

SILVERTON HIGH SCHOOL CURRICULUM GUIDE 2018-2019



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SILVERTON HIGH SCHOOL

Together...cultivating character and academic growth in each student. Every day.

Dear Silvertown High School Students:

We are glad that you are at Silvertown High School and look forward to working with each of you. We believe that we have put together a great variety of course offerings with excellent curriculum, teachers, and staff to meet your needs and interests.

The Silvertown High School Curriculum Guide is designed to assist you in planning your course selections for the 2018-2019 academic year. As you plan your courses for next year, you are encouraged to discover new areas of learning which meet your own goals and interests. Be sure to look at our new and expanding Career and Technical Education (CTE) programs, diverse selection of Fine Arts courses, and the variety of elective courses offered within the core content areas. Silvertown High School is a learning community which believes ALL students can be successful and graduate. Our efforts to cultivate that spirit begin with helping incoming freshmen transition into our school and supporting them intellectually, socially, and personally through their senior year.

As preparations are made for this coming school year, your course selections are important for you as well as our staff. In making your decisions, please take the available time to plan your course of study for the school year so your choices are accurate. Choose your electives and other courses carefully. When you sign up for courses, you are making your selection for the entire year. Based on your selections, staff is hired and assigned, schedules, and sections of courses are created around your requests. The Silvertown High School education program is directly influenced by your selection of courses.

- Your first step is to review the required classes that you expect to take.
- Next, review the graduation requirements to check your progress in meeting them.
- Next, select classes that support your future educational and career goals.
- Finally, consult with your parents/guardians, teachers, and counselors, who are valuable resources that can help you in your decision-making.

Plan your future carefully. Your decision today will influence your schedule next year. What you select for courses will determine Silvertown High School's course offerings for the 2018-19 school year, as well as your future learning opportunities. We are proud of our school, staff, and students.

Sincerely,

Johnie Ferro

Johnie Ferro
Curriculum Assistant Principal

TABLE OF CONTENTS

Administrative Staff, Counselors, Special Program Staff.....	Front Cover
Counseling	5
Grading & Credits	5-6
Academic Opportunities	6
Alternatives to High School	6
Credit Recovery/Course Failure.....	6-7
NCAA & NAIA Eligibility	7-8
Personalization of the Diploma	8
Graduation Requirements	9
Admission Information for the Oregon University System (OUS)	9
Diplomas and Certificates	10
Dual Credit Options at Silverton High School.....	11
Art	12-13
Career and Technical Education.....	13-18
CTE - Agriculture Science and Technology.....	13
CTE - Business, Multimedia, and Computer Science.....	14-16
CTE - Family and Consumer Studies	16
CTE – Health Occupations.....	17
CTE - Industrial Arts	17
CTE - Mechanical Technology.....	17-18
Drama	18
Health and Physical Education.....	18-19
Language Arts.....	19-21
Math.....	22-23
Miscellaneous	23-25
Music	25-27
Science	27-28
Social Studies	28-30
World Language	30-31
Special Education	31
Special Services	31

COUNSELING CENTER

Promoting academic, career and social/emotional development in every student through collaboration with students, staff, families, and community partners.

The counseling office is open from 7:30 a.m. to 3:30 p.m. Students are encouraged to walk in and see a counselor or make an appointment. Students and parents may contact counselors for an appointment by calling 503-873-6331 x3799.

The SHS Counseling department is the destination for new student enrollment, registration and scheduling. Beyond these fundamental responsibilities, our counselors offer many other services to students including:

- | | |
|---|---|
| <ul style="list-style-type: none"> • Alternative education options • College and Career planning • Conflict mediation • Credit deficiency recovery options • Crisis counseling • Graduation credit checks • Home/hospital coordination • Letters of recommendation • Monitoring student progress toward graduation | <ul style="list-style-type: none"> • Outside referrals for counseling • Parent information nights • Parent-teacher conferences • Scholarships and Financial Aid • Student support groups • Transcripts of coursework • Student Education Plan & Profile • Career Related Learning Experiences |
|---|---|

GRADING & CREDITS

WHAT IS A CREDIT?

Credits are the units by which academic progress is measured. Students earn 0.5 credit by passing one (1) semester class. Students have the potential to earn 7.5 credits per year. Students need to earn 24 credits to graduate.

GRADE POINT AVERAGE (GPA)

The GPA is determined by adding all grade points earned and dividing by the number of graded classes. Each grade is worth:

<u>Non-Weighted Courses</u>	<u>Weighted Courses</u>
A = 4 points	A = 5 points
B = 3 points	B = 4 points
C = 2 points	C = 3 points
D = 1 point	D = 2 points
F = 0 point	F = 0 points

Weighted GPAs will not be figured into the selection process for any academic honors or awards, including the selection of Valedictorians and Salutatorians.

WEIGHTED GRADES AND GPA

Students will receive an extra GPA point in the following eligible courses when a weighted transcript is requested:

- | | |
|---|---|
| <ul style="list-style-type: none"> • AP Language & Composition • AP English Literature • Writing 121/Writing 122 • AP Calculus • AP US History | <ul style="list-style-type: none"> • College History • AP Government/Economics • AP Psychology • Spanish 3 • Spanish 4 |
|---|---|

TRANSCRIPT - ACADEMIC RECORD

A transcript is the official permanent record of a student's achievement in high school. It is a document which includes attendance, grade point average, class rank, and grades for all courses taken in high school. All colleges and most scholarship programs require a transcript. Many employers also require a transcript. Students may obtain a weighted or non-weighted transcript from the Registrar located in the Counseling Office.

GRADING POLICY - Courses are graded in accordance with the district grading framework and will be outlined in individual course syllabi.

ACADEMIC OPPORTUNITIES

SHS is fortunate to offer a variety of course options for students who are interested in preparing for post-high school success. Accessing these options can take careful planning and hard work, students should collaborate with their Advisory Group teacher and counselor to prepare. These options are described below.

 **AP (Advanced Placement):** Courses are based on an internationally approved curriculum, exam, and trained instructors. Students enrolled in the course are required to pay for and take the AP exam (approximately \$92 per exam. Financial aid opportunities are available for students who qualify). High school credit is transcribed if the student earns a passing grade (D or higher) in the course. College credit is transcribed based on the AP exam score—minimum score of a 3 is required for credit although credits vary based on the university or college.

   **CCN or ACC (College Credit Now or Advanced College Credit):** The instructor and coursework are approved via agreements with local area community colleges such as Clackamas, Chemeketa, or Linn-Benton. Students enrolled in the course have the option of paying to transcript the college credit and cost varies by institution. All tuition charged is greatly reduced and financial aid is available depending on the course and the student's ability to meet the eligibility criteria. High school credit is transcribed if the student earns a passing grade (D or higher) in the course. College credit is transcribed using the high school course grade. Students who register for the college credit opportunity are subject to the community college's policies regarding withdrawal timelines, honesty policy, etc. Please see the course syllabi for more information.

 **Willamette Promise:** This program is coordinated through the Willamette Education Service District (WESD) to support Career and College Readiness, and provide Proficiency-Based Dual Credit Opportunities. Several local universities have partnered with WESD to facilitate proficiency-based dual credit opportunities for high school students who participate in the Willamette Promise. Students who achieve proficiency will have the option to receive credit from the participating university.

ALTERNATIVES TO HIGH SCHOOL (Most commonly referred)

Please note in most cases once a student enrolls in or at GED, Winema, or homeschooling re-admittance to Silverton High School's General Education Program is unlikely and will be considered on a case-by-case basis.

GED: Offers classes for students 16 and over. Contact your counselor for more information.

Winema School: These spaces are reserved for SHS students who are credit deficient and are looking for an alternative learning site. Contact the counseling center for details.

Public Online School: Students transfer to accredited, online education programs that offer online public schooling. Contact the counseling center for details.

Home Schooling: Please contact the Willamette Regional County Educational Service District, 503/588-5330, for information regarding this alternative. If a student plans on participating in athletics, there are certain requirements set by OSAA regarding student's ability to practice and compete. Contact the SHS Athletic Department for more information.

CREDIT RECOVERY/COURSE FAILURE

In order to ensure students have support to be academically successful, SHS offers a variety of supports such as AG, RIE, Math and Writing Labs. However, at times, students do not pass a class. All credit recovery options will be considered on a case-by-case basis and must be pre-approved by the student's counselor.

Students who fail a course may be rescheduled into the same course or may be responsible for recovering that credit through an alternative method at the student's expense. Credit recovery plans and options should be made in partnership with the student's counselor. Some examples of programs include summer school, BYU, and PLATO. Costs associated with credit recovery will be paid by the student. PLATO and BYU credit recovery courses do not meet college entrance or NCAA/NAIA requirements, however, BYU original credit courses can.

NCAA ATHLETIC AND SCHOLARSHIP ELIGIBILITY

As a prospective student-athlete at a Division I or II institution, students have certain responsibilities to attend to before they are eligible to participate. Information concerning who needs to register with the NCAA clearinghouse and what documents should be submitted can be found in "*The Guide for College-Bound Student Athletes*" at www.ncaaclearinghouse.org.

NCAA Division I

To play sports at a Division I school, you must graduate from high school and meet ALL the following requirements:

1. Complete 16 NCAA core courses:
 - o 4 years of English
 - o 3 years of mathematics (Algebra I or higher)
 - o 2 years of natural/physical science (including one year of lab science)
 - o 2 years of social sciences
 - o 1 additional year of English, math, or natural/physical science
 - o 4 additional years of English, math, or natural/physical science, social science, foreign language, comparative religion or philosophy.
2. Complete 10 NCAA core courses, including seven in English, math or natural/physical science, before your seventh semester.
3. Earn at least a 2.3 GPA in your NCAA core courses.
4. Earn an ACT sum score or SAT combined score that matches your core-course GPA on the Division I sliding scale.

NCAA Division II

To play sports at a Division II school, you must graduate from high school and meet ALL the following requirements:

Before August 1:

1. Complete 16 NCAA core courses
2. Earn at least a 2.0 GPA in your NCAA core courses.
3. Earn an ACT sum score of 68 or an SAT combined score of 820.

After August 1:

1. Complete 16 NCAA core courses.
2. Earn at least a 2.2 GPA in your NCAA core courses.
3. Earn an ACT sum score or SAT combined score that matches your core-course GPA on the Division II sliding scale

Core Courses for Division II:

To play sports at a Division II school, you must complete these NCAA core courses:

- 3 years of English
- 2 years of mathematics (Algebra I or higher)
- 2 years of natural or physical science (including one year of lab science)
- 2 years of social science
- 3 additional years of English, math, or natural/physical science.
- 4 additional years of English, math, or natural/physical science, social science, foreign language, comparative religion or philosophy.

Information on NCAA Initial Eligibility Clearinghouse Approved courses can be found at www.ncaaclearinghouse.org. Not all courses offered at Silverton High School are approved for NCAA initial eligibility. Contact your school counselor, coach, or Athletic Director for complete and current information.

NAIA ATHLETIC AND SCHOLARSHIP ELIGIBILITY

As a prospective student-athlete at an NAIA institution, students have certain responsibilities to attend to before they may be eligible to participate. Information concerning who needs to register with the NAIA Eligibility Center and what documents should be submitted can be found in “The NAIA Guide for College-Bound Student Athletes” at www.playNAIA.org.

If you graduate from an accredited high school, to participate at the NAIA level you must meet two of the three following requirements:

1. Test score requirement: Achieve a minimum of 18 on the ACT or 860 on the SAT.
2. GPA requirement: Achieve a minimum 2.0 GPA.
3. Class Rank requirement: Graduate in the top half of your high school class.

REPEATING COURSES/REPLACING GRADES

All courses that students complete will be recorded on their transcript. When courses are repeated for a higher grade, the higher grade will be awarded content-type credit and the lower graded attempt will be labeled as elective credit. Both courses will be counted towards GPA calculations and will be listed on the transcript to show that the course was taken twice.

STUDENT SCHEDULES

SHS staff is diligent in their attempt to create schedules that best meet students’ academic and career needs and interests. The process begins when forecasting sheets are completed as part of the AG class curriculum, usually around February of the previous school year. It’s crucial that parents and students understand that the courses selected on a student’s forecasting sheet are *requests and not guarantees*. Because staff use this information to determine course offerings for the following year, it’s imperative that students carefully consider their selections—if offered, these courses will be used as a guide for your student’s schedule. Every course offered at SHS must meet several criteria in order to be included in the master schedule, including: student interest, minimum enrollment, teacher availability, a match to required content standards, and funding for the course. Due to the nature of assigning classes, every student will not be scheduled for every course they request and should be prepared to consider alternatives. Schedule changes occurring after the three-week point in the semester will result in an ‘F’ posting on a student’s permanent transcript.

