether that option is right for them. The advisor stresses that going to a four year college or university is not the only type of postsecondary institution that students can attend.

There are many great selective colleges in Oregon and around the country, but during this session we will examine standards for admission to Oregon State University.

Activity: 10 minutes – Students are given sheets of paper that include the table below without any information filled in. **[Standards for High School Graduation vs. Postsecondary Admission Worksheet]**. Alternatively, students could view the chart on a slide and write answers on a piece of paper.

Without the assistance of any electronic or print aids, students should work in pairs to guess the requirements for earning a high school diploma and then meeting current admissions standards for OSU. *Advisors will need to know our school's graduation requirements and may want to fill those in on the handout provided that contains the answers from the OSU.*

Chart found on student worksheet

Subject	Years or credits required to earn a high school diploma from Silverton High School	Years or credits required and recommended for admission to Oregon State University Grades received must be C- or above in each class.
English/Language Arts	4 Years	4 Years - Emphasis on writing, including instruction in reading and speaking skills and in literary understanding and appreciation.
Mathematics	3 Years (at Algebra1 and above)	3 Years - Culminating at the Algebra II level or higher
Science	3 Years (2 with lab experience)	3 Years - At least one year each of two different sciences (Biology, Chemistry, Physics, etc.)
Social studies	1 Year- World History 1 Year- US History 0.5 Year- Government 0.5 Year- Economics 0.5 Year- Personal Finance	3 Years
Foreign language	See Below	2 Years – May be met in any one of these ways: Completing two years of the same high school-level foreign language Earning grade of C- or higher in the third year of high school-level foreign language Completing two consecutive quarters of the same college-level foreign language Earning a satisfactory score on an approved assessment of foreign language knowledge Demonstrating proficiency in American Sign Language (ASL) Completion of grades 1-7 at a school in which all courses are taught in a language other than English. (Documentation is required.)
Visual and/or performing arts	3 Years- Career-Technical/Applied Arts/Visual & Performing Arts/World Languages	Not Required
PE/Health	2 Years (2.0 Credits)	Not Required
Other	2 Full Credits of Career Development (AG) 5.0 Credits of Electives EA Project & CRLEs	Not Required

When students have finished filling in their worksheets with guesses, on the screen the advisor goes through each subject and asks students to share their guesses for each set of requirements (i.e. the years of English required for graduating from high school and the years of English required/recommended for admission to college) and then he or she reveals the correct answers for both.

The advisor notes the subjects for which students' guesses were particularly right or wrong.

The advisor asks several students to comment on why the standards for getting out of high school are so different from the standards for getting into OSU. The advisor should be sure to surface the idea that high school graduation requirements are intended to represent the minimum levels of knowledge and skill that students should possess to succeed in society. College admissions requirements are designed to ensure that students are ready to do college-level work at the university.

Closure: 5 minutes – The advisor asks the students to comment and/or reflect on ways that what they have learned today might influence the courses they take in high school and how hard they work in those courses. Finally, the advisor reminds the students that one big “take away” from this activity is that it is imperative for 9th graders to get a strong start in their classes and not fall behind because they will need those credits to graduate and to move on to college.

Additional information on OSU's required and recommended standards for admittance can be found at the Office of Admissions' website: <https://admissions.oregonstate.edu/admission-requirements-0#Freshman%20requirements>