PERSONALIZATION OF THE DIPLOMA

The following requirements personalize the diploma for each student and help students plan for their post-high school education and career goals.

- **Education Plan and Profile:** Students develop a plan and profile to guide their learning and document progress toward their personal, career, and post-high school goals.
- **Career-Related Learning Standards:** Students demonstrate knowledge and skills in personal management, problem-solving, communication, teamwork, employment foundations, and career development.
- **Career-Related Learning Experiences:** Students participate in experiences that connect classroom learning with real-life experiences in the workplace, community, and/or school relevant to their education plan.
- **Extended Application:** Students apply and extend their knowledge in new and complex situations related to the student’s personal career interests and post-high school goals through critical thinking, problem solving, or inquiry in real world contexts.

**SILVERTON HIGH SCHOOL GRADUATION REQUIREMENTS AND ADMISSION
INFORMATION FOR THE OREGON UNIVERSITY SYSTEM**

Subject Area	Silverton High Diploma	Oregon University System (OUS)	National Collegiate Athletic Association (NCAA) Division 1
Language Arts	4 credits	4 credits in English Grades must be C or above	4 credits of qualifying courses Concepts courses do not qualify
Mathematics	3 credits Algebra 1 and above	3 credits of Algebra or above, with completion of Algebra 2 or higher. Grades must be C or above	3 credits of qualifying courses Concepts courses do not qualify
Science	3 credits 2 with lab experience	3 credits in Science Grades must be C or above	2 credits of natural or physical science
Social Studies	3 credits	3 credits in Social Studies Grades must be C or above	2 credits
Personal Finance	0.5 credit Senior year	None	None
Health	1.0 credit Freshman/Junior years	None	None
Physical Education	1.0 credit	None	None
Career-Technical/Applied Arts/Visual & Performing Arts/World Languages	3.0 credits in any combination	2 credits World Language Must be the same language 2 consecutive years. Grades must be C or above	1 credit of additional qualifying English, Math, or Natural or Physical Science. 4 credits of additional qualifying academic/elective courses.
Career Development	2.0 credits Advisory Group/EA Project/Community Service	None	None
Electives	5.0 credits	GPA requirements Most OUS schools require a 3.0 minimum, SAT and/or ACT requirements	Core GPA, SAT and/or ACT requirements. Specific qualifying requirements: NCAA http://www.ncaa.org
Total minimum credits required	25.5 credits		

Essential Skills Requirements (Reading, Writing, and Math)

Students must demonstrate proficiency in identified Essential Skills. Three assessment options exist for students to demonstrate Essential Skill proficiency: (1) Smarter Balanced Assessment Consortium, (2) Work Samples using official scoring guides, or (3) other approved standardized tests (SAT, ACT, COMPASS, Work Keys).

DIPLOMAS & CERTIFICATES

1. Honors Diploma with Academic Honors*

Students must:

- a. Complete 8 Honors classes (8.0 credits).
- b. Carry a minimum of 5 A-F graded classes each semester.
- c. Have a minimum 3.5 cumulative GPA at the end of semester 7.
- d. Complete all other graduation requirements.

Honors Classes:

Accelerated Algebra II

Accelerated Biology

Accelerated English 2

Accelerated English 3

Accelerated World History

Anatomy & Physiology

AP Biology

AP Calculus

AP Computer Science

AP English Literature & Composition

AP Environmental Science

AP Government & Economics

AP Language and Composition

AP Psychology

AP US History

Chemistry

College History

Physics

Pre-Calculus & Trigonometry

Spanish 3

Spanish 4

Writing 121/122

**Valedictorian(s) and Salutatorian(s) must earn an Honors Diploma with Academic Honors.*

2. Honors Diploma through Program Areas

Students must:

- a. Complete 4 Honors Core classes (4.0 credits).
- b. Carry a minimum of 5 A-F graded classes each semester.
- c. Have a minimum 3.5 cumulative GPA at the end of semester 7.
- d. Take 2 units of credit in sequence or in consecutive years from the Program Areas list (must include the highest level course offered). See a counselor for specific sequence.
- e. Complete all other graduation requirements.

Program Areas:

Advanced Speech & Debate

Agriculture

Art

Business

Computer Science

Family & Consumer Studies

Health Occupations

Industrial Arts

Instrumental Music

Mechanical Technology

Vocal Music

World Languages

Those receiving an Honors Diploma will be indicated on the graduation program and will have an honors emblem on their diploma.

3. Standard Diploma

Students must complete all graduation requirements for Silverton High School. (See page 9).

4. Modified Diploma

Students must meet a prescribed curriculum that has been adapted to meet their individual needs and does not meet the requirements of a standard diploma. A Modified Diploma option must be selected by the end of sophomore year.

DUAL CREDIT OPTIONS AT SILVERTON HIGH SCHOOL

SHS Course	Articulating College Course/Credits	Articulating College
3-D Modeling	HD180 (variable credits)*	Chemeketa Community College
Accelerated Algebra 2	MTH 95 (4 credits)	Willamette Promise
Ag Advanced Welding/CAD	WLD 77 (4 credits), WLD97 (2 credits)	Chemeketa Community College
Algebra 2 Concepts	Math 70 (4 credits)	Willamette Promise
Anatomy & Physiology	BI 171 & 172 (6 credits)	Chemeketa Community College
Animal Science 1 & 2	ANS 121 (3 credits)	Linn Benton Community College
AP Calculus	Refer to AP website	https://apstudent.collegeboard.org/apcourse
AP Computer Science Applications	Refer to AP website	https://apstudent.collegeboard.org/apcourse
AP Computer Science Principles	Refer to AP website	https://apstudent.collegeboard.org/apcourse
AP English Lit. & Comp.	Refer to AP website	https://apstudent.collegeboard.org/apcourse
AP Lang. & Comp.	Refer to AP website	https://apstudent.collegeboard.org/apcourse
AP Psychology	Refer to AP website	https://apstudent.collegeboard.org/apcourse
AP US Govt. & Politics	Refer to AP website	https://apstudent.collegeboard.org/apcourse
AP US History	Refer to AP website	https://apstudent.collegeboard.org/apcourse
College History	HST 201, 202, 203 (12 credits)	Chemeketa Community College
Drawing 2	Art 131	Clackamas Community College
Drafting 1	DRF 130 (3 credits)	Chemeketa Community College
Drafting 2	DRF 131 & DRF 150 (6 credits)	Chemeketa Community College
Elementary Assistant	Internship (variable credits)*	Clackamas Community College
Emergency Service	ES 172	Chemeketa Community College
Greenhouse and Gardening 1 & 2	HORT 211 (3 credits)	Chemeketa Community College
Health Occupations	AH 115 (2 credits)	Chemeketa Community College
Introduction to Art History	Art 101	Clackamas Community College
Introduction to Protective Service	CJ 100	Chemeketa Community College
Medical Terminology	HM 120 (3 credits) HM121 (4 credits)	Chemeketa Community College
Metal Fabrication	WLD 59 (2 credits)	Chemeketa Community College
Painting 2	Art 281	Clackamas Community College
Pre-Calculus/Trigonometry	MTH 111, MTH 112 (8 credits)	Willamette Promise
Protective Services Coop. Work Experience 1-4	Internship (variable credits)*	Chemeketa Community College
Spanish 3	SPN 101, 102, & 103 (12 credits)	Clackamas Community College
Spanish 4	SPN 201, 201 & 203 (12 credits)	Clackamas Community College
Writing: 121/122	Writing 121 (4 credits) Writing 122 (4 credits)	Willamette Promise
Work Experience	Internship (variable credits)*	Clackamas Community College

*credits based on hours completed

ART

ART SURVEY

Semester Course / .50 Credit

Grades: All

Prerequisite(s): None

This class is designed to introduce you to the elements and principles of design through the exploration of a variety of media. Media may include pencil, colored pencil, watercolor & acrylic paint, printmaking, and collage/mixed media. You will also explore art as a means of understanding and responding to history and culture. It's a little bit of everything!

CERAMICS 1

Semester Course / .50 Credit

Grades: All

Prerequisite(s): None

This course will introduce students to the art of clay construction. Students will learn basic ceramic hand building techniques including pinch, coil and slab construction. Students will make functional projects (mugs, etc.) and sculptures. Students will also explore simple glazing techniques to create finished projects.

CERAMICS 2

Semester Course / .50 Credit

Grades: All

Prerequisite(s): Ceramics 1

This course will offer students a chance to build on the concepts learned in Ceramics 1. Students will gain a better appreciation for and a deeper understanding of clay as a medium for expression. The students will be involved in a variety of extended projects designed to increase their knowledge and skills in hand building and/or working on the potter's wheel. They will have an opportunity to focus on creating more complex forms in clay as well as become more familiar with a variety of glazing and firing techniques.

DRAWING 1

Semester Course / .50 Credit

Grades: All

Prerequisite(s): Art Survey

Looking to make better sketches, hone your drawing skills, create more realistic drawings? Drawing 1 builds on basic skills acquired in Art Survey, with specific attention paid to drawing in pencil, charcoal, and pen. This is the prerequisite for Drawing 2 or the Painting courses and helps develop technical skills in drawing from direct observation.

DRAWING 2

Semester Course / .50 Credit

Grades: Grade 10, Grade 11, Grade 12

Prerequisite(s): Drawing 1, Art Survey

Drawing 2 will build skills acquired in Drawing 1 using a variety of drawing tools, materials, techniques, and elements of composition, especially line, gesture, color, and value. Assignments involve observational drawing with a focus on still life, proportions, and portraiture.

Assignments will include drawings, sketchbook exercises, assigned readings & writings, and critiques of drawing projects.

INTRODUCTION TO ART HISTORY

Semester Course / .50 Credit

Grades: Grade 10, Grade 11, Grade 12

Prerequisite(s): None

Ever wonder why a piece of art was made? Is there a specific style you identify with? Introduction to Art History is a course exploring the origins and nature of art and art-making. We will produce written and creative work samples based on styles and eras covered during the semester. There will be a significant cultural history component, as it is crucial to understand the conditions by which art is produced, and useful in terms of cultivating critical thinking about art-making in contemporary times. As part of the curriculum, we'll also visit a gallery, explore the role of the curator in museums and galleries, select a collection of works and design an imaginary gallery to house them.

PAINTING 1

Semester Course / .50 Credit

Grades: Grade 10, Grade 11, Grade 12

Prerequisite(s): Drawing 1

Bring some more life to those drawing skills you honed in Drawing 1. Painting I is designed as an introduction to acrylic and watercolor in the modes of landscape, still life, portrait, and abstraction. Drawing skills will be used as a means of planning compositions and solving design problems ahead of painting. Learn about color theory and works of great painters to build your own painting skills.

PAINTING 2

Semester Course / .50 Credit

Grades: Grade 10, Grade 11, Grade 12

Prerequisite(s): Painting 1

Did you enjoy Painting 1? Painting 2 will build on skills acquired in Painting 1 using a variety of tools, materials, and techniques. We will continue to explore the modes of landscape, still life, portrait, and abstract, and you'll work toward a deeper body of work in one selected mode while developing a unique visual vocabulary and intentional style in your own projects. We will continue look at the work of great painters to learn more about all aspects of painting. Assignments will include paintings, drawings, sketchbook exercises, assigned readings & writings, and critiques of painting projects.

MIXED MEDIA STUDIO CRAFT

Semester Course / .50 Credit

Grades: Grade 11, Grade 12

Prerequisite(s): Ceramics 2 and at least one of the following: Drawing 2 or Painting 2 or Instructors Approval Have you taken ALL of the other art classes? Are you self-motivated? MMSC students will be able to expand on their artistic and basic practical studio skills while learning about and using a variety of art media (drawing, painting, and ceramics) to create functional and non-functional artwork. Like having your own studio, you'll be using prior



knowledge and instructed methods to create some of your own projects while being assigned some specific projects with newly introduced skills and combined media/mediums (textiles, beadwork, leather craft, etc.).

Career & Technical Education

CTE- AGRICULTURE SCIENCE & TECHNOLOGY

AG BEGINNING WELDING

Semester Course/ .50 Credit

Grades: Grade 9, Grade 10

Prerequisite(s): Occupational Survey or Instructor Approval

Beginning Welding is a course in which students will learn basic skills and knowledge related to cutting and welding applications. Course content includes safe practices, skill building in different welding processes, employability skills, and career readiness.

AG GAS METAL ART WELDING

Semester Course/ .50 Credit

Grades: All

Prerequisite(s): None

Gas Metal Art Welding is a course in which students will learn basic skills and knowledge related to cutting and welding applications. Course content includes safe practices, skill building in different welding processes, employability skills, and career readiness through an artistic lens.

AG ADVANCED WELDING

Yearlong Course/ 1.0 Credit



Grades: Grade 10, Grade 11, Grade 12

Prerequisite(s): Beginning Welding

Advanced Welding is a course in which students will learn advanced skills and knowledge related to cutting and welding applications. Course content includes safe practices, advanced levels of skill building in different welding processes, project fabrication, employability skills, and career readiness.

METAL FABRICATION

Yearlong Course/ 1.0 Credit



Grades: Grade 11, Grade 12

Prerequisite(s): Advanced Welding

Metal Fabrication is a course in which students will learn marketable skills and knowledge related to cutting and welding applications. Course content includes safe practices, progressive levels of skill building in different welding processes, a wide variety of extended skill sets in mechanical applications, project fabrication, employability skills, and career readiness.

INTRODUCTORY AGRICULTURE

Yearlong Course/1.0 Credit

Grades: Grade 9, Grade 10, or Instructor Approval

Prerequisite(s): None

Explore the diversity of agricultural experiences in the areas of animals, plants, business, leadership, foods and basic mechanics. Hands-on learning will design, problem solve, grow, experiment and practice a variety of skills in this course.

AGRICULTURE SKILLS 1

Semester Course / .50 Credit

Grades: All

Prerequisite(s): Introductory Agriculture or Instructor Approval

Agriculture Skills 1 is a course in which students will learn advanced skills and knowledge related to agricultural subjects. Course content includes leadership skills, record keeping, hands-on learning, fall career and leadership development events, and employability skills in agricultural careers.

AGRICULTURE SKILLS 2

Semester Course / .50 Credit

Grades: All

Prerequisite(s): Introductory Agriculture

Ag Skills 2 is a course in which students will learn advanced skills and knowledge related to agricultural subjects. Course content includes leadership skills, record keeping, hands-on learning, spring career and leadership development events, and employability skills in agricultural careers.

ANIMAL SCIENCE 1 & 2

Yearlong Course/1.0 Credit



Grades: Grade 10, Grade 11, Grade 12

Prerequisite(s): Agriculture Skills 2 or Instructor Approval

Examine the body systems of food and companion animals and explore the behavior of animals. Lab sessions are designed for hands-on learning and emphasis will be on skills needed in the livestock industry.

INTRODUCTION TO VETERINARY SCIENCE

Semester Course / .50 Credit

Grades: Grade 11, Grade 12

Prerequisite(s): Animal Science or Instructor Approval

Apply and practice the skills it takes to care for animals in a veterinary setting. Evaluate animals and perform clinical, hospital and surgical procedures.

GREENHOUSE & GARDENING 1 & 2

Yearlong Course / 1.0 Credit



Grades: Grade 10, Grade 11, Grade 12

Prerequisite(s): Introductory Agriculture, Agriculture Skills 1 or 2, or Instructor Approval

Hydroponics, landscaping, floral design, food, crops and new technology. Enjoy and apply your new skills in the greenhouse and in the garden!



CTE- BUSINESS, MULTIMEDIA & COMPUTER SCIENCE**ACCOUNTING 1****Yearlong Course /1.0 Credit****Grades:** Grade 10, Grade 11, Grade 12**Prerequisite(s):** None

Conduct a wide range of business transactions during daily operations using the basic Accounting Cycle. Use powerful techniques and strategies for sound money management of both personal and corporate funds. Discover and prepare for careers in the field of Accounting. Operate QuickBooks software.

ACCOUNTING 2**Semester Course / .50 Credit****Grades:** Grade 10, Grade 11, Grade 12**Prerequisite(s):** Accounting 1

Conduct Accounting for a payroll system & Merchandising Corporation. Generate, analyze, and interpret critical financial data for a Merchandising Corporation. Explore ethical decision making in the field of finance.

INTRO TO BUSINESS COMPUTER APPLICATIONS**Semester Course / .50 Credit****Grades:** All**Prerequisite(s):** None

Use professional software and techniques to create vibrant business publications and presentations. Improve your employability and efficiency by developing technical computer skills desired by professionals. Become familiar with Adobe, Microsoft, and Google products. Students will be able to earn certification in Digital Literacy and Responsibility.

BUSINESS FOUNDATIONS**Semester Course / .50 Credit****Grades:** All**Prerequisite(s):** None

Explore a variety of business experiences and careers in the areas of marketing, management, entrepreneurship, accounting, finance, and economics.

BUSINESS LEADERSHIP (1, 2, 3)**Semester Course / .50 Credit****Grades:** All**Prerequisite(s):** None

Develop professional, personal, and team leadership skills necessary to obtain management positions in businesses and organizations. Operate a successful student-leadership organization. Competitively prepare for business-related careers.

STUDENT STORE MANAGEMENT**Semester Course / .50 Credit****Grades:** Grade 11, Grade 12**Prerequisite(s):** None

Discover what it takes to be the boss, build a thriving enterprise, and provide unique customer experiences for the students and staff of Silverton High School. Develop

employability skills through the positions of marketing specialist, creative analyst, sales associate, inventory manager, cashier, and barista. Students will obtain an Oregon Food Handler's License.

INTRODUCTION TO DIGITAL MEDIA PRODUCTION**Semester Course / .50 Credit****Grades:** All**Prerequisite(s):** None

Using high-tech video and camera equipment, students will create a variety of digital media projects then learn how to edit those projects and create amazing special effects using Adobe Photoshop and Premiere.

DIGITAL MEDIA PRODUCTION 2**Semester Course / .50 Credit****Grades:** All**Prerequisite(s):** Introduction to Digital Media Production

Students will expand their media editing skills using Adobe Photoshop and Adobe Premiere. Students will also begin to explore more advanced video technology such as GoPros, drones, and 360 cameras.

ADV. PROJECTS IN DIGITAL MEDIA PRODUCTION**Semester Course / .50 Credit****Grades:** Grade 10, Grade 11, Grade 12**Prerequisite(s):** Digital Media Production 2

Students will choose an area of digital media (audio/video production, web design, print layout, etc.) and then complete a long-term rigorous project. This can then be used to highlight your professional skills as a digital media producer for potential employers or colleges.

ADVANCED SPECIAL PROJECTS FOR ICT**Semester Course / .50 Credit****Grades:** Grade 10, Grade 11, Grade 12**Prerequisite(s):** 5 preceding classes from ICT Pathway

This course is the highest level of the Information and Communication Technology (ICT) Program of Study. Students will work on individualized projects that reflect the path they picked when entering the ICT program. Projects will be professional and career-oriented.

HARDWARE - TECH FUNDAMENTALS**Semester Course / .50 Credit****Grades:** All**Prerequisite(s):** None

Hardware course students will learn the basics, including the configuration of hardware components, processors, RAM, hard drives, printers, and all types of connectors and cables. In addition, students will learn how to assess situations for possible hardware upgrades and then recommend the best possible solutions for those situations. Also covered are various types of computer configurations, and being able to take that knowledge to help set up both home and business users.

NETWORKING - TECH FUNDAMENTALS**Semester Course / .50 Credit****Grades:** All**Prerequisite(s):** None

NETWORKING - TECH FUNDAMENTALS (CONT)

Networking course students will learn the basics of networking, including small office home office (SOHO) wired and wireless networks. Additionally covered is the equipment necessary to set up these networks, including hubs, switches, routers, and access points. Students will also become well-versed in network cables, connectors, and the standards for both cables and connectors.

SECURITY+ TECH FUNDAMENTALS

Semester Course / .50 Credit

Grades: All

Prerequisite(s): None

Security+ course students will develop their understanding of network administration by gaining this CompTIA certification. Students will develop an understanding of network administration and will learn how to secure and manage all facets of a network from CPU cycles to software used by individuals or across a network. Security+ is the next level to attain certification for every IT network administrator.

OPERATING SYSTEMS - ADVANCED TECH

Semester Course / .50 Credit

Grades: Grade 10, Grade 11, Grade 12

Prerequisite(s): None

This course will cover both features and installation practices for the four Windows operating systems on this edition of A+: Windows Vista, Windows 7, Windows 8, and Windows 8.1. An emphasis is placed on features one can access through the Control Panel. Then, the focus will turn to installing Windows and the methods used to install Windows (DVD, Pre-Built Images, and network installations, among others). This course will also cover command line tools and Graphical User Interface (GUI) tools used as utilities in Windows. From there, the attention will shift to Windows networking and Windows maintenance procedures.

NETWORK SECURITY - ADVANCED FUNDAMENTALS

Semester Course / .50 Credit

Grades: All

Prerequisite(s): None

Security is an integral part of what an A+ technician needs to succeed. This course will cover many security aspects, including common threats and vulnerabilities and how to prevent them, Windows security settings, workstation security, mobile device security, and security for networks, both wired and wireless. The emphasis for network security will be on small office home office (SOHO) networks, which are networks an A+ technician is expected to secure and support. This course will also cover proper methods for data destruction and disposal.

SERVER - TECH FUNDAMENTALS

Semester Course / .50 Credit

Grades: All

Prerequisite(s): None

Students will learn the basic functions of computing and how to complete common computing tasks. They will also learn how to identify different computer software, how to

SERVER - TECH FUNDAMENTALS (CONT)

use an operating system, computer hardware, peripherals, and troubleshooting.

INFORMATION SYSTEMS - ADVANCED TECH

Semester Course / .50 Credit

Grades: Grade 10, Grade 11, Grade 12

Prerequisite(s): None

Hardware and Network Troubleshooting course students will focus on common hardware situations and their fixes, with a special focus on troubleshooting computers that fail to boot properly. Students will also learn basic network troubleshooting skills for display issues, mobile devices, and printers. For each of these areas, students will learn common symptoms and then tools used to aid in solving these problems.

MOBILE DEVICES - ADVANCED TECH

Semester Course / .50 Credit

Grades: Grade 10, Grade 11, Grade 12

Prerequisite(s): None

Students will learn the role mobile devices such as laptops, tablets, and smartphones have in this era of computing. Students will also learn how to perform basic hardware installations on laptops. Users will also learn how to configure basic settings on mobile devices, specifically iOS and Android devices. Also covered is which components and accessories are commonly used with mobile devices. Finally, learn how to recommend the proper mobile device to a customer given a customer's desire for what a device needs to do.

INTRODUCTION TO COMPUTER PROGRAMMING

Yearlong Course / 1.0 Credit

Grades: All

Prerequisite(s): Students must be enrolled in Algebra 1 or higher or Instructor Approval

This course will introduce students to computer programming as a discipline, building the foundation necessary for students to go on to learn to design video games, websites, and apps. The students will use a mixture of logic and creativity to solve problems. Experiment with algorithmic thinking to discover the ways programmers use software to perform real-world acts of techno-wizardry using languages such as Ruby, JavaScript, and C-Sharp.

COMPUTER PROGRAMMING 2

Semester Course / .50 Credit

Grades: Grade 10, Grade 11, Grade 12

Prerequisite(s): Grade of C or higher in Computer Programming 1 or Algebra 1, or Instructor Approval
Students will expand on techno-wizardry skills by solving problems of their own choosing and in their own areas of interest, culminating in a software program that is proposed, designed, and created by the student.



ADVANCED PROJECTS IN COMPUTER PROGRAMMING**Semester Course / .50 Credit****Grades:** Grade 10, Grade 11, Grade 12**Prerequisite(s):** Computer Programming 2 or Instructor Approval

Develop a rigorous long-term computing project such as games, apps, or websites that can be deployed as real-world solutions to modern technological problems.

AP COMPUTER SCIENCE PRINCIPLES **Yearlong Course / 1.0 Credit****Grades:** All**Prerequisite(s):** C or better in Algebra 1 and enrollment in Intro to Computer Programming or Instructor Approval

This course will provide students overviews of computer hardware and software architecture, the study of algorithms, software design and development, data representation and organization, problem-solving strategies, ethics in the digital world, and the history of computing and its influences on society. Students will apply a combination of creativity and logic to develop a comprehensive computing portfolio. This portfolio of work will reflect the student's ability to use computer software, develop computer apps, think critically to solve modern-day technological problems, and communicate the importance and impact of these problems to society.

FOX SCAN-TV PRODUCTIONS**Semester Course / .50 Credit****Grades:** All**Prerequisite(s):** Digital Media 1 or Instructor Approval

Do you have an interest in video and photo editing? This class is for you. We run Silverton's local TV station (Silverton Community Access Network). You will work with industry standard equipment and programs and learn career-related skills.

AP COMPUTER SCIENCE APPLICATIONS **Yearlong Course / 1.0 Credit****Grades:** Grade 10, Grade 11, Grade 12**Prerequisite(s):** AP Computer Science Principles

AP Computer Science Applications is equivalent to a first-semester, college-level course in computer science. The course introduces students to computer science with fundamental topics that include problem-solving, design strategies and methodologies, organization of data (data structures), approaches to processing data (algorithms), analysis of potential solutions, and the ethical and social implications of computing. The course emphasizes both object-oriented and imperative problem solving and design using Java language. These techniques represent proven approaches for developing solutions that can scale up from small, simple problems to large, complex problems. The AP Computer Science Applications course curriculum is compatible with many CS1 courses in colleges and universities.

CTE- FAMILY & CONSUMER STUDIES**CULINARY 1****Semester Course / .50 Credit****Grades:** All**Prerequisite(s):** None

Culinary 1 is a cooking class that will teach basic cooking skills building in nutrition, creative cooking, planning and getting along with others. Units in safety and sanitation, measurements, cookies, quick breads, eggs, healthy cooking, pasta, and casseroles are taught. With the skills learned in this class students will be able to continue to explore the world of culinary arts.

CULINARY 2**Semester Course / .50 Credit****Grades:** All**Prerequisite(s):** Culinary 1

Culinary 2 is a cooking class that will teach basic cooking skills building in nutrition, creative cooking, planning and getting along with others. Units in yeast breads, beef, poultry, pies, pastries, cake baking and cake decorating and healthy cooking are taught. Students will learn about the industry of food service, along with customer satisfaction. With the skills learned in this class students will be able to continue to explore the world of culinary arts.

CULINARY 3**Semester Course / .50 Credit****Grades:** Grade 10, Grade 11, Grade 12**Prerequisite(s):** Culinary 1 or Culinary 2

This course will focus on culinary practices from around the globe. We will be studying cooking methods for fruits and vegetables, how to prepare different types of grains, dairy products, fish, shellfish and salads. There will also be a unit on foreign foods. Students will learn about different countries' cultural and ethnic backgrounds, and how those factors affect the way that country eats. We will also learn about traditions and customs of the countries and how to cook their foods. Throughout the class, students will be learning many different intermediate cooking techniques used in the culinary aspect of making cultural cuisines.

CULINARY ARTS**Yearlong Course / 1.0 Credit****Grades:** Grade 10, Grade 11, Grade 12**Prerequisite(s):** Instructor Approval

Culinary Arts is a yearlong class that will be taking an advanced approach to cooking. Students will learn and be able to prepare food for others in the school and community. While doing this, students will take their cooking skills to the next level focusing on making meals, food science, plating and serving, menu planning, nutrition and food service careers. All students will obtain their food handler's card.



CTE- HEALTH OCCUPATIONS**HEALTH OCCUPATIONS****Health Occupations & Medical Terminology
Yearlong Course/2.0 Credits - 2 period block****Grades:** Grade 11, Grade 12**Prerequisite(s):** Anatomy & Physiology, Health 1/2, Instructor Approval, immunizations, driver license and insurance for self-transportation.

This course will primarily focus on pre-professional and pre-technical principles and concepts using "hands-on" applications. The course is designed for students who have an interest in seeking a career in the healthcare field. Examples include: Nursing, Dental, Imaging, Physical Therapy, Veterinary, Pharmacy, Dietetics, Optometry, and Pre-Med. Students will spend the first three months in the classroom setting. During the remainder of the school year, a combination of classroom and clinical experiences are scheduled. The clinical experience progresses from observation of many types of healthcare professionals in action to extended placement at the clinical site with an opportunity to perform selected duties.

**CTE- INDUSTRIAL ARTS****OCCUPATIONAL SURVEY****Semester Course / .50 Credit****Grades:** Grade 9, Grade 10 or Instructor Approval**Prerequisite(s):** None

Occupational Survey is a prerequisite course for ALL shop programs at SHS. Students will have a general introduction to the automotive, welding, wood shops. Course content includes safe practices, basic skills and fundamentals of equipment operation.

WOODS TECHNOLOGY I**Semester Course / .50 Credit****Grades:** All**Prerequisite(s):** Occupational Survey

You will learn proper techniques to safely use hand & power tools and machinery through demonstration and project construction. Topics include project planning & implementation, wood technology, and hand & machine joinery as it pertains to solid wood construction. Students will build several projects including: cutting boards, intarsia, pen sets, signage, and a music box. You will also gain national certification for tool usage.

WOODS TECHNOLOGY II**Semester Course / .50 Credit****Grades:** Grade 10, Grade 11, Grade 12**Prerequisite(s):** Woods Technology I

You will master methods, machinery, and materials. You will also receive higher industry accreditation as you learn to build traditional furniture and face frame cabinetry. You will learn basic chemistry of lacquers, enamels, stains, and glazes, as well as how to best apply each. You will also gain experience with a CNC Machine.

**DRAFTING TECHNOLOGY I
Semester Course / .50 Credit****Grades:** All**Prerequisite(s):** None

Drafting Technology I offers training for entry into careers in Computer-Assisted Drafting (CAD) and Engineering. The CAD program focuses primarily on drafting skills required for the fields of architecture and construction, with a minor focus on mechanical drafting.

**DRAFTING TECHNOLOGY II
Semester Course / .50 Credit****Grades:** All**Prerequisite(s):** Drafting Technology I

Students gain experience using a variety of the latest 2D software program as they continue to draw mechanical parts and construct a set of house plans. Design projects to help students put together basic concepts into integrated, complex design solutions required in real-world projects.

**3-D MODELING****Semester Course / .50 Credit****Grades:** All**Prerequisite(s):** Drafting Technology I

You will be limited only by your imagination on what you can create. You will design and use a 3D printer to create with the latest 3D-modeling software. Learn what engineers use to design and communicate their ideas.

**ENGINEERING I****Semester Course / .50 Credit****Grades:** All**Prerequisite(s):** Drafting I

You will participate in activities, competitions, drafting, and crafts to learn more about the diverse fields of engineering. Engineering I is more than just another high school course. It is about applying engineering and technology to solve open-ended problems in a real-world context. Students focus on the process, not just the solution. You will also learn the software that engineers use for design. If you like to know how things work and how they are designed. If you like to solve puzzles, you will love this class.

CTE- MECHANICAL TECHNOLOGY**MECHANICAL TECHNOLOGY 1****Yearlong Course / 1.0 Credit****Grades:** All**Prerequisite(s):** Occupational Survey

Mechanical Tech 1 is an introduction to basic engine construction and operation. Students will study engine components operation, testing procedures, and engine trouble diagnosis. Students will complete activities to study the following automotive engine systems: cooling, lubrication, fuel, electrical, and ignition systems. Units of study include: basic car care and preventative maintenance, under hood inspection (fluids, belts, hoses), removing & replacing items (wiper blades, bulbs, fuses), cooling system

MECHANICAL TECHNOLOGY 1 (CONT)

maintenance, battery/charging system diagnosis, tire information, brake inspection, ignition system maintenance (spark plug, wires, firing order), car buying, car insurance, service information, shop safety and proper use of tools.

MECHANICAL TECHNOLOGY 2**Yearlong Course / 1.0 Credit**

Grades: All

Prerequisite(s): Mech. Technology 1 or instructor approval

This course is designed for those students interested in entering the automotive profession or gaining a solid foundation of the automotive field. Students will learn current industry standards implementing a safe and respectful environment. The course will focus on preparing students for various career opportunities. Students will learn how to diagnose and repair electrical/electronic systems, brake systems, and engine performance systems. The three Cs of auto repairs will be emphasized: Concern, Cause, and Correction of system problems. This course also includes: car care and preventative maintenance, under hood inspection (fluids, belts, hoses), removing & replacing items (wiper blades, bulbs, fuses), cooling system maintenance, battery/charging system diagnosis, lubrication system maintenance, tire information, brake inspection, ignition system maintenance (spark plug, wires, firing order), car buying, car insurance, service information, shop safety, and proper use of tools.

MECHANICAL TECHNOLOGY 3/4**Yearlong Course / 1.0 Credit**

Grades: Grade 10, Grade 11, Grade 12

Prerequisite(s): Mech. Technology 2

This course is designed for the further study of the automotive profession and preparation for career opportunities. It is the study of and further practice with automotive competencies in engine rebuilding which includes engine removal, disassembly, inspection, and measurement, cleaning, engine machining, re-assembly, test operation, automatic and manual drivetrains, and heating/ventilation/air conditioning. This course may be repeated for credit.

DIESEL TECHNOLOGY**Yearlong Course / 1.0 Credit**

Grades: Grade 11, Grade 12

Prerequisite(s): Mech. Tech. 2

Our Diesel Mechanics Program offers hands-on experience in every aspect of diesel mechanics training. Students will learn to repair and maintain diesel equipment with the use of specialized tools, equipment, and precision instruments. The program includes the study of the following: diesel engines and repair; diesel electronics and diagnostics; diesel fuel systems; hydraulic applications; combustion systems; brakes systems; injector systems, and power transmissions systems.

DRAMA**INTRODUCTION TO THEATER****Semester Course / .50 Credit**

Grades: All

Prerequisite(s): None

This course will cover beginning theater techniques and acting skills. The students will learn such things as: stage directions, characterization, how to audition, script reading, memorization techniques, pantomime and improvisation, as well as building self-confidence skills, and the ability to perform in front of others. Involvement in the school's play is encouraged.

ADVANCED THEATER**Semester Course / .50 Credit**

Grades: Grade 10, Grade 11, Grade 12

Prerequisite(s): Introduction to Theater

This course will cover further development in acting skills for students who wish to continue studying theater. The students will learn advanced acting skills, a further history of the theater and detailed script analysis through actual on-stage acting experience. Involvement in the school's play is highly encouraged.

CHILDREN'S THEATER**Semester Course / .50 Credit**

Grades: Grade 10, Grade 11, Grade 12

Prerequisite(s): Introduction to Theater or Instructor Approval

This course will cover the production of the annual SHS traveling children's show. The students will write and fully produce the children's play which is performed at local elementary schools. All students will have a role on and/or off-stage during the show.

THEATER MANAGEMENT**Yearlong Course / 1.0 Credit**

Grades: Grade 10, Grade 11, Grade 12

Prerequisite(s): Intro to Theater or Instructor Approval

This course will instruct students on the various technical aspects of the auditorium and the theater. The students will be able to run the technical aspects of the theater without assistance.

**HEALTH &
PHYSICAL EDUCATION****ACTIVITIES****Semester Course / .50 Credit**

Grades: All

Prerequisite(s): None

This course will focus on team and individual sports such as volleyball, basketball, football, badminton, pickleball, and soccer.



FUNDAMENTALS OF PHYSICAL EDUCATION**Semester Course / .50 Credit****Grades:** All**Prerequisite(s):** Instructor Approval

This course will give students the opportunity to learn through a comprehensive physical education program. The emphasis is on how students move in their environment.

FITNESS**Semester Course / .50 Credit****Grades:** All**Prerequisite(s):** None

This course will combine the goals and objectives of running & jogging, aerobic fitness, and general fitness into one general fitness course.

UNIFIED PHYSICAL EDUCATION**Semester Course / .50 Credit****Grades:** All**Prerequisite(s):** None

This course combines students of all abilities to participate in developmentally appropriate activities including lifetime activities, physical fitness, and sports. Students will work together to increase competence and confidence in a variety of physical activities. Through ongoing leadership opportunities, members of this course will be empowered to help create a more inclusive and accepting school environment for all students. This is not your typical physical education course! Unified Physical Education is a unique opportunity for students of varying ability levels and backgrounds to come together on equal terms through ongoing fitness, sports, leadership and wellness activities. This course focuses on the physical, intellectual and social growth of all participants. Engaging in physical activity and sport alongside peers with and without disabilities helps to foster important social relationships.

WEIGHT TRAINING AND ATHLETIC CONDITIONING**Semester Course / .50 Credit****Grades:** All**Prerequisite(s):** None

This course will emphasize specific strength and conditioning training for each individual's physical ability, demands, and experience. It will improve athletic durability, body balance, flexibility, agility, functional muscular strength and muscular conditioning.

HEALTH 1**Semester Course / .50 Credit****Grades:** Grade 9**Prerequisite(s):** None

This course will encourage students to explore, learn, and adopt healthy lifestyles.

HEALTH 2**Semester Course / .50 Credit****Grades:** Grade 11**Prerequisite(s):** Health 1

This course will explore human development across the lifespan.

LANGUAGE ARTS**ENGLISH CONCEPTS 1****Yearlong Course / 1.0 Credit****Grades:** Grade 9**Prerequisite(s):** Teacher placement only

English Concepts 1 is essentially Read 180. Read 180 is an extensive intervention program designed to meet the needs of students who are reading below grade level. The program directly addresses individual needs through instructional computer software, high-interest fiction and nonfiction, and direct instruction in reading and writing skills.

ENGLISH 1 ***Yearlong Course / 1.0 Credit****Grades:** Grade 9**Prerequisite(s):** None

English I students will explore multiple forms and genres of literature, non-fiction, and writing as they question, critique, and define aspects of human nature. Varied assignments, activities, assessments, and discussions will provoke critical thinking and strengthen reading and writing skills, such as finding and using textual evidence, determining theme, and analyzing author's choices.

ACCELERATED ENGLISH 1 ***Yearlong Course / 1.0 Credit****Grades:** Grade 9**Prerequisite(s):** None

Accelerated English 1 students will explore multiple forms and genres of literature, non-fiction, and writing as they question, critique, and define aspects of human nature. Varied assignments, activities, assessments, and discussions will provoke critical thinking and strengthen reading and writing skills, such as finding and using textual evidence, determining theme, and analyzing author's choices. Students should expect to navigate through the course at a fairly quick pace while attending to standards at a deeper level.

ENGLISH CONCEPTS 2**Yearlong Course / 1.0 Credit****Grades:** Grade 10**Prerequisite(s):** Teacher placement only

English Concepts 2 will focus on developing proficiency in reading and writing to meet graduation requirements. The students will read select novels, short stories, and various articles, as well as develop speaking, writing, thinking, and collaboration skills.

ENGLISH 2 ***Yearlong Course / 1.0 Credit****Grades:** Grade 10**Prerequisite(s):** None

English 2 is a required course focused on the creation, interpretation, and evaluation of language, literature, and argumentation. Students will read, summarize, analyze, and evaluate a variety of literary and informational texts as well as develop organized, well-reasoned, supported, and



ENGLISH 2 * (CONT)

focused essays. Throughout the year, we will explore the theme of leadership. Writing craft and process, language usage and conventions, reading and research strategies, and speaking and listening skills will be covered in order to support effective communication and meaning making. This course will teach students to think critically and analytically as well as foster the skills necessary for independent, lifelong learning.

ACCELERATED ENGLISH 2 ***Yearlong Course / 1.0 Credit****Grades:** Grade 10**Prerequisite(s):** None

Accelerated English 2 will build a strong basis for reading and writing to be continued at the AP and college level. The writing focuses on the multiple parts of argumentation and rhetoric through reading both non-fiction articles and novels. Students are expected to develop well-reasoned argumentative essays. In addition, students will practice thoughtful listening and speaking through class discussions.

ENGLISH CONCEPTS 3/4**Yearlong Course / 1.0 Credit****Grades:** Grade 11, Grade 12**Prerequisite(s):** Teacher placement only

This is a blended course of juniors and senior. Students can take this course both junior and senior year as the curriculum rotates every other year. This course will focus on developing work samples in reading and writing to meet graduation requirements. The students will read select novels as well as develop speaking, writing, thinking, and collaboration skills.

ENGLISH 3 ***Yearlong Course / 1.0 Credit****Grades:** Grade 11**Prerequisite(s):** None

Skills are a vital part in any English class. In English 3, we will continue to use the skills you learned last year centered around argumentation, and further develop skills for analyzing/evaluating texts, as well as researching and synthesizing various texts to support multiple viewpoints, and cultivating a supportive, engaging environment to share higher level questions and thoughts.

ACCELERATED ENGLISH 3 ***Yearlong Course / 1.0 Credit****Grades:** Grade 11**Prerequisite(s):** None

Accelerated English 3 offers advanced instruction in expanded argumentative writing, independent research, and acknowledging multiple viewpoints as students synthesize various fictional and nonfictional texts in order to prepare them for Writing 121 and the college world. Thinking critically in order to discuss and debate the complex topics of our contemporary world is another major focus of this class.

ENGLISH 4 ***Yearlong Course / 1.0 Credit****Grades:** Grade 12**Prerequisite(s):** None

English 4 is a required course focused on the creation, interpretation, and evaluation of language, literature, and argumentation. Students will read, summarize, analyze, and evaluate a variety of literary and informational texts as well as develop organized, well-reasoned, supported, and focused essays. Throughout the year, we will explore the theme of citizenship, examining concepts such as shared cultural values, values in conflict, issues and values, the citizen and conflict, and the citizen, society, and values today. Writing craft and process, language usage and conventions, reading and research strategies, and speaking and listening skills will be covered in order to support effective communication and meaning making. This course will teach students to think critically and analytically as well as foster the skills necessary for independent, lifelong learning.

AP LITERATURE AND COMPOSITION ***Yearlong Course / 1.0 Credit****Grades:** Grade 11, Grade 12**Prerequisite(s):** Instructor Approval

The AP English Literature and Composition course aligns to an introductory college-level literary analysis course. The course engages students in the close reading and critical analysis of imaginative literature to deepen their understanding of the ways writers use language to provide both meaning and pleasure. As they read, students consider a work's structure, style, and themes, as well as its use of figurative language, imagery, symbolism, and tone. Writing assignments include expository, analytical, and argumentative essays that require students to analyze and interpret literary works.

AP LANGUAGE AND COMPOSITION ***Yearlong Course / 1.0 Credit****Grades:** Grade 11, Grade 12**Prerequisite(s):** Instructor Approval

AP Language and Composition focuses on using fiction and nonfiction texts to analyze rhetoric, develop arguments, and synthesize multiple sources into complex arguments following College Board standards. Individually, and as a class, we will grapple with complex issues through various texts, writing assignments, and class discussions.

WRITING 121 ***Semester Course / .50 Credit****Grades:** Grade 12**Prerequisite(s):** Instructor Approval

Highly motivated students, who want to take on a demanding workload and push themselves academically as they think critically about current, debatable topics in a college class, should take this course. Writing 121 offers advanced writing instruction focused on rhetorical reading, thinking, and writing as a means of inquiry. This course



WRITING 121 * (CONT)

emphasizes rhetorical concepts, collaborative writing processes, and research and documentation skills as well as placing attention to the constraints of the audience, purpose, genre, and discourse community.

WRITING 122 *

Semester Course / .50 Credit

Grades: Grade 12

Prerequisite(s): Writing 121 with a C or higher

This class is for highly motivated students, who want to take on a demanding workload and push themselves academically as they think critically about current, debatable topics in a college-level class. Writing 122 advances the concepts of Writing 121 by emphasizing the writing of logical, effective, argumentative prose, including the ability to distinguish assertion from evidence and evaluate assumptions.

CREATIVE WRITING

Semester Course / .50 Credit

Grades: All

Prerequisite(s): None

Creative Writing is an elective class designed to focus on each student's unique talents and abilities in written creative expression. You will be challenged and pushed to become a better writer throughout this course. This class will be a safe environment for all students to express themselves and grow together. Work will be shared and workshopped by the students and with the student's consent throughout the semester. Students must be willing to experiment with various forms of creative writing through writing original pieces and workshopping pieces written by their classmates.

TURNAROUND 180

Yearlong Course / 1.0 Credit

Grades: Grade 10, Grade 11, Grade 12

Prerequisite(s): Teacher Placement Only

This computer-based course will cover essential skills necessary for students to reach grade level in reading comprehension. This course is designed to provide small groups of students reading instruction through whole group, small group, and individual activities. Students will work toward achieving grade level reading skills. Students in this course will earn elective credit. This course may be repeated for elective credit.

LITERACY SUPPORT LAB

Semester Course / .50 Credit

Grades: Grade 11

Prerequisite(s): Teacher Placement Only

Literacy Support Lab focuses on improving students' proficiency in writing and language skills which are aligned to the Common Core State Standards by providing additional instruction and support on standards covered in the language arts classroom. Students will work toward improving their analysis, evaluation, and synthesis skills, as well as other fundamental literacy skills by reading and writing. Students will also work toward meeting the state expectations for graduation.

ENGLISH CORE SUPPORT

Semester Course / .50 Credit

Grades: Grade 12

Prerequisite(s): Teacher Placement Only

The goal of this course is to improve your skills in the core elements of language arts: writing, reading, speaking, and critical thinking. Discussion, group work, partner work, and interactive lessons will be some key strategies used to help students engage with and practice these skills. Students must successfully pass two state writing assessments in order to complete the class.

ELD CORE SUPPORT

Yearlong Course / 1.0 Credit

Grades: All

Prerequisite(s): Teacher Placement Only

This course is designed to support the English skills being taught in ELD. The focus will be on building vocabulary as well as listening and speaking for success in everyday activities, phonics, and basic grammar.

ELD INITIAL

Yearlong Course / 1.0 Credit

Grades: All

Prerequisite(s): Teacher Placement Only

This course is designed to strengthen English skills in the areas of reading, writing, speaking, and listening. We will work on each of these skills on a daily basis with an emphasis on deepening content area understanding and increasing vocabulary. Students will also be working on developing spelling and grammar.

ELD CONTINUING

Yearlong Course / 1.0 Credit

Grades: All

Prerequisite(s): Teacher Placement Only

This course is designed to strengthen English skills in the areas of reading, writing, speaking, and listening. We will work on each of these skills on a daily basis with an emphasis on deepening content area understanding and increasing vocabulary. Students will also be working on developing spelling and grammar.

ELL ACADEMIC SUPPORT

Semester Course / .50 Credit

Grades: All

Prerequisite(s): Teacher Placement Only

ELL Academic Support serves students who have at any point in their school career been identified as a student who needs language support or has experienced transitional situations. Students will have the opportunity to get support in areas or classes that have been identified as difficult. Support will include guidance in the fundamentals of reading, writing, listening, and speaking. The teacher(s) will also provide advocacy for student needs in the general education classroom communicating with teachers as needed.



MATH**ALGEBRA 1 CONCEPTS****Yearlong Course / 1.0 Credit****Grades:** All**Prerequisite(s):** Students scoring less than 50% on the 8th grade Algebra placement test will be placed in this class.

This is the first of a three course sequence designed to meet the Oregon State Standards in Mathematics. This series will cover approximately the same material as the regular Algebra 1, Geometry, and Algebra 2 classes but it will not cover the material in as much depth and move at a slower pace. This course will cover evaluating and simplifying expressions, solving, graphing, and writing linear equations, solving and graphing linear inequalities, solving and graphing quadratic functions, and systems of equations. Upon completion of this course, students will take Geometry Concepts and will not be allowed to move up to the regular Geometry course.

GEOMETRY CONCEPTS**Yearlong Course / 1.0 Credit****Grades:** Grade 10, Grade 11, Grade 12**Prerequisite(s):** Algebra 1 Concepts

Geometry Concepts is second of a three course sequence designed to meet the Oregon State Standards in Mathematics. This series will cover approximately the same material as the regular Algebra 1, Geometry, and Algebra 2 classes, but it will not cover the material in as much depth and will move at a slower pace. This course will cover parallel and perpendicular lines, triangle relationships and congruence, transformations of polygons, surface area and volume, right triangle trigonometry, and algebra review. Upon completion of this course, students take Algebra 2 Concepts and will not be allowed to move up to the regular Algebra 2 course.

ALGEBRA 2 CONCEPTS / MATH 70**Yearlong Course / 1.0 Credit****Grades:** Grade 11, Grade 12**Prerequisite(s):** Geometry Concepts

Algebra 2 Concepts is the third of the three course sequence designed to meet the Oregon State Standards in Mathematics. This series will cover approximately the same material as the regular Algebra 1, Geometry, and Algebra 2 classes but it will not cover the material in as much depth and will move at a slower pace. This course will cover properties of exponents and exponentials, polynomial functions, quadratic functions, radical functions, probability, and statistics. Upon completion of this course, students may choose to take regular Algebra 2 to complete the Oregon University System entrance requirements. MATH 70 class is on the pathway for students in most CTE programs.

**ALGEBRA 1 *****Yearlong Course / 1.0 Credit****Grades:** Grade 9, Grade 10**Prerequisite(s):** A score of 50% or better on the 8th grade placement test.

Algebra 1 is the first of a three to four-year sequence that fulfills the Oregon University System entrance requirements. Algebra 1 is designed as a freshmen level course that provides the foundation needed to be successful in all upper-level mathematics courses. This course includes the study of real numbers, graphing, writing, and solving linear equations and inequalities, systems of equations, exponential and quadratic functions, polynomials, and rational equations. This course is the standard placement for freshman and other students who were not prepared for Algebra 1 as a freshman. Students who take Algebra 1 as a freshman are recommended to take Geometry as a sophomore, MATH 95/Accelerated Algebra 2 as a junior, and MATH 111/112 College Algebra and Trigonometry as a senior. Students who have already passed Geometry cannot take this class for credit.

GEOMETRY ***Yearlong Course / 1.0 Credit****Grades:** All**Prerequisite(s):** Algebra 1 and Placement Test

Geometry is the second course of a three to four-year sequence that fulfills the Oregon University System entrance requirements. Geometry is a rigorous course that is designed to develop the upper-level thinking skills as well as the geometry concepts needed to provide the foundation necessary to be successful in all upper-level mathematics courses. This course includes the study of: reasoning and proof, perpendicular and parallel lines, triangles, quadrilaterals, polygons and circles, and basic trigonometry as well as surface area and volume of common shapes. This course is advanced for freshmen, standard placement for sophomores. Students taking Geometry as a freshman are recommended to take Accelerated Algebra 2 as a sophomore, MATH 111/112 as a junior. It is also highly recommended that these students take AP Calculus as a senior. Students who pass this class cannot go back and take Algebra 1 for credit.

ALGEBRA 2 ***Yearlong Course / 1.0 Credit****Grades:** Grade 10, Grade 11, Grade 12**Prerequisite(s):** Geometry

Algebra 2 is the third course of a three-year sequence that fulfills the Oregon University System entrance requirements. Algebra 2 is designed to reinforce the basic algebra skills taught in Algebra 1 and to provide students with an in-depth understanding of Algebra. This course includes the study of equations and inequalities, linear equations and inequalities, systems of equations, matrices, quadratic and polynomial functions, radical equations, exponential and logarithmic equations, rational equations and quadratic relations, and trigonometry. This course is advanced for sophomores and standard placement for juniors.



ACCELERATED ALGEBRA 2/MATH 095 ***Yearlong Course / 1.0 Credit****Grades:** Grade 10, Grade 11, Grade 12**Prerequisite(s):** Instructor Approval

Accelerated Algebra 2 is the third course of a four to five-year sequence of advanced mathematics that fulfills the Oregon University System entrance requirements. Accelerated Algebra 2 is designed to prepare students for college-level Algebra, Trigonometry, and Calculus and covers multiple mathematical relationships to include linear, quadratic, polynomial, radical, exponential, logarithmic, rational, and trigonometric relationships.

This course is for college bound students. Students have the opportunity to earn MATH 95 Credit through the Willamette Promise Program. Accelerated Algebra 2 is taught at a faster pace than Algebra 2. This Accelerated course more thoroughly prepares students for MATH 111, MATH 112 and Calculus.

**MISCELLANEOUS****ADVISORY GROUP****Yearlong Course / .50 Credit****Grades:** All**Prerequisite(s):** None

As students move through high school, they face many challenges including both social-emotional issues as well as making decisions as to what their life will look like after high school. Advisory Group is a course that offers students time each day to develop self-regulation skills, create a sense of social belonging and connections with other students, confront all challenges with a growth mindset, and finally, explore their own interests and develop a plan for life after high school. The course will cover curriculum that meets the State of Oregon's Personalized Graduation requirements of: Education Plan and Profile, Career Related Learning Standards & Experiences, and the Extended Application Experience. Students are also given time to study during certain AG periods as well as remediation, intervention, and extension opportunities each Thursday. Additionally, the students will refine and apply skills in reading, writing, speaking, and technology to explore careers, interests, job readiness, as well as plan for future years and life beyond high school. 2.0 credits of AG are required for a diploma from Silverton High School.

PRE-CALCULUS AND TRIGONOMETRY ***Yearlong Course / 1.0 Credit****Grades:** Grade 10, Grade 11, Grade 12**Prerequisite(s):** Accelerated Algebra 2, Algebra 2, or Instructor Approval

This class will extend a student's understanding of Functions, Polynomials, Logarithms, and Trigonometry. The class offers college credit through the Willamette Promise program. Semester one offers Mth 111 College Algebra and semester 2 offers Mth 112 Trigonometry. Students will be required to have both a graphing calculator and a scientific calculator.

**AP CALCULUS AB *****Yearlong Course / 1.0 Credit****Grades:** Grade 11, Grade 12**Prerequisite(s):** B or higher in Pre-Calculus

This course will include techniques and application of the limit, the derivative, the definite integral, and the fundamental theorem of calculus. It will prepare the students for the AP Calculus AB Exam. The students will make connections between algebraic, numerical, and graphical representations of the content emphasized throughout the course. This will be enhanced by a willingness to work both in and out of class and a willingness to collaborate with classmates to foster a mutual understanding. Supplies: Graphing Calculator required. Texas Instruments TI-83 or TI-84 is recommended. No TI-89 or Inspire Calculators.

MATH LAB**Yearlong Course / 1.0 Credit****Grades:** Grade 9, Grade 10, Grade 11, Grade 12**Prerequisite(s):** Teacher recommendations, benchmark scores and/or low math grades

This course will cover essential skills necessary for students needing additional support and review as applicable to their current math course. The students will work toward improving their math skills to sufficiently meet the state expectations for graduation, which includes three years of math. Students will be enrolled concurrently in this course and their regular math class.

ASB LEADERSHIP**Semester Course / .50 Credit****Grades:** All**Prerequisite(s):** Holding an ASB or Class Officer Position

ASB Leadership course is an exciting and high energy course that focuses on positive, proactive, and professional leadership skills. Students learn how to plan, problem-solve, and adapt to complex projects and events that enhance the experience for all students at Silverton High School. Through hands-on experiences, students learn what makes an effective leader and how to develop their own leadership style. This course also emphasizes how to successfully work with others, how to advertise using multiple methods and audiences, and how to communicate effectively with various groups, leaders, and staff members. The students will learn how to set and meet goals, operate within a budget, how to maintain continuity binders, and how to critically self-evaluate their work in order to improve their leadership skills. This course is required for all ASB and class officers.

ASB LEADERSHIP DEVELOPMENT**Semester Course / .50 Credit****Grades:** All**Prerequisite(s):** Application & Interview

ASB Leadership Development Course is an opportunity for students to try out their skills in leadership. Through the introduction of multiple interactive and hands-on projects, students train and develop the skills and behaviors of good leadership. This includes understanding leadership styles, goal setting, time management, communication skills, working in groups, human relations, managerial skills,



ASB LEADERSHIP DEVELOPMENT (CONT)

and budgeting. Students will be responsible for planning one service or school activity of their choice and will also be involved in service learning, recognition activities, and promotion of school events.

ASB SCHOOL SPIRIT & ASSEMBLIES

Semester Course / .50 Credit

Grades: All

Prerequisite(s): By Application/Interview

Do you have a passion for organizing fun, creative events that build school spirit? Do you want to create more opportunities to recognize the accomplishments of all students at Silverton High School? Improve your leadership, planning, and organizational skills as you work with your fellow students to coordinate and plan assemblies and other activities that build school spirit. This course also emphasizes how to successfully work with others and how to communicate effectively with various groups, leaders, and staff members. As a student in this course, you will learn how to set and meet goals, operate within a budget, and how to critically self-evaluate your work in order to improve your leadership skills and the effectiveness of events.

OFFICE AIDE

Semester Course / .50 Credit

Grades: Grade 10, Grade 11, Grade 12

Prerequisite(s): instructor approval

This course will give the student the opportunity to gain office experience working with secretaries in the school offices. The students will perform receptionist and clerical duties as assigned by the secretaries. Excellent attendance is required. Failure to maintain passing grades or behavior expectations may result in removal from aide period and placement in a study hall and a transcribed “No Pass/Fail” grade.

ELEMENTARY ASSISTANT PROGRAM

Semester Course / .50 Credit

Grades: Grade 11, Grade 12

Prerequisite(s): Strong attendance and self-transportation to site

The program will provide students an opportunity to explore teaching as a career at the elementary and middle level. The student who is considering teaching as a career, or just enjoys working with children, will work daily with an elementary or middle school level teacher and will participate in small and large group instruction and assist in other duties which are part of the teaching profession. Upon completion of assigned duties, the student will receive a letter grade each six-week grading period. All inquiries and orientation for this program will be handled by the coordinator.



LATE ARRIVAL/EARLY RELEASE

Semester Course / No Credit

Grades: Grade 11, Grade 12

Prerequisite(s): Counselor approval & passing grades previous semester

This course will provide release time from school. Students will not be allowed on campus during their early release/late arrival time. Seniors may take this course for a maximum of two (2) periods. Juniors may take this course for one (1) period only in lieu of a study hall period. Failure to maintain passing grades or behavior expectations may result in removal from early release/late arrival and placement in a study hall.

LIBRARY MEDIA AIDE

Semester Course / .50 Credit

Grades: Grade 10, Grade 11, Grade 12

Prerequisite(s): Instructor Approval

This course gives students the opportunity to work with library media personnel in the Media Center. The students will learn a variety of library skills and will assist students and staff as needed. Excellent attendance is a must. A letter grade will be given. Failure to maintain passing grades or behavior expectations may result in removal from library media aide and placement in a study hall and a transcribed “No Pass/Fail” grade.

STUDENT AIDE

Semester Course / .50 Credit

Grades: Grade 11, Grade 12

Prerequisite(s): Instructor Approval

This course will give the student the opportunity to work alongside a teacher in a chosen subject. In order to receive credit, the student must spend one class period per day working in the aide capacity. Students will perform duties as assigned by the teacher. Excellent attendance is a must. Pass/Fail grades will be issued. Failure to maintain passing grades or behavior expectations may result in removal from student aide and placement in a study hall and a transcribed “No Pass/Fail” grade.

TEACHING ASSISTANT PROGRAM

Semester Course / .50 Credit

Grades: Grade 11, Grade 12

Prerequisite(s): Instructor Approval

This program will provide the opportunity to explore teaching as a profession at the secondary level. Students will work daily with a high school teacher and participate in lesson planning, small and large group instruction, and other tutorial duties that are assigned. A contract detailing these responsibilities will be filed with the student’s respective counselor. A letter grade will be given and daily attendance is expected. It is intended that students carry more responsibility in this position than in a student aide position.

WORK EXPERIENCE**Semester Course / .50 Credit****Grades:** Grade 11, Grade 12**Prerequisite(s):** Counselor Approval

Students with volunteer or paid community commitments or job can, using timecards and other packet paperwork, receive elective credit for their work experience. Maximum 3.0 credits can be awarded towards a diploma. 65 hours = .5 credit.

SPEECH 1**Semester Course / .50 Credit****Grades:** All**Prerequisite(s):** None

This course serves as an introduction to OSAA and National Speech and Debate Association competition, and the techniques, research, writing, and performance methods that go into this activity. The class itself is geared towards teaching students the basics of critical thinking, argument analysis, persuasive speaking and writing techniques, and proper research methodology. Students will choose the types of speaking they wish to focus on, but all students will receive training in and be assessed on every unit in the class. Speaking competition will include both individual speech events and debates conducted in the classroom as well as at tournaments outside of normal class hours. The students will contract to prepare for and speak in weekend competitive events. Students will be asked to attend after school practice once a week over the course of the semester.

SPEECH 2**Semester Course / .50 Credit****Grades:** All**Prerequisite(s):** Speech 1

This course serves as an introduction to OSAA and National Speech and Debate Association competition, and the techniques, research, writing, and performance methods that go into this activity. The class itself is geared towards teaching students the basics of critical thinking, argument analysis, persuasive speaking and writing techniques, and proper research methodology. Students will choose the types of speaking they wish to focus on, but all students will receive training in and be assessed on every unit in the class. Speaking competition will include both individual speech events and debates conducted in the classroom as well as at tournaments outside of normal class hours. The students will contract to prepare for and speak in weekend competitive events. Students will be asked to attend after school practice once a week over the course of the semester.

ADVANCED SPEECH AND DEBATE ***Yearlong Course / 1.0 Credit****Grades:** Grade 10, Grade 11, Grade 12**Prerequisite(s):** Speech 2

This course serves as a more in-depth study of the techniques, research, writing, and performance methods that go into OSAA and National Speech and Debate Association competition. The class itself is geared towards expanding students' knowledge of and expertise with

ADVANCED SPEECH AND DEBATE * (CONT)

critical thinking, argument analysis, persuasive speaking and writing techniques, and proper research methodology. Students will choose the types of speaking they wish to focus on, but all students will receive training in and be assessed on every unit in the class. Speaking competition will include both individual speech events and debates conducted in the classroom as well as at tournaments outside of normal class hours. The students will contract to prepare for and speak in weekend competitive events. Students will be asked to attend after school practice once a week over the course of the semester.

YEARBOOK**Yearlong Course / 1.0 Credit****Grades:** All**Prerequisite(s):** Instructor Approval

This course will provide the framework for the production of the Silverton High School yearbook, Silvertonia. Students in this class will learn the journalistic process. Specific focuses will include the writing of headlines, copy and captions, editing, and photography. Students will work on computers in a wide variety of software. Each student is required to accept a large measure of individual responsibility and spend significant time outside of the classroom meeting deadlines.

YEARBOOK DESIGN**Yearlong Course / 1.0 Credit****Grades:** All**Prerequisite(s):** Member of the Yearbook Editorial Staff

This course will provide members of the Yearbook Editorial Staff with the opportunity to delve deeper and gain insight into a wide variety of design principles, focusing on the production of the annual yearbook publication. The students will extend their studies in design, take on additional leadership responsibilities related to Yearbook publication, and gain new skills related to his or her role on the editorial staff.

MUSIC**BELLISSIMA****Yearlong Course / 1.0 Credit****Grades:** All**Prerequisite(s):** Enrollment by Audition

This course will introduce the students to an advanced level of SSA music while continuing to improve musicianship skills. The students will work on vocal techniques, musicianship skills, and apply it in preparation for public performances. Students will be required to attend all performances.

CHORALAIRES**Yearlong Course / 1.0 Credit****Grades:** Grade 10, Grade 11, Grade 12**Prerequisite(s):** Audition and a full year in Zorro, Serenity, Bellissima or Concert Choir

This course will give students experiences in contemporary styling within a smaller ensemble setting. The students will participate in a 4 to 8-part music of advanced nature.

CHORALAIRES (CONT)

This class meets from 7:00-7:50 a.m. every morning. Students will be required to attend outside rehearsals and all performances.

CONCERT CHOIR

Yearlong Course / 1.0 Credit

Grades: All

Prerequisite(s): Audition and at least 1 semester of Zorro, Serenity, or Bellissima

This course will continue to improve each student's musical skills while concentrating on choral music and its styles from most historic periods. The students will work on vocal techniques, music theory, and apply it in preparation for public performances and contests. Students will be required to attend outside rehearsals and all performances.

SERENITY CHOIR

Yearlong Course / 1.0 Credit

Grades: All

Prerequisite(s): None

This course will continue to improve each student's musical skills while concentrating on choral music and its styles from most historic periods. The students will work on vocal techniques, music theory, and apply it in preparation for public performances and contests. Students will be required to attend outside rehearsals and all performances.

ZORRO CHOIR

Yearlong Course / 1.0 Credit

Grades: All

Prerequisite(s): None

This course will offer skills in singing and musical theory in the context of a male chorus. The students will work on vocal techniques, music theory, and apply it in preparation for public performances and contests. Students will be required to attend all performances.

FOX BAND

Semester Course / .50 Credit

Grades: All

Prerequisite(s): None

The students will learn to produce a musical tone on an instrument, read music notation and play in an organized band. The students will develop a working knowledge of the proper posture and technique necessary to play an instrument.

CONCERT BAND

Yearlong Course / 1.0 Credit

Grades: All

Prerequisite(s): Enrollment by audition

This course explores and performs wind band literature at the intermediate level. Individual and ensemble skills will be developed. This is a year-long course covering both marching and concert seasons and is open to students by audition only. All rehearsals and performances outside of the class will be required.

JAZZ BAND

Yearlong Course / 1.0 Credit

Grades: All

Prerequisite(s): Enrollment by Audition

This year-long class is open to students with the instructor's permission, which may include an audition. This course will provide technical development, the study of the finest contemporary and traditional jazz literature, and participation in a variety of concerts, festivals, and travel opportunities. Out of class rehearsals and performances may be required. Students enrolled in this course must be enrolled in a concert ensemble concurrently. This class meets daily before school.

PERCUSSION

Yearlong Course / 1.0 Credit

Grades: All

Prerequisite(s): Instructor Approval

This course is open to students who want to study percussion technique and literature. All percussion students take this course year-long. All rehearsals and performances outside of the class will be required.

WIND ENSEMBLE

Yearlong Course / 1.0 Credit

Grades: All

Prerequisite(s): Enrollment by Audition

This course explores and performs wind band literature at the highest level. The individual and ensemble skills developed and achieved will be the most advanced level. This course covers both marching and concert seasons. All rehearsals and performances outside of the class will be required.

HISTORY OF ROCK AND ROLL

Semester Course / .50 Credit

Grades: All

Prerequisite(s): None

This course will survey the inception, evolution, and development of rock music in America and abroad. In addition to in-depth studies of rock music and the artists who created it. Students will examine the sociological, political, and economic conditions which influenced its development.

MUSIC PRODUCTION

Yearlong Course / 1.0 Credit

Grades: All

Prerequisite(s): Prior musical training, ability to read music, or by Instructor Approval

The students will gain proficiency in digital audio, music notation, recording techniques, electronics, and business skills. Students will produce or create music utilizing computer hardware, software, and other technology equipment. Students will demonstrate application of mixing and mastering techniques.



MUSIC THEORY**Semester Course / .50 Credit****Grades:** All**Prerequisite(s):** None

This course will introduce the students to the theory behind music such as traditional notation, key signatures, chord structures, and how they apply and transfer to musical performance. The students will interact with musical concepts in a variety of ways. Students will use their writing skills to identify and explain musical concepts, perform and create within class, and enhance their auditory skills to better understand music.

SCIENCE**PHYSICAL SCIENCE *****Yearlong Course / 1.0 Credit****Grades:** Grade 9**Prerequisite(s):** None

Students will investigate the world of physical science using the NGSS standards. Participants will develop an understanding of basic chemistry and physics in a hands-on, collaborative atmosphere. Problem-solving, analytical, and lab skills will be practiced.

ACCELERATED PHYSICAL SCIENCE ***Yearlong Course / 1.0 Credit****Grades:** Grade 9**Prerequisite(s):** Instructor Approval

This class may be taken in place of Physical Science, not in addition to it. This course will be almost the same as regular physical science, but each topic will go a bit more in-depth and move at a quicker pace. Topics will include chemistry, physics, and study skills!

BIOLOGY ***Yearlong Course / 1.0 Credit****Grades:** Grade 10**Prerequisite(s):** 1 year science

Students will investigate life using NGSS standards, by studying cell biology, genetics, evolution, ecological interactions, and ecological impacts. Learn why the study of biology should be important to you! Problem-solving, analytical, and lab skills will be practiced.

ACCELERATED BIOLOGY ***Yearlong Course / 1.0 Credit****Grades:** Grade 10**Prerequisite(s):** Instructor Approval

This class may be taken in place of Biology, not in addition to it. This advanced lab-based, year-long science course is designed to challenge students with fundamental biology content including cells, genetics, evolution, and ecology. The class will focus on improving critical thinking skills through lab work and student ability in science practices.

AP BIOLOGY **Yearlong Course / 1.0 Credit****Grades:** Grade 11, Grade 12**Prerequisite(s):** Biology and Chemistry

Learn to think like a scientist, and become an independent investigator through student-directed laboratory investigations: Pose the questions and determine the variables you want to investigate. Design your own experiments and procedures. Determine how best to present your conclusions. Preparation for the AP Biology Exam.

ANATOMY AND PHYSIOLOGY ***Yearlong Course / 1.0 Credit****Grades:** Grade 11, Grade 12**Prerequisite(s):** Biology

Introduces the normal structure and function of the human body from chemicals to systems, focusing on homeostasis and system integration. Includes lecture, activities, laboratories, student projects, and a field trip.

**ASTRONOMY *****Semester Course / .50 Credit****Grades:** Grade 10, Grade 11, Grade 12**Prerequisite(s):** 1 Year Science

Students will study Astronomy through research and argumentation. This is a course in the physical science and technology aspects of Astronomy and not a course in Astrology. Some topics include stellar evolution, space-time theories, and colonization of other planets.

CHEMISTRY ***Yearlong Course / 1.0 Credit****Grades:** Grade 11, Grade 12**Prerequisite(s):** Physical Science, Biology, Geometry

This course surveys the fundamental properties of matter at the atomic level. Students learn how atomic structure governs chemical reactions and the properties of matter. Topics include the periodic table, bonding, reactions, solutions, gases, acid/base interactions, and chemical equilibrium.

ENVIRONMENTAL BIOLOGY - STREAM ECOLOGY ***Semester Course / .50 Credit****Grades:** Grade 11, Grade 12**Prerequisite(s):** One year sophomore science

This course will focus on current issues surrounding streams and rivers, such as fisheries management, water quality assessment, and the conservation of wetlands and wildlife, all while doing meaningful field work in local waterways.

ENVIRONMENTAL BIOLOGY - FOREST ECOLOGY ***Semester Course / .50 Credit****Grades:** Grade 11, Grade 12**Prerequisite(s):** 1 year of sophomore science

This course offers students exposure to current forest-related environmental topics, such as forest soils, forestry, and wildlife management, while doing meaningful fieldwork in an outdoor forested setting.



AP ENVIRONMENTAL SCIENCE **Yearlong Course / 1.0 Credit****Grades:** Grade 11, Grade 12**Prerequisite(s):** 1 year Physical Science; 1 year Biology

APES is a rigorous lab-based, college-level course designed to allow students to identify and analyze environmental problems using scientific practices and concepts. Students will gain an appreciation for the complex and interdisciplinary nature of global environmental issues and solutions.

FORENSIC SCIENCE ***Yearlong Course / 1.0 Credit****Grades:** Grade 11, Grade 12**Prerequisite(s):** Physical Science and Biology

This course will focus on techniques used in applying physical and biological sciences to the realm of crime solving. Students learn the inter-workings of DNA and genes, analysis of fingerprints, hairs, fibers, blood splatter, ballistics, arson, and the criminal mind.

GLOBAL SCIENCE**Semester Course / .50 Credit****Grades:** Grade 10, Grade 11, Grade 12**Prerequisite(s):** 1 year of science

This course is lab/project based. It covers a variety of modern problems that can be solved using science practices. Topics include global warming, plate tectonics, and natural resources. Students will explore through current events, investigative labs, and engineering projects.

MARINE BIOLOGY ***Semester Course / .50 Credit****Grades:** Grade 10, Grade 11, Grade 12**Prerequisite(s):** 1 year science

In this class, we will study marine organisms, ecology, conservation issues and the specialized physiology of marine life! This course will give you a better understanding of science and an appreciation for how amazing our oceans are!

PHYSICS ***Yearlong Course / 1.0 Credit****Grades:** Grade 11, Grade 12**Prerequisite(s):** Algebra 2

This course covers the fundamental laws that govern the behavior of all objects in the universe. We will develop an understanding of Newton's laws, nuclear reactions, conservation laws, electricity, magnetism, and waves through problem-solving, labs and projects.

SOCIAL STUDIES**WORLD HISTORY *****Yearlong Course / 1.0 Credit****Grades:** Grade 10**Prerequisite(s):** None

This course will examine World History from 19th Century to 21st Century using four themes: Government,

WORLD HISTORY * (CONT)

Imperialism, International Relations, and Reform Movements. Study will include an interdisciplinary approach embedding world history, government, economics, and geography, which will be integrated through the course. The students will understand the role of government in civilized society and how imperialism in its many forms (economic, cultural, and political) has influenced international relations. Students will also understand that relations between nations are driven by conflict or conflict avoidance, which leads to alternate periods of war and peace. Students will understand the nature, goals, and relative successes of the various reform movements in the 21st century.

ACCELERATED WORLD HISTORY ***Yearlong Course / 1.0 Credit****Grades:** Grade 10**Prerequisite(s):** None

This course is considered an advanced social science course and requires above average skills in reading and writing, which are needed for an in-depth understanding of World History. This course will connect World History, starting with the Industrial Revolution to contemporary social, political, economic, environmental, and geographic issues, using an interdisciplinary approach. The students will understand the role of government in civilized society and how imperialism in its many forms (economic, cultural, and political) continues to influence international relations. Students will also understand that relations between nations are driven by conflicts and interests, leading to alternate periods of war and peace. Students will evaluate the nature, goals, and relative successes of the various reform movements in the past century.

U.S HISTORY ***Yearlong Course / 1.0 Credit****Grades:** Grade 11**Prerequisite(s):** World History

This U.S History course will provide an in-depth study of the history of the United States from post-Civil War westward movement through the events unfolding today. While examining events from our past, we will work to see connections to things that impact our lives today. The goal of this class is to give every student the knowledge, understanding, and desire to learn our nation's history.

AP UNITED STATES HISTORY * **Yearlong Course / 1.0 Credit****Grades:** Grade 11**Prerequisite(s):** None

AP United States History is designed as college survey course equivalent to any university. It is a course that prepares students for the AP Exam, in which a student may earn college credit. AP US History is a chronological and thematic survey course from the age of exploration to present day. Having a strong work ethic coupled with reading and writing skills, along with a commitment to devote time to homework and study, are necessary to succeed.



COLLEGE HISTORY ***Yearlong Course / 1.0 Credit****Grades:** Grade 11, Grade 12**Prerequisite(s):** Instructor Approval

Like history? Want to study all of United States history and earn college credit? College History offers students a choice to move at an accelerated rate and earn 12 credits of history through Chemeketa Community College in HST 201, 202, 203.

**ECONOMICS *****Semester Course / .50 Credit****Grades:** Grade 12**Prerequisite(s):** None

Required for seniors to graduate, Economics walks through the underlying principles of the creation and use of wealth in the world today. Ranging from small-scale decisions that consumers and businesses take, to larger choices of governments and international organizations, Economics will give students the foundation to understand how money and wealth influence the world around them.

GOVERNMENT ***Semester Course / .50 Credit****Grades:** Grade 12**Prerequisite(s):** None

We examine the roots of American Government through English rights, to political philosophers, and experiences of Colonial America. Next, we explore forms of participation in government through studying the impact of political parties, elections and voting, interest groups, and the media. Afterwards, we analyze national institutions of government (Congress, President, and the Courts) with the aim of understanding the complex relationships among these institutions. Finally, we study the continuing struggle over both the definition and the extension of civil liberties and civil rights.

AP US GOVERNMENT & POLITICS/ECONOMICS * **Yearlong Course / 1.0 Credit****Grades:** Grade 12**Prerequisite(s):** None

AP U.S. Government and Politics course involves the study of democratic ideas, balance of power, and tension between the practical and ideal in national policymaking. Students analyze and discuss the importance of various constitutional principles, rights and procedures, institutions, and political processes that impact us as citizens. This course includes both the study of general concepts used to interpret U.S. Government and Politics and the analysis of specific examples. The Economics portion of the course covers fundamentals in microeconomics and macroeconomics of the United States economic system. Students will develop knowledge and understanding in learning about different supply and demand, trade-offs, measuring the economy, fiscal and monetary policies, and the Federal Reserve System. Both semesters must be completed to satisfy the government and economics requirement.

THE HOLOCAUST: HISTORY OF ANTISEMITISM, GENOCIDE, AND FUTURE IMPLICATIONS ***Semester Course / .50 Credit****Grades:** Grade 11, Grade 12, or Instructor Approval**Prerequisite(s):** World History

This course will discuss the social, cultural, and political environments that resulted in rising anti-Semitism throughout the world during pre-WWII centuries. The course will then look at facts of the Holocaust, rescuers and bystanders, world knowledge of the event, the rise of Hitler, the Hitler view, and the role of WWI/WWII during that time. Finally, discuss post-Holocaust effects on world, refugees and the forgotten, and implications for societies today. The students will learn how social constructs and political leadership within history aided in the Jews becoming repeated targets during countless events that took place, the social, cultural, and political environments that existed during the period, and also understand how similar experiences can be avoided in the future.

INTRODUCTION TO HISTORY AND SOCIAL ISSUES THROUGH FILM**Semester Course / .50 Credit****Grades:** Grade 9, Grade 10**Prerequisite(s):** None

This course will look at history and social issues through film and media presentations that are typically associated with family and children.

HISTORY THROUGH FILM OR MEDIA**Semester Course / .50 Credit****Grades:** Grade 10, Grade 11, Grade 12**Prerequisite(s):** None

In this course, students will look at history through film and media presentations.

PSYCHOLOGY 1 ***Semester Course / .50 Credit****Grades:** Grade 11, Grade 12**Prerequisite(s):** None

Psychology 1 is designed to introduce students to the basic principles and practices of Psychology and to encourage students to apply psychological principles when analyzing everyday situations.

PSYCHOLOGY 2 ***Semester Course / .50 Credit****Grades:** Grade 11, Grade 12**Prerequisite(s):** Psychology 1

Psychology 2 is designed to introduce students to the basic principles and practices of Psychology and to encourage students to apply psychological principles when analyzing everyday situations. This course is designed to build upon the principles and topics of Psychology 1.

AP PSYCHOLOGY * **Yearlong Course /1.0 Credit****Grades:** Grade 11, Grade 12**Prerequisite(s):** None

The purpose of the AP Psychology course is to teach students to critically analyze all incoming information, to expose them to the history of the subject, the theories and experiments of those psychologists of the past and present and to understand the different perspectives and approaches which are being used by psychologists today, including psychoanalytical, biological, behavioral, cognitive, humanistic, socio-cultural, evolutionary and positive perspectives. The main objective of this class is to instill in students a desire for knowledge, to think for themselves, to take more psychology courses, and to prepare students to pass the Advanced Placement Exam. Ultimately, students will learn about the field of psychology through in-depth study, discussion, and hands-on activities.

SOCIOLOGY ***Semester Course / .50 Credit****Grades:** Grade 10, Grade 11, Grade 12**Prerequisite(s):** None

This is a single semester course designed to introduce students to the sociological study of society. Sociology focuses on the systematic understanding of social interaction, social organization, social institutions, and social change. Major themes in sociological thinking include the relationship between individuals and society, how society is both stable and changing, the causes and consequences of social inequality, and the social construction of human life. Understanding sociology helps discover and explain social patterns and see how such patterns change over time and in different settings. By making vivid the social basis of everyday life, sociology also develops critical thinking by revealing the social structures and processes that shape diverse forms of human life.

SPORTS HISTORY**Semester Course / .50 Credit****Grades:** Grade 11, Grade 12**Prerequisite(s):** None

This history elective class will examine the development of sport(s) from both a global and national perspective. Our historical study will focus on helping students gain a better understanding of the inner relationship that sport has on social, economic, cultural, and political forces that are at work in the United States as well as the world. We will examine the historical context as well as the significance of gender, race, ethnicity, and social class. We will do our historical investigations through readings, primary sources, audio, and visual materials as well as class discussion.

PERSONAL FINANCE**Semester Course / .50 Credit****Grades:** Grade 12**Prerequisite(s):** None

Personal Finance is a required class for all students during their senior year at Silverton High and must be completed

PERSONAL FINANCE (CONT)

with a passing grade for graduation. The class will study budgeting, debt, savings, consumer awareness, consumerism, investments, insurance, taxes, and their own personal financial philosophy and behaviors.

INTRO TO PROTECTIVE SERVICES**Semester Course / .50 Credit****Grades:** All**Prerequisite(s):** None

The course will serve as a basic introduction to careers in protective service and includes an overview of Firefighting (Structure & Wildland), Criminal Justice (Law Enforcement & Homeland Security), Emergency Management, Emergency Medical Services, and Humanitarian Services. Students will also be introduced to the Incident Command System and gain a greater understanding of how these agencies work together under Unified Command when disaster strikes. Students will have an opportunity to explore these careers and interact with our local agencies.

EMERGENCY SERVICES**Semester Course / .50 Credit****Grades:** All**Prerequisite(s):** Intro to Protective Services

This one-semester course covers the responsibilities of fire and medical emergency services in a community; the roles and responsibilities of a firefighter and EMT/Paramedic, an overview of the Incident Command System, the organization and function of emergency services, allied organizations, education and certification requirements, Includes sources of professional literature, awareness and identification of hazardous materials, emergency services apparatus, fire behavior, and survey of professional career opportunities and requirements, apparatus identification and uses, and chemistry of fire.

PROTECTIVE SERVICES COOP. WORK EXP. 1-4**Semester Course / .50 Credit****Grades:** Grade 11, Grade 12**Prerequisite(s):** Intro to Protective Services

Students will serve in an internship with a corresponding agency and experience related to instruction in student's program of study.

WORLD LANGUAGE**SPANISH 1 *****Yearlong Course /1.0 Credit****Grades:** All**Prerequisite(s):** None

This course will introduce students to the Spanish language. The students will develop Spanish proficiency through listening, reading, and storytelling. A grade of "C" or higher is required to continue to the next level.



SPANISH 2 *

Yearlong Course / 1.0 Credit

Grades: Grade 10, Grade 11, Grade 12

Prerequisite(s): Spanish 1 (C or higher)

This course will improve students' literacy in the Spanish language. The students will continue to develop Spanish proficiency through listening, reading, and storytelling. A grade of "C" or higher is required to continue to the next level.

SPANISH 3 *



Yearlong Course / 1.0 Credit

Grades: Grade 11, Grade 12

Prerequisite(s): Spanish 2 (C or higher)

This course will focus on using the Spanish language. The students will continue to develop communication skills in Spanish in speaking, writing, reading, and listening using authentic materials. The emphasis on oral and written communication will increase. Through novels, film, and projects, students will delve deeper into the different cultures of Spanish-speaking countries.

SPANISH 4 *



Yearlong Course / 1.0 Credit

Grades: Grade 12

Prerequisite(s): Spanish 3 (C or higher)

This course will focus on social and historical issues and the larger world in Spanish. The students will continue to develop communication skills in Spanish in speaking, writing, reading, and listening using authentic materials. The emphasis on oral and written communication increases. Through novels, film, and projects, students will delve deeper into the different cultures and history of Spanish-speaking countries.

SPECIAL SERVICES

TITLE 1C MIGRANT PROGRAM

This is a federally funded program designed to offer any needed academic help and support to migrant students. At Silverton High School the program offers tutoring through the ELL Academic Support Class, attendance monitoring, and a home/school liaison effort.

TEEN PARENT PROGRAM

Silverton High has a comprehensive Teen Parent program available to pregnant and parenting teens in the district. The program consists of a Teen Seminar class that meets daily and provides the students independent counseling, credit completion, and parenting skills. Eligible students must be enrolled at SHS. Flexible scheduling and a variety of options are also available. For more information regarding this program, please contact your counselor.

SPECIAL EDUCATION

Silverton High School's Special Education Department is comprised of classes and programs which offer extra help and/or special instruction to students in need. If you have further questions, contact the Special Education Department staff at 503-873-6331.

IDEA - The Special Education Programs at Silverton High School reflect the District's compliance with the Individuals with Disabilities Education Act. Students eligible for this program may receive various types or modified instructional and/or support help as specified in the Individual Educational Program (IEP).

STRUCTURED LEARNING PROGRAM (SLP) - This program serves students with disabilities from Silverton and the surrounding area. Student eligibility is determined through testing procedures. A certified handicapped learner teacher and aides work with students to provide academic support in all classes. The SLP program also provides behavioral and social/emotional support along with life and vocational skills. Students in SLP have the opportunity to work in the Frothy Fox coffee shop where they will learn valuable job skills.

BASIC SKILLS PROGRAM (BSP) - This program is designed for students who have more severe disabilities and are not necessarily on a traditional graduation track. Students who have greater needs are placed within the BSP program through the IEP process. The focus of the program is daily living skills, pre-vocational activities, and basic academic skills.

LEARNING RESOURCE CENTER (LRC) - This course provides ongoing support for students that have been identified with established learning disabilities. Learning Resource Center staff identifies individualized needs of students to provide support in the areas of reading, written language, and mathematics; as well as occasional behavior and communication needs. LRC works within the general education curriculum to implement appropriate accommodations to assist students in improving their learning barriers.

TRANSITION LEARNING CENTER (TLC) - The transition program is for students who are in special education and have graduated with a modified diploma or certificate of attendance. The program focuses on the transition from high school to adult life. Students learn life and job skills. The transition program works closely with the Youth Transition Program to help students find and keep a job.

YOUTH TRANSITION PROGRAM (YTP) - YTP is a unique voluntary program offered by our school district in partnership with the office of Vocational Rehabilitation Service and the University of Oregon. YTP assists students with disabilities in addressing barriers and challenges to employment. We work toward a successful transition from school to post-high school opportunities.

